

# Teacher's Toolbox

*Getting your class into God's Word  
and God's Word into your class*

ExcitingBibleStudy.com

Bible Series

Hebrews 9-10

November 2, 2014

Prepared by David Williams

PO Box 628, Liberty, TX 77575 972-814-5378

[davidwilliams@ExcitingBibleStudy.com](mailto:davidwilliams@ExcitingBibleStudy.com)

© 2014 David Williams. Thank you for using Teacher's Toolbox. Except in the case of individual subscriptions, when a church or individual purchases Teacher's Toolbox, a church license is granted. Teacher's Toolbox may be freely duplicated for use in the purchaser's church and in any small groups or classes sponsored by that church. Permission is granted to share a sample with someone from another church once, but Teacher's Toolbox may not be provided to persons in another church on a regular basis.

**HOW TO USE TEACHER'S TOOLBOX:** Make a four-page folded teacher's leaflet from the first two sheets by printing two-sided (or by putting the blank sides together). The other two sheets are for duplicating, displaying, distributing, or otherwise using as called for in the lesson plan.



## Faith at Home

Lead your family to study Hebrews 10:19-25 and discuss how Jesus' death on the cross makes a difference in how we live our lives today.



**Faith at Home** – A specific application of today's Bible passage to family life, to be used for individual reflection, family discussion, or class activity.



## Getting Started

### *Understanding what's real*

- Display Item 1 and ask the question, "What is this?" Learners will probably say it is an airplane.
- **Actually, this is not an airplane at all. It is a model airplane. What are some differences between a real airplane and a model airplane?** Wait for responses, which may include that a model airplane is smaller, may not actually work, cannot accomplish what a real airplane can, such as transporting people from one place to another.
- **I've got another surprise for you. This is not really a model airplane at all. It is only a picture of a model airplane. What are some differences between a model airplane and a picture of a model airplane?** Wait for responses. Members may mention that a picture is only two dimensional and has none of the shape, texture, volume or weight of a model airplane. It is only a likeness or a representation of the real thing.

- Display Item 2, a diagram of the Jewish tabernacle.
- **Here we have a diagram of the Jewish tabernacle. It is not really the tabernacle, but only a representation of the layout. But the author of the Book of Hebrews tells us that even if we were to walk into the tabernacle itself, we would be seeing only a model of a greater reality, the true tabernacle of heaven. The earthly tabernacle was only a copy, a shadow of that greater reality.**

### Exploring God's Word

#### *Understanding a diagram*

- Show Item 2 again as someone reads aloud Hebrews 9:1-5.
- Let volunteers point out the different parts of the tabernacle mentioned in the passage.
- **This passage is describing the earthly tabernacle, which was built according to the pattern God showed Moses on the mountain (Heb. 8:5). It was important that Moses follow the pattern exactly because he was building a model of the real tabernacle in heaven.**

#### *Continuing the chart*

- Have someone read aloud Hebrews 9:6-10. Write in the left column on the chalkboard: “holy of holies entered once a year by the high priest with blood from an animal sacrifice.”
- Have someone read aloud Hebrews 9:11-14, 23-28. Write in the right column: “most holy place entered once for all by Jesus with His own sacrificial blood.”

#### *Understanding the covenants*

- Have the class read aloud in unison Hebrews 9:15.
- Point out the phrases “new covenant” and “first covenant.”
- **The first covenant is the old covenant of law. It is under that covenant that we have committed sin. The new covenant is the covenant of grace. It is because of God’s grace, His undeserved free gift to us, that we can be forgiven of sin because of Jesus’ sacrificial death on the cross. The old covenant was able to show us we are guilty, but not able to do anything about our guilt. The new covenant is able to provide us forgiveness of our sins and eternal life.**
- Have learners look at a section skipped earlier, Hebrews 8:7-12, to learn more about the difference between the old and new covenants.

#### *Question and answer*

- Have someone read aloud Hebrews 9:16-22.
- **What must happen before a will takes effect?** (the person who

left the will must die)

- **Why is blood necessary in confirming a covenant?** (to prove that the death has occurred)
- **What is impossible without the shedding of blood?** (the forgiveness of sins)
- Have someone read aloud Hebrews 10:1-4.
- **A moment ago we saw that forgiveness of sin is impossible without the shedding of blood. Now in the verses just read we saw something else that is impossible. What is it?** (impossible for the blood of bulls and goats to take away sins)
- **If sin cannot be forgiven without the shedding of blood, and the blood of animals cannot take away sin, then how can our sin be forgiven?** (through the shed blood of Jesus Christ)
- Have someone read aloud Hebrews 10:8-14.
- Then have learners look through Hebrews 10:15-39 and identify some differences that Jesus’ sacrifice makes in our personal lives today.

### Wrapping It Up

- **Once and for all, Jesus entered the holy of holies with His own blood as a sacrifice for our sin. Once and for all, it is time for us to accept forgiveness and commit our lives to Jesus.**
- Call on someone to lead the class in prayer.

### Making It Personal

#### *Completing a statement*

● **There are many religions in the world today, and new ones are being created all the time. Most religions and philosophies either ignore God’s holiness and the inevitability of His judgment, or else they prescribe a way for people to be good enough to earn God’s favor.**

**Only Christianity recognizes that (1) man can never live up to God’s standard of holiness; (2) God is just and must punish sin, and (3) God’s love has compelled Him to make a way for us to be forgiven even though we don’t deserve it.**

- Erase the chalkboard and write: “Because Jesus died for my sin . . .”
- Ask volunteers to stand and complete the statement in a way that means something to them personally. Allow time for each person to do so, if they would like. Don’t force anyone to complete the statement.



What is this?

# The Tabernacle

