

Incline Elementary School

Washoe County School District

915 Northwood Blvd.

Incline Village, NV 89451

Ph: 775-832-4250 Fax: 775-832-4255

Frank Garrity, Principal

Grade Levels: K-5

Website: www.washoe.k12.nv.us



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

With a new Principal and a split campus the 04-05 School Year has been a challenging one. However, it has been a good year with many students and staff accomplishments and Great Parent support.

- ~ Students from K-5th grade received Eleven Regional Science and Invention Fair Awards.
- ~ Incline Elementary had six State Reflection Contest winners. One National Award candidate.
- ~ We received a matching grant for \$13,000 to purchase new computers.
- ~ Private grants in the amount of \$120,000 were awarded to fund two additional teachers.
- ~ A multi-faceted tutoring program included teacher tutors before and after school and during vacation breaks.
- ~ We held our sixth annual Family Literacy Night celebrating Dr. Suess's birthday.
- ~ Our K-2 school recognized successful readers through the weekly assembly "Book Buzzers."
- ~ Positive citizenship is rewarded through a "Pot of Gold" program, which recognizes good citizens each week.
- ~ Our NELIP Literacy Mentors provided six professional development workshops for our staff.

Goals and Objectives

Goal 1

All students will read at grade level or above by the end of the third grade.

Objective(s):

Through the Nevada Early Literacy Intervention Project professional development for teachers we will continue to focus on the "Key Elements of Literacy".

Goal 2

ESL students will increase their achievement as a group by 10 per cent.

Objective(s):

District ESL trainers will provide professional development for our teachers on classroom techniques to enhance instruction.

Goal 3

All students will meet or exceed district standards in Math.

Objective(s):

Identify all students who are non-proficient and develop a plan to increase each student's performance on math assessments.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	421	61,755	100.0 %	100.0 %	95.4 %	95.5 %	94.5 %
Male	209	31,861	49.6 %	51.6 %	*	*	*
Female	212	29,894	50.4 %	48.4 %	*	*	*
American Indian/Alaskan Native	2	1,625	0.5 %	2.6 %	92.0 %	93.9 %	93.1 %
Asian/Pacific Islander	4	3,854	1.0 %	6.2 %	96.8 %	96.8 %	96.2 %
Hispanic	158	17,719	37.5 %	28.7 %	95.5 %	95.3 %	94.1 %
Black/African American	2	2,235	0.5 %	3.6 %	97.0 %	94.6 %	93.1 %
White	255	36,322	60.6 %	58.8 %	95.3 %	95.5 %	94.7 %
IEP	60	7,969	14.3 %	12.9 %	95.2 %	94.3 %	93.0 %
LEP	101	8,591	24.0 %	13.9 %	95.2 %	95.7 %	94.9 %
FRL	43	22,241	10.2 %	36.0 %	95.2 %	95.2 %	94.3 %
Migrant	N/A	113	N/A	0.2 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number: School 421, District 61,755
 Enrollment %: School 100.0%, District 100.0%
 Avg Daily Attendance: School 95.4%, District 95.5%, State 94.5%

Transiency, Truancy, and Discipline

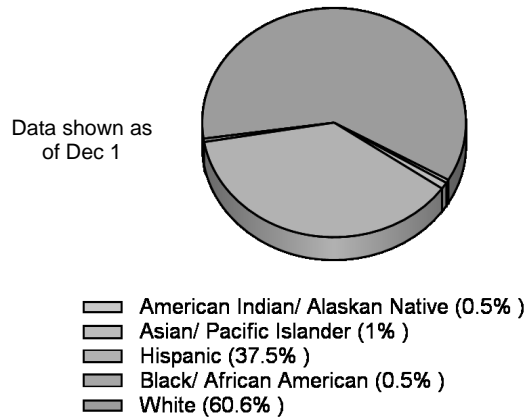
	School	District
Transiency Rate	17.9 %	26.9 %
Habitual Truancy - # of Incidents	0	454
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	1,694
Violence to Staff	0	39
Possession of Weapon	0	163
Distribution of Controlled Substance	0	13
Possession/Use of Controlled Substance	0	230
Possession/Use of Alcohol	0	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	44	1.1 %
1	4	5.8 %	107	2.1 %
2	0	0.0 %	52	1.1 %
3	0	0.0 %	22	0.4 %
4	0	0.0 %	21	0.4 %
5	0	0.0 %	11	0.2 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	14:1	25:1
1	18:1	17:1
2	17:1	17:1
3	24:1	20:1
4	22:1	26:1
5	28:1	26:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Did Not Make Adequate Yearly Progress **Designation:** Watch List

Incline Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 8 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

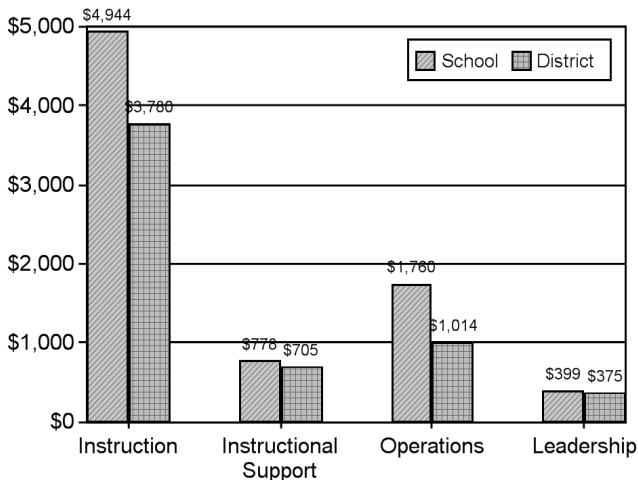
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	8 %	38 %	39 %	14 %	8 %	33 %	43 %	17 %	9 %	34 %	38 %	19 %	8 %	31 %	46 %	15 %
School	13 %	29 %	39 %	19 %	9 %	41 %	36 %	14 %	6 %	30 %	29 %	35 %	12 %	23 %	26 %	39 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline ES Total Cost Per Pupil = \$7,880.38
 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	5.3 %	7.6 %
Arts	N/A	15.2 %
English	N/A	23.1 %
Foreign Language	N/A	13.8 %
Mathematics	N/A	31.2 %
Science	0.0 %	16.0 %
Social Studies	N/A	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	97.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
96.4 %	94.9 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Incline Elementary has a very active PTA that puts out a bi-weekly bulletin for parents. Parents and teachers communicate via e-mail when appropriate and there is a school website. We have many parent / student nights throughout the school year. We plan cultural nights such as "Latino Night" to communicate specifically with our Latino families about services available. There is a K-16 council that a parent representative attends. Parents are always encouraged to come to school to participate and observe their child's education in progress..

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.

Incline Middle School

Washoe County School District

931 Southwood Blvd

Incline Village, NV 89452

Ph: 775-832-4220 Fax: 775-832-4210

Harry Haaser, Principal

Grade Levels: 6-8

Website: www.washoe.k12.nv.us



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Incline Middle School was named an "Exemplary School" by the State of Nevada; our school and community are extremely proud of this honor.

- ~ Eighty-five percent of our eighth grade students were at meets standard or exceeds standard on the Math and Reading CRTs.
- ~ The number of Science and Inventions Fair winners continues to be the highest percentage of any school.
- ~ Community fundraising by the Star Follies allowed us to upgrade our computer and technology labs.
- ~ Support classes in math and reading enabled our struggling students to achieve success by using Plato and Read 180.
- ~ Our seventh grade math class began to use a robotics software and hardware program to support student proficiency.
- ~ Spelling Bee and Geography Bee participants won at the school district competition and represented our school at the state level.
- ~ Thirty-six percent of our student body is involved in band, orchestra, and drama and represent our school in competitions.
- ~ Incline Athletic Organization, a private recreation group, held a variety of after-school clubs for our students.
- ~ Incline School Academic Excellence Foundation supported teachers through mini-grants and tutoring programs.

Goals and Objectives

Goal 1

Reading teachers will use a variety of strategies, e.g., technology to move 5% of our students out of the bottom quarter.

Objective(s):

Students will receive support classes where appropriate to improve reading skills. The classes will include our Read 180 Lab, Accelerated Reading, and study skills classes that focus on specific reading problems.

Goal 2

We will continue to focus on writing across the curriculum as a vehicle for success at our school.

Objective(s):

Teachers in all content areas, as well as elective areas, will participate in a school-wide writing assessment three times per year. Each writing sample will be scored based on a rubric with specific emphasis on the four essential writing traits.

Goal 3

We will reduce the number of students in the bottom quarter in math by 5% using a variety of student interventions.

Objective(s):

Math teachers identified students in the bottom quarter and developed plans for them to receive additional support, e.g., math support classes, PLATO lab instruction, and individual tutoring.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	291	61,755	100.0 %	100.0 %	95.6 %	95.5 %	94.5 %
Male	164	31,861	56.4 %	51.6 %	*	*	*
Female	127	29,894	43.6 %	48.4 %	*	*	*
American Indian/Alaskan Native	1	1,625	0.3 %	2.6 %	94.0 %	93.9 %	93.1 %
Asian/Pacific Islander	4	3,854	1.4 %	6.2 %	99.5 %	96.8 %	96.2 %
Hispanic	91	17,719	31.3 %	28.7 %	96.1 %	95.3 %	94.1 %
Black/African American	N/A	2,235	N/A	3.6 %	0.0 %	94.6 %	93.1 %
White	195	36,322	67.0 %	58.8 %	95.3 %	95.5 %	94.7 %
IEP	35	7,969	12.0 %	12.9 %	96.6 %	94.3 %	93.0 %
LEP	36	8,591	12.4 %	13.9 %	95.9 %	95.7 %	94.9 %
FRL	57	22,241	19.6 %	36.0 %	95.9 %	95.2 %	94.3 %
Migrant	N/A	113	N/A	0.2 %	*	*	*

IEP = Students with Disabilities
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Enrollment Number
 Enrollment %
 Avg Daily Attendance

Transiency, Truancy, and Discipline

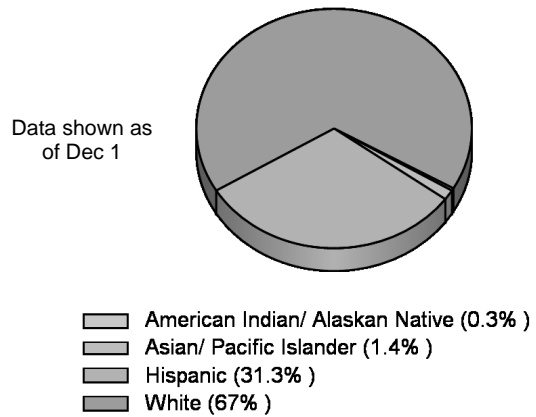
	School	District
Transiency Rate	14.5 %	26.9 %
Habitual Truancy - # of Incidents	1	454
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	10	1,694
Violence to Staff	0	39
Possession of Weapon	2	163
Distribution of Controlled Substance	0	13
Possession/Use of Controlled Substance	0	230
Possession/Use of Alcohol	0	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	13	0.3 %
7	0	0.0 %	23	0.5 %
8	0	0.0 %	65	1.3 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	17	24
Mathematics	20	24
Science	21	27
Social Studies	17	26

Adequate Yearly Progress (AYP)

Middle Classification: Made Adequate Yearly Progress

Designation: High Achieving - Status

Incline Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

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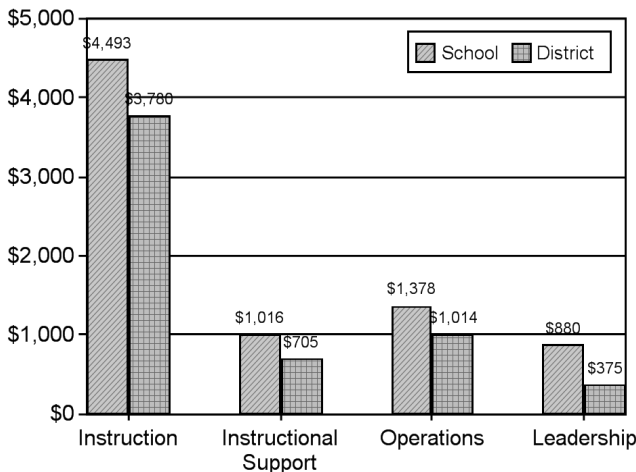
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	8 %	38 %	39 %	14 %	8 %	33 %	43 %	17 %	9 %	34 %	38 %	19 %	8 %	31 %	46 %	15 %
School	3 %	35 %	40 %	22 %	3 %	21 %	54 %	23 %	8 %	26 %	52 %	14 %	5 %	31 %	63 %	1 %

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline MS Total Cost Per Pupil = \$7,766.31
 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	7.6 %
Arts	0.0 %	15.2 %
English	65.2 %	23.1 %
Foreign Language	25.0 %	13.8 %
Mathematics	64.3 %	31.2 %
Science	60.0 %	16.0 %
Social Studies	6.7 %	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Incline Middle School Junior Boosters Club is our parent organization and supports our school in a variety of ways. They are a positive vehicle for communication between the school and parents. The Booster Club supports our students and teachers by sponsoring a variety of essay contests, as well as the school spelling bee and geography bee. Many of the boosters also volunteer in classrooms and provide academic support for students. The Junior Boosters also publish a monthly newsletter, which is mailed to all parents.

Incline School K-16 Council, an academic school/community support group, changed its name to Incline School Academic Excellence Foundation. The Foundation is attempting to establish a stable financial support system for the Incline schools in their effort to provide a "World Class" education for our students.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.

Incline High School

Washoe County School District

499 Village Blvd

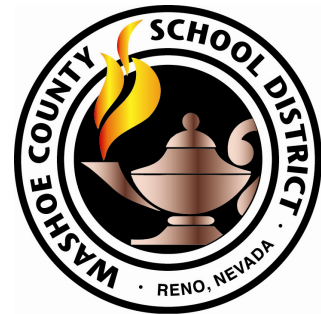
Incline Village, NV 89451

Ph: 775-832-4260 Fax: 775-832-4208

John Clark, Principal

Grade Levels: 9-12

Website: www.washoe.k12.nv.us



2004-2005 School Accountability Report

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

- “ Incline High School achieved the rating of EXEMPLARY as measured by Nevada No Child Left Behind legislation.
- “ Seventy percent of our Advanced Placement students scored a 3 or higher on last May's exams.
- “ The "We The People" team won the state title for a fourth year in a row and will again represent Nevada in Washington D.C.
- “ The Incline High School Speech and Debate team again won the right to go to the national finals.
- “ The school continues to update technology. This year we added ten new computers to the library.
- “ A \$40,000 READ 180 program was introduced to help students who are not proficient in reading skills.
- “ This year, the school held its first ever Latino Parent Night which was attended by over one hundred parents and students.
- “ The IHS JROTC developed a very successful program of teaching study and research skills which was offered to all freshman.
- “ The number of teachers interested in Advanced Placement training (including brush-up) has increased markedly this year.

Goals and Objectives

Goal 1

Reduce the dropout rate to 0%.

Objective(s):

We will reduce the dropout rate by

- a. targeting students who are struggling academically.
- b. providing tutoring before and after school.
- c. making greater use of Plato for credit recovery.

Success will be measured by reduction in the number of dropout students.

Goal 2

Increase by 10% the number of minority students taking AP classes.

Objective(s):

Increase minority students in AP classes by

- a. researching records to seek out candidates.
- b. encouraging minorities to enroll in AP classes.
- c. adopting strategies of successful programs.

Success will be measured by the actual number of minority students enrolled.

Goal 3

Increase the number of students passing the Nevada High School Proficiency Exam to 100%.

Objective(s):

We will help all students pass the HSPE by

- a. providing tutoring in Math, Writing, and Reading.
- b. targeting early those who need assistance.
- c. providing brush up classes prior to each exam.

Success will be measured by the number of students who pass all sections of the HSPE.

For more information visit www.nevadareportcard.com

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American Indian/Alaskan Native	2	1,625	0.5 %	2.6 %	99.4 %	93.9 %	93.1 %
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IEP	44	7,969	11.3 %	12.9 %	94.7 %	94.3 %	93.0 %
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Migrant	N/A	113	N/A	0.2 %	*	*	*

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Enrollment Number: School 389, District 61,755
 Enrollment %: School 100.0%, District 100.0%
 Avg Daily Attendance: School 95.3%, District 95.5%, State 94.5%

Transiency, Truancy, and Discipline

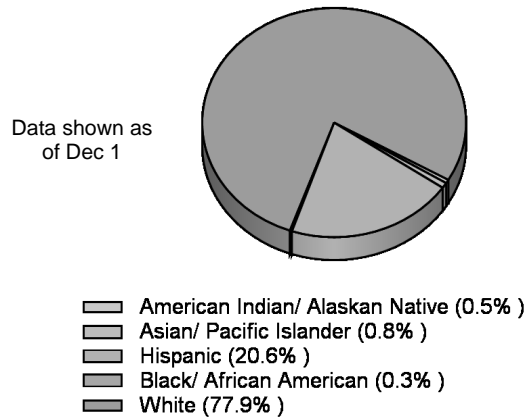
	School	District
Transiency Rate	19.1 %	26.9 %
Habitual Truancy - # of Incidents	0	454
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Possession/Use of Controlled Substance	9	230
Possession/Use of Alcohol	0	128
Habitual Disciplinary Expulsions	0	28

Incidents are reported at the school where the action occurred.

Credit Deficiency

Grade	School #	School %	District #	District %
9	12	10.6 %	1,149	18.7 %
10	17	12.8 %	893	18.6 %
11	17	19.3 %	593	15.1 %
12	0	0.0 %	45	1.5 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	17	24
Mathematics	17	24
Science	17	27
Social Studies	18	26

Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: High Achieving - Status

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Summary of Standards-Based Test Performance

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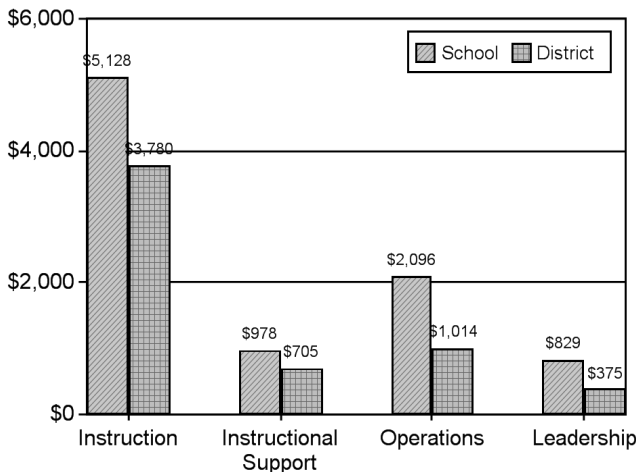
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	5 %	11 %	31 %	53 %	1 %	8 %	75 %	16 %	9 %	19 %	53 %	18 %
School	3 %	9 %	18 %	70 %	2 %	11 %	66 %	20 %	3 %	20 %	58 %	20 %

Per-Pupil Expenditures 2003-04

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 District Total Cost Per Pupil = \$5,873.07

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	N/A	7.6 %
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English	19.2 %	23.1 %
Foreign Language	0.0 %	13.8 %
Mathematics	36.0 %	31.2 %
Science	10.5 %	16.0 %
Social Studies	12.5 %	11.8 %

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	97.3 %	0	13	0
School	97.9 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Graduation / Dropout Information: Class of 2004

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.4 %	77.7 %	67.0 %	0.5 %	2.7 %	5.8 %
Male	85.2 %	75.3 %	64.2 %	0.9 %	2.9 %	6.4 %
Female	90.9 %	80.2 %	69.7 %	0.0 %	2.4 %	5.2 %
American Indian/Alaskan Native	-	72.5 %	58.2 %	0.0 %	4.4 %	7.4 %
Asian/Pacific Islander	-	80.6 %	73.4 %	14.3 %	2.3 %	4.9 %
Hispanic	61.9 %	57.7 %	52.6 %	1.0 %	3.7 %	8.2 %
Black/African American	-	60.4 %	50.5 %	0.0 %	3.8 %	7.4 %
White	96.8 %	82.4 %	74.7 %	0.0 %	2.3 %	4.5 %

The Nevada Department of Education (NDE) is pleased to present this report on the graduation and dropout rates for the Class of 2004. The report provides a comprehensive overview of the performance of Incline High School, the Washoe District, and the State of Nevada.

The graduation and dropout rates for the Class of 2004 are as follows:

High School Completion Indicators (Class of 2004)	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
State	10,931	63.1 %	4,042	23.3 %	192	1.1 %	1,195	6.9 %	951	5.5 %
District	1,449	49.3 %	1,111	37.8 %	16	0.5 %	257	8.7 %	107	3.6 %
School	40	48.2 %	36	43.4 %	0	0.0 %	6	7.2 %	1	1.2 %

The Nevada System of Higher Education (NSHE) is committed to providing quality education and training for all students. The system includes several institutions of higher learning, including the University of Nevada, Reno, and the University of Nevada, Las Vegas.

Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

Nevada System of Higher Education (NSHE)			
	# Enrolled	# Remediated	% Remediated
District	1,515	632	41.7 %
School	23	8	34.8 %

Parent/Community Involvement

Incline High School has an active volunteer program. Parents participate through a Boosters Club, K-16 Council, and the Cymbal Foundation. Teachers communicate with parents via e-mail when possible and there is a school website.

To increase parent/family involvement throughout the school year, Incline High School provides:

- A. Quarterly parent newsletters
- B. Monthly Booster Club meetings
- C. Monthly K-16 Council meetings
- D. Rotary Literacy Program
- E. Latino parent night
- F. Teacher/parent emails between home and school.
- G. Parent/teacher conferences available before, during, and after school hours.
- H. Automated telephone messages, which contact each household in the school for purposes of absences, parent reminder of events, etc.
- I. An up-to-date website.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.