

## 5<sup>th</sup> Grade Course Goals

- Bible:** This course is a survey of the Old Testament. It includes an in-depth study of the lives of various Bible characters presented in chronological order and choices made by these characters which serve as examples for students as they make their own choices.
- Social Studies:** Through a Christian perspective, 5<sup>th</sup> grade students will experience the beginning of history by studying where history began in the Middle East. They will continue to study the Eastern Hemisphere by understanding their cultures, geography, and history. Students will recognize that history is absolutely God's story. Students will also demonstrate hands-on knowledge by completing a research project on a nation of their choice.
- Language Arts:** The 5<sup>th</sup> Grade Language Arts program is divided into four categories which consist of grammar, creative writing, reading, and spelling. By developing each of these areas students are better able to use God's gift of thought and language to reason, think, and develop complete orderly thoughts. With these skills a student is then able to purposely and clearly communicate God's orderly plan for the world and the plan of salvation for mankind in unique and creative ways.
- Mathematics:** Fifth grade Arithmetic will be taught from a Biblical worldview that stresses both spiritual and academic growth. This traditional arithmetic will lay the foundation for the student's understanding of mathematics. The student will learn the necessary facts needed for problem solving, reasoning, and critical thinking which will be built upon in consecutive years.
- Science:** In 5<sup>th</sup> Grade, students will see and understand the plan of God as it is revealed in this orderly creation. Students will be provided a solid foundation in science that is based on God's word and Christian principles. The students will learn basic science principles and develop thinking skills through demonstrations, experiments, projects, and research activities. They will be able to recognize everyday insects, the causes of weather, the design of our solar system, appreciate nature, and understand the animal kingdom, the wonders of the sea, energy, and how engines work.
- Spanish:** Fifth Grade Spanish course is designed to incorporate communication skills to develop and reinforce Spanish language acquisition. This course will focus on essential vocabulary and structures while practicing different language skills. Students will acquire listening comprehension skills. Students will also communicate, build vocabulary, structure the language and enhance Hispanic cultural awareness.
- Computer:** Computer lab lessons are designed to teach students about the use of technology. Students will use a variety of applications throughout the year. Applications and topics of study include: *Microsoft Word*, *Microsoft Power Point*, *Microsoft Excel*, *Microsoft Paint*, computer awareness, internet safety and searches, keyboarding, and how to run age appropriate software. In order to create the most effective learning environment for the students, lessons are integrated with classroom units to enhance learning in the core subject areas as well.
- Music:** Music class is for learning about musical concepts, enjoying singing and playing hand-bells as an instrumental concept, and participation in school-wide programs. Band includes introduction to the student's chosen instrument and basic introduction to musical concepts needed for playing.



Physical  
Education:

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. Fifth grade students demonstrate competence such as improved accuracy in manipulative skills in dynamic situations. Basic skills such as jumping rope, moving to a beat, and catching and throwing should have been mastered in previous years and can now be used in game-like situations. Students continue to assume responsibility for their own safety and the safety of others. Students can match different types of physical activities to health-related fitness components and explain ways to improve fitness based on the principle of frequency, intensity, and time. Students continue to learn the etiquette of participation and can resolve conflicts during games and sports in acceptable ways.

## 5<sup>th</sup> Grade Curriculum

### **Language Arts (A Beka, BJUP, ACSI):**

#### **Reading and Literature**

Oral reading  
Reading comprehension  
Speed reading  
Vocabulary building

#### **Spelling and Poetry**

Weekly word lists on various categories and vocabulary study

#### **Language**

*Writing Process*  
Sentences and sentence parts  
Punctuation, capitalization, and quotation facts  
Synonyms, antonyms, homonyms  
Dictionary, thesaurus skills  
Letters—business, friendly, post cards, thank-you notes  
Making an outline  
Writing a library research paper  
Writing book reports  
Creative writing  
*Grammar*  
Recognizing and diagramming all eight parts of speech  
Recognizing and diagramming complements  
Word usage

### **Social Studies (A Beka):**

Eight documents reviewed  
Geography facts: terms, rivers, capitals, mountains, climate, deserts  
Introduction to History and Geography  
Fertile Crescent: Cradle of Civilization  
Ancient Middle East  
Middle East Today  
Countries of Central and Southern Asia  
Countries of the Far East  
Egypt: The Gift of the Nile  
Africa Long Ago  
Africa in Modern Times  
Ancient Greece: Home of Beauty  
Rome: Ruler of the Ancient World  
Christianity: The Greatest Force in History  
England and the British Isles  
Other Countries of Western Europe  
Countries of Eastern Europe  
“Land Down Under” and Beyond

### **Bible (ACSI):**

Lessons from Old Testament such as Abraham, Joseph, Moses, Joshua, Deborah, Gideon, Samson, Ruth, Samuel, Saul, David, Solomon, Elijah, Elisha, Isaiah, Jeremiah, Daniel, Ezra, Nehemiah (includes memory verses and Bible doctrine)

### **Science (A Beka):**

*Animals*  
Amazing Mammals  
A Variety of Vertebrates  
*Energy*  
Force and motion  
Electricity and magnetism  
Engines: steam, internal combustion, jet propulsion, rocket engines  
Light  
*Matter*  
Water, Air, Weather  
*Earth and Space*  
Geology: Treasures of the Earth  
Oceanography: The Living Sea  
Astronomy: The Nine Planets, Stars, Moon, Sun  
Conservation: Preserving the Sea

### **Math (A Beka):**

Place value of whole numbers and decimals  
Mastery of fundamental operations  
Story problems  
Problem-solving strategies  
Roman numerals  
Measuring to the quarter inch  
Calculating time  
Making change  
Rounding off whole numbers, money, decimals, and mixed numbers  
English and metric measures  
Converting measures within the same system and solving measurement equations  
Addition, subtraction, multiplication, and division involving fractions  
Finding parts of a whole  
Factoring  
Divisibility rules  
Probability  
Addition, subtraction, multiplication, and division involving decimals  
Introduction to percents  
Reading a thermometer  
Negative temperature  
Converting from a Celsius scale to a Fahrenheit scale and from a Fahrenheit scale to a Celsius scale  
Solving algebraic equations  
Graphs and scale drawings  
Graphing ordered pairs  
Reading schedules and charts  
Basic geometric shapes  
Perimeter and area  
Squares and square roots  
Estimation



**EAGLE HEIGHTS**  
**CHRISTIAN ACADEMY**

Isaiah 40:31 eagle-heights.org

**Spanish (McGraw Hill - Glencoe):**

Introduction to Spanish

Vocabulary and Sentence Structure

Understand the culture

Name and Greetings

Feelings

Numbers 1-100

Classroom objects / Subjects

Numbers in every day situations

Colors and Shapes

Calendar / Days of the week

Weather / Seasons

Months of the year

Likes - dislikes

Siingular pronouns to clarify

*tambien* and *tampoco*

Adverbs, such as *siempre*, *a veces*, and *nunca*

BJUP – Bob Jones University Press

ACSI – Association of Christian Schools International