



Macarthur SAP League Coaching & Matchday Guidelines 2022



Introduction

- SAP refers to the Skill Acquisition Phase of player development, defined at the ages 8 – 12.
- Football NSW have established 'SAP Leagues', which requires NPL Clubs and Associations to hold a license to participate.
- The establishment of a **new local development League** for SAP-aged players aims to provide more young players across the region with high-quality development opportunities. This 'SAP League' acts as the top tier of local football for such age groups, commencing at U8.
- The simple goal of the 'Macarthur SAP League' is to improve development opportunities for more players and coaches within the local clubs of Macarthur. As with other local Leagues, the 'M-SAP League' will be managed and supported by the MFA.
- This document aims to assist licensed clubs with the delivery of coaching & matchday to maximise the experience for all participants.



Key Selection Criteria Checklist

#	Criteria	Requirement	
1	Coaching	Mandatory for 2022:	
		 Team head coach/es with minimum two years MiniRoos coaching experience. 	
		Team coach/es to have completed minimum SAP coaching certificate (Skill Training).	
		3. Club to have appointed a Coach Coordinator / Developer with minimum SAP coaching certificate (Skill Training).	
		Desirable:	_
		Team coach/es to hold a C License*	
2	Facilities	The MFA will consider the following when assessing your application:	
		Capacity of facility	
		Quality of playing surface at the facility	
		Floodlighting at facility	
		Irrigation and drainage at facility	
3	Club Admin (Star Rating)	A minimum 3-star rating under the National Club Development Program.	
4	Girls Football	Maintain at least one all-Girls MiniRoos team in the community competition	



Uniform

For consistency, licensed clubs are required to provide the following uniform as part of M-SAP registration:

- ☐ On-Field Kit
 - ☐ Numbered Shirt
 - ☐ Short
 - ☐ Socks
- ☐ Off-Field Kit
 - Polo
 - ☐ Jacket
 - ☐ Bag

All items to include the M-SAP logo, provided by the MFA.





Playing Formats and Rules U8 & U9

PLAYING FORMATS						
Number of players	7-a-side including a goalkeeper Maximum 4 substitutes					
Field of play	Min: 40m long x 30m wide Best Practise: 45m long x 35m wide Max: 50m long x 40m wide					
Goal size	3m wide x 2 m high					
Ball size	Size 3					
Match Duration	20min halves 5 min halftime break					
Penalty area	5m deep x 12m wide					

- National Playing Formats and Rules apply
- Download available: click here
- Share these rules with all members, including parents





Pre-Season

☐ Coaches are expected to hold minimum coaching qualifications as part of the clubs participation in the M-SA
☐ Coaches are expected to host Grading and Selection day/s, with the support of the MFA.
☐ Appointed coaches to participate in an induction session hosted by the MFA.
During the Season
☐ Teams are expected to undertake 2 x 45-60min training sessions per week.
□ Support offered by MFA □ Access to Community Football Manager □ Access to MFA and Macarthur Rams Technical Directors □ Online session plans



U8 – U11 Coaching Guide – Tips to help for training



Welcome 5 mins

game that uses the core skill of the week is a great idea! 2. This is where some repetition is used to stimulate the

SKILL INTRODUCTION 15 mins

physical and mental side of your players. Look to include elements of decision-making with no 'stop-start coaching'.

1. Welcome the players, an arrival activity such as a small

Players are: Warming Up and playing Coach is: Encouraging

SKILL TRAINING 20 mins

- 1. Gradually increase opposition to challenge your players in a realistic football game scenario.
- 2. Think about how you can you provide positive verbal feedback, while giving lots of repetition.

Coach is: Guiding **Players are:** Learning and playing

SKILL GAME

15 mins

Wrap Up

1. Let them play! Set up a real small-sided game, maybe play another team next to you?

2. As coach, step back and observe whether your players are enjoying themselves and trying the skill you practiced earlier. Relax and enjoy!

Coach is: Observing **Players are:** Playing and having fun!

Is training Engaging?

Are all the players involved in the session? Avoid Long Lines, Lectures and Laps.

Is training Enjoyable?

Are your players smiling, laughing, enjoying themselves? Keep it simple, keep it fun!

SAFE (Physically & Emotionally) Field Safe? Try new things, Bullying?

ORGANISED

Are you prepared? Session plan? Setup prior? Gear?

COACHING STYLE

Coach on the run, feedback in breaks, ask questions

HOW YOU SCORE / WIN

Use a demo to explain, increase chances to score

AREA

Increase / decrease size or shape of playing area

NUMBERS

Use different team numbers, 6 vs 4 or use jokers

GAME RULES

What are we doing, number of passes before we shoot

EQUIPMENT

Bigger / smaller goals, more goals, balls, cones and bibs.

INCLUSION

Everyone involved, engage players in modifying session

TIME

Reduce / extend the time to increase motivation



Coach: Preparation for a Match Day

- ☐ Communicate venue, arrival time, and kick-off details to parents/players
- ☐ Check player availability. Source replacement players as required to ensure team is not short on match day
- ☐ Uniform & Equipment bibs, cones, balls, pump
- ☐ Team line-up prepared, including player rotations
- ☐ Team talk prepared, including team and individual objectives
- ☐ Know what you are looking for in the match (behavioural / technical based on training focus for that week)
- ☐ Communicate any potential issues with opposition coach / club
- ☐ Plan the trip





Coach: Arrival & Pre-Match

- ☐ Arrive in official M-SAP club gear
- ☐ Field and facility inspection safety, bathrooms, first-aid, access to water
- ☐ Meet & greet opponent TD / Coaches, Game Leaders
- ☐ Identify area for player bags and drink bottles
- ☐ Identify suitable warm-up area and set up
- ☐ Conduct planned warm-up (10mins, football specific)
- ☐ Check all players have arrived
- ☐ Communicate positions and objectives for the game
- ☐ Team Talk positive language





Coach: During the Match

- ☐ Comply with Coaches Code of Conduct
- ☐ Encouragement & praise from the sideline
- ☐ Allow players to make decisions and mistakes
- ☐ Observations based on match / individual objectives
- ☐ Manage players (eg; rotations, positions, etc)
- ☐ Consider well-being of players
- ☐ Respect and support Game Leaders
- ☐ Conduct half-time talk away from parents / distractions if possible, reinforce pre-game objectives and consider objectives for 2nd half
- ☐ Allow players to rest, hydrate, and recover





Coach: Post Match

- ☐ Shake hands with the opposition
- ☐ Acknowledge and thank parents and officials
- ☐ Player welfare injury prevention / management and hydration
- ☐ Debrief with players away from parents / distractions
- ☐ Collect gear and ensure area is clean
- ☐ Commence reflection on individual players and the team
- ☐ Report to the Club Coach Developer





U8 – U11 Coaching Guide – Tips to help on game day



PRE-**GAME**

- Try an activity or exercise you have played or practiced at training with everyone involved
- Encourage players to try things you have practiced at training, i.e. dribbling or passing or support play
- **CONTROL** the BALL Away from the defender, don't kick the ball – pass it!
- **PLAYER ROTATION** Players to play different positions across the season

HALF -TIME

- Let them have a quick drink and rest
- Highlight positive player actions and efforts such as "Jesse, I loved the way you dribbled forward" "Olivia, you are trying really hard today" "Lets see how well we can play as a team"
- **EQUAL GAME TIME**

Equal game time for all players should be the goal

CPR for Football Encourage the players to Control – Pass – Run

DURING GAME

- Encourage all the players to be involved, and to try their new skills. Little to NO coaching from the sideline, allow players to make their own decisions.
- Let them play! Be positive or be quiet!

PLAYING OUT FROM THE BACK

Importance of the goal keeper and building up play

U8-9: 7 vs 7 (1-3-3)



AFTER GAME

- 3 cheers for the game leader and other team, shake hands, reinforce the great effort players made, also noting players trying new positions, Goal Keeper!
- Remind them when training is next, who is on oranges / snacks next week?







Team Manager

- ☐ Communicate any availability issues to the coach
- ☐ Communicate with parents on behalf of the coach as required
- ☐ Ensure field is set-up when hosting matches
- ☐ Monitor parent / spectator behaviour and report inappropriate behaviour to Club Officials
- ☐ Liaise with Game Leaders
- ☐ Support players coming on and off the field
- Leave the coach to coach
- ☐ Manage all team administration, including Match Cards, Incident Reports, etc
- ☐ Enjoy the match





Players: Match Day

- ☐ Ensure a good night sleep and a healthy breakfast
- ☐ Ensure you are dressed in full M-SAP club uniform
- ☐ Pack your kit, including drink bottle
- ☐ Arrive to the match early and with a positive attitude
- ☐ Respect coaches, team volunteers, Game Leaders, and opposition players
- ☐ Be a good team mate
- ☐ Abide by the rules
- ☐ Have fun





Coaching Scenarios: One team is dominating

Both team	coaches	should v	work toget	ther to	manage	the sit	tuation	in the	event o	of a	mismate	ch.
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- ☐ Coaches can introduce rules to challenge players, such as:
 - ☐ maintaining possession for Xmins before shooting,
 - each player getting a touch/pass before shooting,
 - use of opposite foot only, one-touch passing only,
 - only certain players allowed to shoot,
 - □ player positional changes,
 - ☐ Mixing teams up.
- ☐ Consider whether objectives for the match need to be amended





Coaching Scenarios: Offside

- ☐ Offside education should be incorporated during training sessions, encourage players to move out of offside positions
- ☐ Players standing in deliberate offside positions should be rectified by coaches in the first instance.
- ☐ Game Leaders can and should call a free kick when players are in deliberate offside positions.
- ☐ Marginal instances of offside should be pulled up by the Game Leader





Coaching Resources

- FA Skill Training Participant Manual
- FA Skill Acquisition Manual
- PlayFootball Skill Acquisition Phase Sessions
- PlayFootball Skills Hub (At Home Challenges)
- Northern NSW Skill of the Week Practices
- Tips for Developing Physical Literacy Sport Australia





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