

Assessments to be provided to group home residents to support their transition to the National Disability Insurance Scheme

NDIS Readiness Activities – June 2016

Resident Name		Date of birth	
House Address		LGA	

Part A. Assessments that provide an indication of the participants support needs

The assessments listed in the table below are used by the National Disability Insurance Agency (NDIA) to obtain an indication of the level of the participant's support needs. The resident's file may not contain some or any of these assessments, however the outcome of these assessments may be contained within specialist/multidisciplinary reports from medical and allied health professionals such as neurologists, psychologists, physiotherapists, occupational therapists or speech pathologists. If so any reports which reference these assessments should be provided.

As outlined in the NDIS documents, people who are aged 65 years or over are not eligible for NDIS. However existing group home residents who are aged 65 years and over at their Area's transition date will continue to receive support in their current living arrangements when the NDIS commences. Information collection does not need to occur for these residents.

Assessments marked with * are generally undertaken with children and therefore would only be applicable for younger residents.

Assessment	Description of assessment	Available	Date of assessment
The Care and Needs Scale (CANS)	Measures the level of support needs of adults with traumatic brain injury.	Yes / No	
Vineland Adaptive Behaviour Scales, 2nd Ed (Vineland-II)	Measures the level of adaptive function. May be contained within psychology and/or TGA reports.	Yes / No	
Diagnostic and Statistical Manual of Mental Disorders, 5th Ed (DSM-5) - Autism Spectrum Disorder	A standard classification of mental disorder used by allied health professionals such as psychologists, speech pathologists and psychiatrists.	Yes / No	
Diagnostic and Statistical Manual of Mental Disorders, 4th Ed (DSM-4) - Autism Spectrum Disorder	As per DSM-5 above.	Yes / No	
Adaptive Behaviour Assessment System (ABAS)	Measures the level of adaptive function. May be contained within psychology and/or TGA reports.	Yes / No	
Communication Function Classification Score (CFCS)	Classifies everyday communication levels of people with a disability, particularly those with CP.	Yes / No	
Diagnostic and Statistical Manual of Mental Disorders, 5th Ed (DSM-5) - Intellectual Disability	As per DSM-5 - autism spectrum disorder - above.	Yes / No	
Diagnostic and Statistical Manual of Mental Disorders, 4th Ed (DSM-4) - Intellectual Disability	As per DSM-5 - autism spectrum disorder - above.	Yes / No	

Clinical Evaluation of Language Fundamentals, 4th Ed	Used by speech pathologists to identify language disorders.	Yes / No	
IQ test	Psychology reports may reference IQ using assessments such as Stanford Binet intelligence scales.	Yes / No	
Hearing Loss (measured in decibels in better ear)	May be contained in audiology and other allied health/medical reports.	Yes / No	
Disease Steps	A scale that assesses functional disability, primarily in Multiple Sclerosis (MS) patients. May be contained in physiotherapy or neurology reports.	Yes / No	
Expanded Disability Status Scale	A scale used to assess severity of disability associated with MS. May be contained in neurology reports.	Yes / No	
Level of lesion	Describes the spinal cord level that has been injured for individuals with spinal cord injury (SCI) - C1-8, T1-12, L1-5, S1-5. Level of lesion may be referred to in medical or multidisciplinary reports from hospitals or rehabilitation centres.	Yes / No	
American Spinal Injury Association (ASIA) Classification	A classification of spinal cord injury - ASIA A, B, C, or D. ASIA classification may be referred to in medical or multidisciplinary reports from hospitals or rehabilitation centres.	Yes / No	
Modified Rankin Scale	A scale that categorises the level of independence in function activities a person has after a stroke. May be included in occupational therapy or multidisciplinary reports.	Yes / No	
Visual acuity level	A measure of a person's ability to see fine detail, given as a fraction eg. 6/6, 6/12, 6/18. May be part of a visual assessment/report.	Yes / No	
Visual field loss (horizontal and vertical)	Visual field loss (eg. a hemianopia) may be included in medical/allied health reports when an individual has had a stroke or other medical condition that affects their vision.	Yes / No	
World Health Organisation Disability Assessment Schedule (WHODAS 2.0)	A measure of disability that measures level of function in 6 domains.	Yes / No	
Childhood Autism Rating Scale (CARS) *	Administered by psychologists in conjunction with other tools to confirm autism diagnosis in children.	Yes / No	
Autism Diagnostic Observation Schedule (ADOS) *	Used by allied health professionals to assist in diagnosing autism in children.	Yes / No	
Gross Motor Functional Classification Scale (GMFCS) *	Classifies the motor function of children with cerebral palsy (CP). Generally completed by physiotherapists.	Yes / No	
Manual Ability Classification System (MACS) *	Measures hand function in children. May be contained in therapy reports.	Yes / No	
Wechsler Preschool and Primary Scale of Intelligence, 3rd Ed (WPPSI-III) *	Measure of intellectual ability in younger children administered by psychologists. More recent version – WPPSI-IV.	Yes / No	
Wechsler Intelligence Scale for Children (WISC-IV) *	Measure of intellectual ability in children administered by psychologists. More recent version - WISC-V.	Yes / No	

Part B. Assessments and reports that may assist with the planning process

The following assessments and documents will provide assistance to the NDIA in the planning process. Where specific assessments listed in Part A may not be available, these will also assist in gathering information on the level of the resident's support needs.

Document	Description	Available	Date of document
Physical Support Assessment (PSA)	Mandatory assessment for each resident informed by specialist assessments.	Yes / No	
Comprehensive Health Assessment Program (CHAP)	Mandatory assessment for each resident informed by specialist assessments.	Yes / No	
NASIC (Swallowing assessment)	Mandatory assessment for each resident informed by speech pathologist.	Yes / No	
Support Needs Assessment (SNA)	Assessment undertaken in Victoria to determine the level of support needed by an individual in a group-based setting.	Yes / No	
Continence assessment	Informed by information provided by health professionals such as continence nurse.	Yes / No	
Independent living skills assessment	Informed by occupational therapy and other allied health assessments.	Yes / No	
Mental Health Assessment / Plan	Associated with reports from allied health professionals such as psychiatrist/ psychologist.	Yes / No	
Meals Assistance Plan	Informed by assessments from speech therapist and/or dietician.	Yes / No	
Specific Health Management Plans	Specialist recommendation will inform health management plan depending on respective medical condition of the resident; for example, the management plan for epilepsy would be informed by information from the treating neurologist.	Yes / No	
Psychology and neuropsychology assessments	May relate to intellectual functioning, risk assessments, behavioural, adaptive and/or executive functioning, and memory, functional behavioural assessment.	Yes / No	
Occupational therapy assessments	May relate to living skills assessment, sensory assessment, and gross and fine motor, functional mobility.	Yes / No	
Individual Support Package (ISP) Funding Plan	Approved plan that outlines how resident's ISP funding will be utilised.	Yes / No	
Disability Support Register (DSR) application	Application that has been registered on the DSR and outlines the individual's unmet needs.	Yes / No	
Speech and language assessments	Provided by speech pathologists	Yes / No	
Target Group Assessment Reports (previously Assessment for Eligibility Report – AFER)	Makes reference to other reports that will be useful for planning	Yes / No	
Neurological assessments/reports	Provided by neurologists	Yes / No	
Behaviour Support Plans	Provided by allied health professionals.	Yes / No	