

## Sample Daily Schedule

<b>Arrival:</b>	The teacher greets each child as they come in from carline drop-off. Children greet others, hang up backpack, lunchbox etc... and proceed to explore the play and learning centers or other morning activities that have been prepared. This is an opportunity to learn through free play, develop friendships and use verbal skills of greeting as students ease into the start of the day.
<b>Morning Meeting &amp; Calendar Time:</b>	Students participate in getting-to-know you activities, discuss the schedule and activities of the day, and take turns in jobs such as flag holder & calendar leader. Calendar time incorporates practice in counting, recognizing numbers to 10, sorting objects, the concepts of more and less, ordinal numbers, creating and recognizing patterns and the components of a calendar and how they build upon one another (days make weeks, weeks make months, etc.)
<b>Bible Time:</b>	Children are introduced to basic Bible truths and Christian character through Bible stories, object lessons, Bible verses, and music. These concepts are developed and reinforced throughout the preschool experience. <i>Bible Curriculum – Purposeful Design Publications (Division of ACSI- Assoc. of Christian Schools International)</i>
<b>Circle/Story Time:</b>	Children gather on the story rug for a time of large group learning and interaction. Circle Time includes concept development, phonics and phonemic awareness, literacy activities, vocabulary expansion, music, listening and speaking skill development, a story, and an introduction to the Center Time projects for the day. <i>Thematic Literature Based Curriculum &amp; Itty Bitty Bookworm &amp; State Standards</i>
<b>Center Time:</b>	At Center Time, one teacher will work with children in small groups or individually to develop curriculum skills through hands on projects and activities. Teachers work with children at their own developmental level and when children have demonstrated skill mastery, teachers will challenge them at the next level of application. The other teacher will interact with students as they float to the varied themed centers in the room. Thematic and Letter based Centers allow the students to explore different learning opportunities. Centers encourage the use of fine motor skills, interactions with others in dramatic play, process art, and exploration of cause and effect through science exploration. <i>Handwriting without Tears Curriculum – Writing, Literature and Math.</i>
<b>Science/STEM</b>	Grade level teachers work as a team preparing and teaching Science/STEM in a rotation throughout the year and it is then taught as a special class dedicated to specific science skills. <i>Based on Indiana State Standards</i>
<b>Music:</b>	Students not only have the opportunity to sing and play instruments but they also learn how to read music and recognize rhythms in fun creative music movement activities. This class is taught by our Elementary Music Teacher.
<b>Lunch:</b>	The children will eat their packed lunch together. They are given the opportunity to practice social skills, language skills and table etiquette.
<b>Large Muscle Activity and Outdoor Play:</b>	When the weather allows, the children are given the opportunity to run, play, and explore in the outdoor playscape. During cold or rainy weather, our large classroom and gym is perfect for a wide variety of indoor movement games and activities designed for large muscle development.

### \*\*Full Day Features:

<b>Quiet Time:</b>	3's students have 45 minutes of quiet time each day and the 4's and 5+ students have 30 minutes of quiet time each day. During this time the children are welcome to sleep or quietly look at books. Some teachers prepare quiet boxes that students may use during this time as well. Students start to understand that this is a different part of the schedule where their minds can unwind from the busyness of the day.
<b>Specials:</b>	Each afternoon a different special is offered which might include: Art, PE, Library or Spanish. We love to utilize the older kids in the building - Reading Buddies during Library, where the older kids read to the Preschoolers and Art classes that include our Middle School students assisting Preschoolers in art class etc..
<b>Snack:</b>	Students are provided snacks in the afternoon which comes through the supply fee that is paid alongside tuition each semester.