Innovations in Education, LLC
Fall 2012 Newsletter and Training Calendar

> To exist is to change, to change is to mature, to mature is to go on creating oneself endlessly.
>
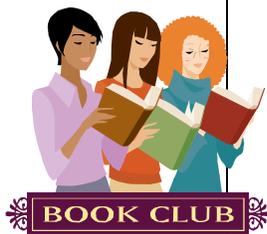> ~Henri Bergson

A message from the owner:

In the words of Bob Dylan, "the times they are a-changin'." The Maryland State Department of Education was recently awarded a Race to the Top Early Learning Challenge grant (RTT-ELC) from the federal government. The project brief of Maryland's 10 RTT-ELC projects can be found here http://tiny.cc/ig1siw. The full application and details, along with an executive summary can be found on the MSDE website.

How will the RTT-ELC effect you as a childcare provider?

- The Maryland EXCELS project is the state's version of a Quality Ratings and Improvement System (QRIS). EXCELS will impact all licensed childcare programs, school age care programs and family childcare providers. Field tests for EXCELS begin this fall. Full implementation is expected sometime in 2014. A draft of the EXCELS check system can be found online through these links: family childcare, school age care, center based care.

- Professional development:
  - Maryland Model for School Readiness training is part of the RTT-ELC proposal. In the coming year, this training will be updated and revised to align with newly adopted Common Core State Standards. Innovations in Education, LLC is proud to be a significant contributor to the revision of the MMSR training.
  - An emphasis on the implementation of Social Emotional Foundations of Early Learning (SEFEL) training

- Use of developmental screening tools and professional development to support the use of such tools. Currently under development is Best Beginnings.

- An expansion of the capabilities of the Child Care Automated Tracking System (CCATS) to allow for more licensing and credentialing processes to be completed by providers online.

The next few years will see some significant changes to the Early Childhood Education field in Maryland, all with the intent of increasing the level of quality care that is provided to our children. We're excited to be on this journey with you. Please contact us if you would like to discuss how we can support your journey!

Randi Albertsen
Owner, Innovations in Education, LLC

Recommended Reading from the Innovations in Education Staff:
Twelve Best Practices in Early Childhood Education: Integrating Reggio and Other Inspired Practices Ann Lewin Benham

Babies in the Rain: Promoting Play, Exploration and Discovery with Infants And toddlers Jeff A. Johnson

Infants and Toddlers at Work: Using Reggio Inspired Materials to Support Brain Development Ann Lewin Benham

BOOK CLUB

The moment I decided to follow instead of lead, I discovered the joys of becoming part of a small child's world.
—Janet Gonzalez-Mena,
U.S. early childhood educator and author

Following the Lead of the Child

There is a lot of talk about emergent curriculum and following the lead of the child, but what does that really mean, and what does it look like? Before you can implement an emergent curriculum approach, or even begin to follow the lead of the child, it's important to identify what you believe.

- Do you believe children are competent and capable?
- How do you show children you respect them?
- How do you show children you trust them?
- In what ways does your environment support each child's development and needs?
- Does your space represent the children who spend their days there?
- Does the flow of your day match the needs of the children?

To follow the lead of the child, caregivers should be able to answer the above questions. A big challenge for many adults is recognizing that if we follow the lead of the child, we will not have planned for everything. We will not be able to control everything that happens. The organizational structure we've set for our day may not be followed. We may be outside of our comfort zone.

If we can step back and focus on what the children are saying or doing, really focus on how they interact with each other, with us, and with the world around them, then we can start to understand and follow their lead.

Janet Lansbury wrote an excellent blog post on the capabilities of infants. Read the blog and watch the accompanying video to truly see the amazing competencies of infants. Then, re-read the questions above to help you identify how to follow the lead of the child.

Tired of the same old training?
Need new ideas and inspiration?

Try our workshops risk-free! If you are not completely satisfied
with the training you attend, we'll give you a full refund!

Fall Training

Find a single workshop or a training track (4 workshops) that meets your needs.

New this fall: Child Care Aide training

Like us on f

Follow us on our new blog:
www.innovationsed.wordpress.com

Looking for training that inspires you?
Try one of our
Professional Learning Communities.

Short on time? Try an online class!

Maryland Model for School Readiness Training

Classes start Saturday, September 8, 2012 at Howard Community College

Emergency and Disaster Preparedness Training
Medication Administration Training

Contact us for details. Register for one of these group classes, or we can bring the training to you.
410-370-2837

Need more in-depth training? Try a series training.

SEFEL: Social Emotional Foundations of Early Learning
MMSR Domain training
Assessment: Opening the Door to Quality Infant Toddler Care
Healthy Beginnings

SEPTEMBER

NEW 9/5/2012 and 9/19/2012   Must attend both sessions ($45)
MMSR JumpStart ($45)
This 6 hour workshop was designed for providers who have already taken MMSR. Whether you've completed the training last month or several years ago, this training will provide you with the tools you need to get started or get a tune-up in implementing MMSR. We will review key components of successful implementation of MMSR, as well as strategies and tips for making the implementation process easier. Our motto is "Work smarter, not harder." In this workshop, we show you how.
6 hours Core of Knowledge: 2 CD, 2 CUR, 1 SN, 1 COM

9/ 10/ 2012 and 9/ 24/ 2012 MUST attend both sessions
MMSR Domain Training - Personal and Social Development: September 10 and 24 ($45)
The Personal and Social Development Domain training covers the following: Understanding the domain; Strategies for teaching; Assessment; and Working with Families.
6 hours Core of Knowledge: 2 hours CD, 1 hour COM, 1.5 hours CUR, .5 hour SN, 1 hour PROF

9/11/2012 School Age Care: Secrets of Success ($25)
Caring for school age children requires a different perspective than caring for infants or preschoolers. School agers need your understanding and support. This workshop provides insight into the unique challenges of working with school agers, and offers strategies and ideas for meeting the needs of this age group.
3 hours Core of Knowledge: 1 CUR, 1CD, 1 SN

OCTOBER

10/2/2012 Childcare Aide Training ($25)
Caring for school age children requires a different perspective than caring for infants or preschoolers. School agers need your understanding and support. This workshop provides insight into the unique challenges of working with school agers, and offers strategies and ideas for meeting the needs of this age group.
3 hours Core of Knowledge: PROF

10/ 3/ 2012, 10/10/ 2012, 10/17/11, and 102/24/2012 **Must attend all 4 sessions**
Healthy Beginnings ($85)
This workshop will introduce participants to the Maryland Healthy Beginnings guidelines. Participants will explore myths of child development, how to use a developmental continuum, and how to use Healthy Beginnings with children birth - age 3.
12 hours Core of Knowledge: 2 CD, 1.5 PROF, 3 COM, 4.5 CUR, 1 SN

10/8/2012
Nurturing Relationships: The Foundation for Social-Emotional Development ($25)
This workshop explores the importance of developing nurturing relationships with children. Participants will explore strategies for supporting children's social-emotional development through these relationships.
3 hours Core of Knowledge: 1 CD, 1 SN, 1 COM

10/9/2012 and 10/23/2012 Must attend BOTH sessions
MMSR Domain Training: Social Studies ($45)
The Language and Literacy Domain training covers the following: Understanding the domain; Strategies for teaching; Assessment; and Working with Families.
6 hours Core of Knowledge: 2 hours CD, 1 hour COM, 1.5 hours CUR, .5 hour SN, 1 hour PROF

10/22/2012
Strategies for Success: How to Handle Challenging Behaviors ($25)
In this workshop, participants will explore behaviors that most frequently challenge your patience. Learn new strategies to support children and save your sanity.
3 hours Core of Knowledge: 1 SN, 2 CD

10/30/2012
Creating Inviting Spaces ($25)
The environment in an early care setting can help caregivers meet the developmental needs of infants and toddlers. This workshop provides opportunities for caregivers to explore a multitude of ways to create inviting and nurturing environments for infants, toddlers, and two year olds.
3 hours Core of Knowledge: 2CD, 1 CUR

NOVEMBER

11/5/2012 and 11/19/2012 Must attend BOTH sessions
MMSR Domain Training: Science ($45)
The Math Domain training covers the following: Understanding the domain; Strategies for teaching; Assessment; and Working with Families.
6 hours Core of Knowledge: 2 hours CD, 1 hour COM, 1.5 hours CUR, .5 hour SN, 1 hour PROF

11/7/2012
Developing Relationships with Families ($25)
Building relationships with families is just as important as building relationships with the children in our care. In this workshop, participants will explore the challenges and strategies of building positive relationships with families. The rewards of these relationships benefit you and the children in your care.
3 hours Core of Knowledge: COM

11/13/2012
Nurturing Attachments ($25)
Caring for infants and toddlers requires secure attachments between a caregiver and child. This workshop explores how developmental theorists like Magda Gerber, T. Berry Brazelton, and Mary Ainsworth have influenced our understanding of attachment. Participants will explore how attachment influences infant feeding, sleeping, crying, separation anxiety, competence, and confidence.
3 hours Core of Knowledge: 1 PROF, 1 CD, 1 CUR

11/27/2012
Tantalizing Twos ($25)
No longer babies, and not quite preschoolers, two-year-olds are in a class of their own. This workshop introduces participants to a novel approach to working successfully with children ages 2-3.
3 hours Core of Knowledge: 2 CD, 1 CUR

DECEMBER

12/3/2012
Stressbusters: How to Relax and Remain Calm During Stressful Times ($25)
Our jobs as caregivers can be extremely stressful at times. In this workshop, explore strategies and relaxation techniques to help you remain calm and relaxed during stressful times. Wear comfortable clothing and be prepared to leave stress-free!
3 hours Core of Knowledge: PROF

12/ 5/ 2012
Around the World with Folk Tales ($25)
You know Little Red Riding Hood and Cinderella. Come meet their cultural cousins, and others. In this workshop, you'll be introduced to familiar folk tales from cultures around the world. Bring diversity into your program using children's literature.
3 hours Core of Knowledge: CUR

12/11/2012
Infants and Toddlers: Nurturing Early Brain Development ($25)
How many times have you heard the phrase "early years are learning years?" Infants and toddlers grow and develop so rapidly during the first three years of life. This workshop explores how a baby's brain grows and develops, and how caregivers can support optimal growth and development.
3 hours Core of Knowledge: CD

12/10/2012
Smart Start: Developing Lifelong Learners ($25)
Have you ever wondered why some children seem so engaged with books, some are focused on building with blocks, while other children are drawn to creating in the art center? This workshop explores the eight areas of intelligence, as proposed by Howard Gardner, and offers ideas for engaging each of these intelligences in your program.
3 hours Core of Knowledge: CD

Training Tracks

Training tracks are a series of workshops designed to help you easily meet your licensing, credentialing, or CDA training requirements. Our training tracks have been designed to provide you with workshop content that is specific to the age of children you serve, as well as, workshops that apply to any age group.

The Following Training Tracks are held at HCC

TRACK A Social Emotional Development	TRACK B Healthy Beginnings	TRACK C - Brain Research - Infant/ Toddler/ Twos
9/10/2012 MMSR Domain: Personal and Social Development (part 1)	10/3/2012 Module 1, part 1	10/30/2012 Creating Inviting Spaces for Infants/ Toddlers and Twos
9/24/2012 MMSR Domain: Personal and Social Development (part 2)[[`	10/10/2012 Module 1, part 2	11/13/2012 Nurturing Attachment
10/8/2012 Nurturing Relationships	10/17/2012 Module 2, part 1	11/27/2012 Tantalizing Twos
10/22/2012 Strategies for Success: How to Handle Challenging Behaviors	10/24/2012 Module 2, part 2	12/11/2012 Infants and Toddlers: Nurturing Early Brain Development

Training Location:
Unless otherwise noted, each workshop is held from 6:30 pm – 9:30 pm.
All workshops are held at the following location:

The Children's Learning Center at Howard Community College
10901 Little Patuxent Parkway, Columbia, MD 21044

Training can also be held at your location. Contact us for scheduling.

Registration:
Please call (410)370-2837 or fill out the registration form.

Training Pricing:
Unless otherwise indicated, registration is $25 per person per single workshop.

Special Pricing:
Discounts are available for individuals registering for multiple workshops.

Discounts are also available for groups of 5 or more people from the same work site who register for the same workshop.

Professional Learning Communities (PLCs):

PLCs offer participants a chance to study together, learn from each other, and take ownership of the learning in a way that traditional workshops do not. A trained facilitator helps guide the PLC participants through the learning process using articles, books, activities, and participant experiences.

Each PLC meets once per month for 1.5 - 2 hours. Participants are expected to complete readings and assignments in between sessions. The following topics will be offered this year:

Emergent Curriculum: Meets the first Tuesday of each month, beginning October 2, 6:30-8:30pm

Questions to explore: What is curriculum? What is emergent curriculum? How do you get started? How do you build relationships with children and families? How do you plan for emergent curriculum? How do you set up the environment, incorporating materials, DAP, play, children's interests, etc.?
Core of Knowledge: 5 CD, 12 CUR, 3 SN, 3 PROF, 1COM (24 hours total) ($150 for 24 hours of training)

Social Emotional Development: Meets the second Monday of each month, beginning October 8, 6:30-8:00pm

Questions to explore: What are your personal beliefs and experiences with guidance and discipline? How do your beliefs shape your relationships and interactions with children and families? What is social-emotional development and why is it important? How do you provide supports for ALL children? How do the 6 life skills fit into your program? What resources and teaching strategies can be used to further support children?

Core of Knowledge: 3 CD, 6 CUR, 2 SN, 3 PROF, 1 COM (15 hours total) ($120 for 15 hours includes text)

Online Training

October 8 – November 11   *($95 / 15 hours COK)*
The Big Picture: Learning About Children Through Observation
Participants in this online training will explore the connection between observation and assessment of young children in a developmentally appropriate manner. Participants will explore various methods of observing young children and tools for recording observational data. This workshop will provide participants with strategies for becoming effective, responsive observers. The online course includes videos, articles, and hands-on experiences. An interactive community of learners helps provide support in completing this workshop.

November 12 – December 9 *($80 / 12 hours COK)*
Using the Internet and Technology as a Professional Tool
Participants will gain a greater understanding of how to utilize the Internet and other technologies to enhance family communication, professional development, and curriculum. By the end of the 4 weeks, participants will have had many opportunities to read about and use technology in their programs. The online community of learners will be able to share their progress and challenges over the course of 4 weeks, with continual feedback from the facilitator. By week 4, participants should feel more confident in their ability to access technology and utilize it to their advantage for overall personal and professional improvement.

November 26– December 23 *($80 / 12 hours COK)*
The Value of Play
The foundation for implementing developmentally appropriate practice is creating an environment where young children learn through play. This workshop explores how to create an environment that supports learning through play. Participants will explore what "learning through play" means, what it looks like, and how to actually implement this in their programs. An interactive community of learners helps provide support in completing this workshop.

2012 MMSR Training – Maryland Model for School Readiness

The MMSR provides a framework for best practices in early care and education programs. Through the MMSR, teachers gain an in-depth understanding of children's learning styles and capabilities allowing them to probe more deeply into their students' learning potential. Children and their families as well as the early childhood community benefit from the clear communication about what children need to learn and be able to do to be successful in school.

For more information, please call 410.370.2837 or email registration@innovationsed.com.

*Each Session will meet at:
Howard Community College—Children's Learning Center / 10901 Little Patuxent Parkway / Columbia, MD 21044

	Dates* (Saturdays, 9am-4pm)	Core of Knowledge Hours
MMSR 1	September 8	1.5 each PROF/CD/SN/HSN
MMSR 2	October 13	1.5 each PROF/CD/SN/HSN
MMSR 3	November 10	1.2 each PROF/CD/CUR/SN/HSN
MMSR 4	December 8	1.5 each PROF/CUR/CD/COM
MMSR 5	January 12	1.5 each PROF/CUR/CD/COM
MMSR 6	February 9	3 each CUR/CD
MMSR 7	March 9	2 each CD/CUR/SN
MMSR 8	April 13	2 each CUR/PROF/CD
MMSR 9	May 11	2 each CUR/PROF/COM
Snow Date	June 8	

2012 Innovations in Education, LLC MMSR Series Registration
Registration Deadline September 5, 2012

Name: _____

Address: _____

Phone: _____ Email: _____

Type of Provider: ☐Center/Preschool Staff   ☐Center/Preschool Director   (Center) _____

☐ Family Provider Applicant   ☐Registered Family Provider

☐Head Start   ☐Parent   ☐Other _____

Choose 1 age group: ☐3 year old   ☐4 year old   ☐Kindergarten

My signature below serves as confirmation that I have read and agree to abide by the Registration Policies. Registrations will not be accepted without agreeing to the published policies.

_____
(Signature of workshop registrant)

Please mail check or money order for $350.00 payable to Innovations in Education, LLC with this registration form to:
Innovations in Education, LLC / 10400 Hardwood Ct / Woodstock, MD / 21163
Phone: 410.370.2837   Fax: 410-465-8219

Innovations in Education, LLC   Fall Workshops   Training approval #CKO-1962

Registration Policies

- **ALL workshop participants MUST pre-register.** There will be NO exceptions. Participants are required to register and pay for workshops in advance. Participants may register online, by fax, or by mail. All payments must be received prior to the start of the workshop. ***Walk-ins will NOT be accepted.***

- **Registrations are accepted in the order in which they are received.** You will receive a confirmation notice within one week of the date your registration was received. If your registration is received less than one week prior to a workshop, you will receive confirmation by phone.

- **Training Voucher/Reimbursement:** As a participant in MSDE's Maryland Child Care Credential program, childcare providers are eligible for training vouchers that will help pay for the cost of training workshops. A Training Voucher form must be submitted to MSDE at least 60 days prior to the start of training. With a voucher, training costs will be paid directly to the training organization. Training Reimbursement is available for approved training that has been completed within the past four months. Training will be reimbursed by MSDE, directly to you. Innovations in Education, LLC will work with you to figure out which option will work best for your situation. We will also provide the necessary forms for Vouchers and Reimbursements. Our trainers will also assist you in completing the necessary forms at each workshop. For Training Reimbursements, will gladly assist in submitting the necessary paperwork. *Please remember to include your childcare license/registration number on the workshop registration form.*

- **Refund policy:** We recognize that situations change, but our instructors must plan and prepare for workshops in advance. Refund requests must be made at least **one week prior** to the scheduled workshop. Unless otherwise noted, all refund requests are subject to a $5 administrative fee. Refund requests made between 24 hours and one week prior to the workshop may receive credit for a future workshop. *Refunds will not be given for non-attendance or for requests made within 24 hours of the start of the workshop.*

- **Cancellation and change policy:** Please register early! Class sizes are limited. Workshops with insufficient enrollment will be cancelled. If a workshop must be cancelled due to limited enrollment or instructor illness, registrants will be contacted immediately and a full refund will be issued. Innovations in Education, LLC reserves the right to change the location or instructor of a workshop when necessary.

- **Inclement weather policy:** In the event of inclement weather, Innovations in Education, LLC will follow the Howard County Public School System weather closures. When winter weather is questionable, decisions about evening workshops will be made by 3pm. Weather related decisions for weekend/ daytime classes will be made by 6:30am. Please call 410-370-2837 or visit our website, www.innovationsed.com, for the most current workshop status.

- **Late arrivals will NOT be admitted.** Classes will begin and end promptly. In many instances, building security will not be available to open doors for late arrivals. Please arrive 15 minutes prior to the start of the workshop to sign in and to hear announcements. *No refunds, credits, or certificates will be issued to anyone arriving after the start of the workshop. NO EXCEPTIONS.*

- **Certificates:** All workshops will have an assessment component administered by the instructor. Core of Knowledge certificates will be issued to participants who have **actively and successfully participated** in the workshop and assessment. Continued Training Certificates will be issued when participants have not successfully demonstrated knowledge of the workshop objectives. Both certificates are accepted by the Office of Child Care for licensing purposes. *Certificates will be mailed to participants within two weeks of the completion of the workshop.* All workshops offered are approved by the Office of Child Care, approval #CKO-1962. **Certificate reprints are subject to a $5 fee.**

- **Child care is not provided during workshops.** Workshops are for adults only. Please make other arrangements for the care of your children during workshop hours.

Innovations in Education, LLC Registration Form
#CKO-1962

Please print

Name:	Daytime phone: Evening phone:
Email:	License/Registration #:
Street Address: ☐ home address ☐ work address	City, State
	Zip:

Registrant information:

☐ Registered family child care   ☐ Family child care applicant

☐ Child Care Center, Preschool, Nursery school _____

☐ Head Start   ☐ Parent   ☐ Other Program or Organization _____

Date of workshop	Workshop title	Workshop cost
	Total cost	$

☐ I have read and agree to abide by the Registration Policies. Registrations will not be accepted without agreeing to the policies on page 9.

_____
Signature of workshop registrant

Please make your check or money order payable to *Innovations in Education, LLC*

Mail payments to:
Innovations in Education, LLC   Phone: 410-370-2837
10400 Hardwood Court   Fax: 410-465-8219
Woodstock, MD 21163   Email:registration@innovationsed.com