

Student Code of Conduct and Discipline Policy

POLICY

EAGLE POINT PRIMARY SCHOOL No 3215

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, the achievement of optimal learning opportunities and to the development of a supportive and cooperative school environment.

Implementation:

Our school has developed this discipline policy within the guidelines of the Department of Education & Early Childhood Development and a Code of Conduct, which is available to all families.

Our school has a whole school approach to behaviour management and uses William's Glasser's model of Choice Theory where every behaviour is chosen. Students are held accountable for their choices and need to take ownership of their behaviour.

The school should be a happy learning environment that meets the needs of all students. Management of student behaviour is seen as a joint responsibility between parents, teachers, children and the school as a whole. By building quality relationships in all sectors of our school community we believe this will assist our students to be more responsible for the actions they make and lead to developing resilience in students.

This school policy is based on the following rights and associated responsibilities:

Every student has the right:

- To feel safe
- To belong
- To learn
- To have fun

Students will have the opportunity to reach their full potential by following the clear guidelines of the rights of all students and be responsible to carry out the school expectations.

Responsibilities:

These are the school expectations:

- to look to the well-being of yourself and others
- to think for yourself
- to listen to others
- to show respect for yourself and all school community members
- to allow others to work uninterrupted
- to recognise and encourage positive behaviour in myself and others
- strive to complete quality work at all times
- accept individual difference in others
- be prepared to contribute to school programs and the community

- model Invictus Maneo- 'We never give up.'
- treat others as you would like to be treated.
- to contribute to the development of and follow your classroom expectations
- strive for quality at all times
- play safely at all times
- use acceptable language and behaviour
- respect teachers and other students
- stay within the school grounds at all times.

Consequences if expectations have not been met.

Any breach of the Code of Conduct will follow Department of Education & Early Childhood Development policy and guidelines.

The following are accepted consequences based on individual needs:

- Visit the thinking area for reflection of choices for outside behaviour
- Visit another classroom for reflection of choices for inside behaviour
- Reflection of individual choices made, based on supported discussion/s:
What was the problem?
What did you do to try to solve the problem?
Did this work for you and others? Evaluate.
Plan your next step.
Make sure the plan is clear.
Make a commitment to the plan.

Natural Consequences may include the following:

- Written or verbal apology
- Visiting another classroom until a strategy has been identified and put in place
- Removal from an activity until a strategy has been identified and put in place
- Complete work at other times
- Restricted yard play
- Make good any damage caused by behavioural choices
- An individual behaviour plan
- Parental consultation may be sought for children who require additional support to keep themselves and other's safe

Referral to Principal

Parent contact and follow up discussion

Suspension:

This may be considered if the severity or the frequency of action warrants it.

This could be either an internal suspension or an external suspension until a strategy and plan has been identified and put in place.

This will be negotiated through parent/principal/student meeting/s.

Corporal punishment is prohibited at Eagle Point Primary School and will not be used in any circumstance.

Special needs children will need to be supported in their thinking and assisted with future strategies when they do not meet the expectations of the yard or classroom.

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | February 2024 |
| Approved by | Principal |
| Next scheduled review date | February 2026 |