

Eagle Point

Primary School

17th June, 2021

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June	
Friday 18th	Harmony Day
	Parents & Friends Meeting 1.45pm
	Weed Warriors
	Assembly 2.30pm
Wednesday 23rd	JSC Soup & PJ Day
Thursday 24th	Parent Teacher Interviews 3.45 - 5.45pm
Friday 25th	Student Free Day - Last Day Term 2
	Parent Teacher Interviews 9am - 12.45pm

Dear Parents,

As the end of term gets closer I would like to take a moment to acknowledge and thank members of our school community for the work that they are doing. Next week we will wish Mrs Emily Ford all the best as she finishes work at the end of term to prepare for the birth of her second child. Emily has been working with Room 6 this year and leaves the class in a very strong place to move forward. We welcome Miss Isobelle Cameron who has begun work this week in Room 6 as she will be taking over the class for the remainder of the school year. Isobelle has moved all the way across the state from Western Victoria so welcome to our community!

Mr Adam Linford has been working with identified students as our school tutor since the start of the year. He has made a huge impact on the learning of these students and for tis we thank you. Adam will be moving to Lindenow Primary School to take up a classroom teaching position for Term 3 and 4 and we would like to recognise and thank you for your time here at Eagle Point. Mrs Liz Walford will continue working in the tutor program in Term 3.

I would also like to thank an active groups of parents who volunteered their time to improve our entrance garden beds and replaced the bamboo and wire fencing around the Secret Garden with vertical timbers. The Secret Garden looks so much neater and cleaner and is now much safer for our children to play in as the wire was beginning to poke through the bamboo slats. Thank you to the Hilder and Ashworth families for your work and care. Tim and David are coordinating the annual Working Bee which has been set for Saturday 11th September. Please put this date in your calendars as we would love to have as many helpers as possible on this day. There will be 2 more jobs to improve our buildings and grounds in the next few weeks. On Monday and Tuesday next week, the students will assist staff to move a new load of tanbark into the playground areas. If students have buckets at home they could bring along on these days that would be very helpful to scoop and move the mulch. If parents would like to assist on the day you will need to scan the QR code, wear a mask at all times and minimise close contact with students. Parents are invited to bring shovels and buckets to assist the move. Finally the school will be purchasing Modwood composite timber to continue replacing the old treated pine decking outside Room 3 and 4. If we have any parents who are handy with a drill or can assist with pulling up the old timber we would love to hear from you. More information will be coming about this early next term.

Have a wonderful week,

Yours sincerely,

Anna Duncan



Subway Lunch Orders Every Thursday

Orders must be placed by midnight Wednesday Night.

For instructions on how to order: https://subsforyou.com/#works







Quality Learning Week 9

Room 2

Alex: I have been trying really hard with my handwriting. I will try hard to write lowercase letters.

Harry: I have been learning about money. We have pet monsters. We have to pay for food and water every day.

Adab: I know all of the coins. First is 5c, then 10c, 20c, 50c, \$1 and then \$2.

Delilah: I have been trying to listen to the sounds when I write words.

Jon: I have learned that homophones are two words that sound the same but are spelt differently.

Johnathan: I have learned that wombat poo is shaped like a cube.

Judd: When we look at pictures in maths, I say what I can see in the picture.

Thomas: I am proud of writing a sentence. I say the word slowly to hear the sounds.

Lacey: I am proud of making paper chains because we were learning about teen numbers.

Evie: Lan proud of my counting because I can count to 100.

Riley: I am proud of when we look at the pictures and talk about maths. I sometimes notice how many things are.

Frankie: I am proud of my reading because I am reading with expression and I don't sound like a robot.

Skye: I have been trying hard at writing more sentences.

Bailey: I am proud of making paper chains to make different numbers in maths.

Lewis: I have been proud of counting by 2 when we do picture talks in maths.

Brooklyn: I have been trying hard to sound out the words when I am reading.

Tillie: In maths we have been learning about shapes. An octagon has 8 sides.







Managing illness in schools and early childhood

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- · shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) online self-assessment tool.

Visit: Where to get tested.

A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the <u>DHHS school</u> exclusion table.

Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.





Could \$500 help you with school costs?

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To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*





 $[\]hbox{^*\,many\,Centrelink\,payments\,are\,eligible, please\,contact\,your\,local\,Coordinator\,for\,more\,information}.$

Candle Making School Holiday Activity Session



Make your own candle out of soft candle clay

Here's another of the library's popular school holiday activity sessions for you to enjoy.

Listen to stories, play games, win prizes and make a candle which you can keep.

Due to COVID-19 room capacity limits, parents/carers may be unable to stay with their children for the duration of the session. Please consider if your child is comfortable being unaccompanied before booking in.

Orbost Service Centre

Tuesday 29 June 2.00 pm – 3.30 pm

Omeo Service Centre

Wednesday 30 June 2.00 pm – 3.30 pm

Mallacoota Service Centre

Wednesday 30 June 2.00 pm – 3.30 pm

Paynesville Service Centre

Thursday 1 July 2.00 pm - 3.30 pm

Bairnsdale Library

Friday 2 July 2.00 pm – 3.30 pm

Lakes Entrance Service Centre

Thursday 8 July 2.00 pm – 3.30 pm

Phone 5152 4225 or book in person at the library for this free event.

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EAST GIPPSLAND SHIRE LIBRARIES



School Holiday Movie Screening Mild theme animated violage and the Last Dragon



Join us for the school holiday screening of Raya and the Last Dragon

In a realm known as Kumandra, a reimagined Earth inhabited by an ancient civilization, a warrior named Raya is determined to find the last dragon.

Phone 5152 4225 or book in person at the library for this FREE event.

Due to COVID-19 room capacity limits, parents/carers may be unable to stay with their children for the duration of the session. Please consider if your child is comfortable being unaccompanied before booking in.

Thursday 1 July Lakes Entrance Service Centre 2.00 pm – 4.00 pm

Tuesday 6 July Orbost Service Centre 2.00 pm – 4.00 pm

Wednesday 7 July Bairnsdale Library 2.00 pm – 4.00 pm Wednesday 7 July Omeo Service Centre 2.00 pm – 4.00 pm

Thursday 8 July Paynesville Service Centre 2.00 pm – 4.00 pm

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Celebrate NAIDOC Week at the Library

Enjoy Indigenous stories, cultural activities, music and art at this special NAIDOC Week Activity Session.

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

Bairnsdale Library

Tuesday 6 July 2.00 pm – 3.30 pm

Due to COVID-19 room capacity limits, parents/carers may be unable to stay with their children for the duration of the session. Please consider if your child is comfortable being unaccompanied before booking in.









School Holiday Games Session Xbox & Board Games



Enjoy some school holiday time playing Xbox games and board games at your library

This is not a supervised event. Parents may consider staying with their younger children.

The Xbox games provided are suitable for the 5 to 12 age group for which this event is being held.

Due to COVID-19 room capacity limits, parents/carers may be unable to stay with their children. Please consider if your child is comfortable being unaccompanied before coming along.

Orbost Service Centre

Friday 2 July 9.00 am - 4.30 pm

Bairnsdale Library

Thursday 8 July 9.30 am - 5.30 pm

For further information, phone 5152 4225 or enquire in person at the library about this FREE event.

Libraries **Change Lives**



School Holiday LEGO Club



Junior LEGO enthusiasts are invited to attend our school holiday LEGO Club session

This session will be held in Meeting Room 1 at Bairnsdale Library, and will incorporate freestyle creativity and themed construction activities.

Donations welcome

The library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

Due to COVID-19 room capacity limits, parents/carers may be unable to stay with their children for the duration of the session. Please consider if your child is comfortable being unaccompanied before booking in.

Monday 28 June Bairnsdale Library 2.30 pm – 3.30 pm

For more information, phone 5152 4225 or ask staff at the library about these FREE sessions.



