

6th Grade Course Goals

- Bible:** This course incorporates a survey of the New Testament, an in-depth, personalized study of popular passages, and application of these Scriptures to important issues faced by sixth graders. In this course, students will be encouraged to think and become more Christ-like. The focus is on personal Bible study and the understanding of principles which can guide all life's decisions.
- Social Studies:** Sixth grade students will study the history of the ancient civilizations of Africa, Asia, Europe and the Americas based on Christian principles. They will recognize that history is absolutely God's story. They will be encouraged to compare the beliefs of the represented religions with Christianity.
- Language Arts:** The 6th Grade Language Arts program is divided into four categories which consist of grammar, creative writing, reading, and spelling. By developing each of these areas students are better able to use God's gift of thought and language to reason, think, and develop complete orderly thoughts. With these skills a student is then able to purposely and clearly communicate God's orderly plan for the world and the plan of salvation for mankind in unique and creative ways.
- Mathematics:** Fundamentals of Math will be taught from a Biblical worldview that stresses both spiritual and academic growth. This course is taught in a traditional arithmetic format which will lay the foundation for the student's understanding of mathematics. In addition, the student will review and continue to learn facts and concepts that are needed for problem solving, reasoning, and critical thinking. Fundamentals of Math is a perfect bridge between 5th grade math and pre-algebra in 7th grade.
- Science:** In 6th Grade, students will see and understand the plan of God as it is revealed in His orderly creation. Students will be provided a solid foundation in science that is based on God's word and Christian principles. The students will learn basic science principles and develop thinking skills through demonstrations, experiments, projects, and research activities. Students will study invertebrates, the plant kingdom, volcanoes, earthquakes, basic genetics, star life cycles, states of matter and fossil formation.
- Spanish:** Sixth Grade Spanish course is designed to incorporate communication skills to develop and reinforce Spanish language acquisition. This course will focus on essential vocabulary and structures while practicing different language skills. Students will acquire listening comprehension skills. Students will also communicate, build vocabulary, structure the language and enhance Hispanic cultural awareness.
- Computer:** Computer lab lessons are designed to teach students about the use of technology. Students will use a variety of applications throughout the year. Applications and topics of study include: *Microsoft Publisher*, *Microsoft Word*, *Microsoft Power Point*, *Microsoft Excel*, computer awareness, internet safety and searches, keyboarding, multi-media presentation, digital photography, computer programming, and how to run age appropriate software. Students will use Google Classroom to include Google docs, sheets, slides and drawings. In order to create the most effective learning environment for the students, lessons are integrated with classroom units to enhance learning in the core subject areas as well.
- Music:** Students will choose between band and choir. Both classes will learn musical concepts and theory needed for their instrument or voice. Students will participate in 2 concerts. Students will complete theory related worksheets for a grade. There will also be practice records and performance tests as a guide.



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Physical
Education:

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the life span. In Grades 6-8, students understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. Identifying the types of activities that provide them with enjoyment and challenge and that will encourage them to be physically active throughout life is reinforced during instruction in these grades.

6th Grade Curriculum

Language Arts(A Beka, BJUP, ACSI):

Reading and Literature

Oral reading
Reading comprehension
Speed reading
Vocabulary building
Dictionary skills

Spelling

Weekly word lists by prefixes, suffixes, and root words

Vocabulary study from the word lists

Dictionary skills

Language

Writing Process

Writing, comparison /contrasts, poetry, outlines, library research paper, narration, journal, historical fiction

Sentences and sentence parts

Fragments, run-ons

Punctuation and capitalization rules

Library skills

Grammar

Recognizing, diagramming, and using all eight parts of speech

Social Studies (BJUP):

Mesopotamia

Ancient Egypt

Ancient Israel

Ancient India

Ancient China

Ancient Persia

Ancient Greece

Ancient Rome

Byzantine Empire

Mesoamerica

Ancient Africa

Ancient Japan

Middle Ages in Europe

Creating and reading thematic maps, graphs, charts, models

Critical thinking skills involving history, geography, economics, government, citizenship

Bible (ACSI):

Redemption

Feeling, thoughts, choices

Lordship of Christ

Relationships

Growing in Faith

Final Events

Negative peer influence

Self-esteem

Being Honest

Respecting Adults

Commitment

Forgiveness

Perseverance

Memory Verses

Science (BJUP):

Earthquakes

Volcanoes

Weathering

Erosion

Natural Resources

Cells

Classification

Atoms

Molecules

Electricity

Magnetism

Motion

Machines

Stars

Solar System

Plant and Animal Reproduction

Heredity and Genetics

Nervous System

Immune System

Math (BJUP):

Operations with Whole Numbers

Exponents

Square Roots

Order of Operations

Decimals

Operations with Scientific Notation

Number Theory

Operations with Fractions

Operations with Mixed Numbers

Forms of Rational Numbers

Problem Solving

Finding the Percent

Finding the Whole

Using Percents

Measurement: length, capacity, weight, mass, temperature, time

Precision

Introduction to Geometry

Perimeter

Circles and Circumference

Area and Volume

Surface Area

Probability and Statistics

Circle, Bar, and Line Graphs

Integers, Real Numbers

Permutations

Introduction to Algebra

Solving Inequalities

Relations and Functions

Graphing Linear Functions

Translations

Logic and Set Theory



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Spanish (McGraw Hill):

Introduction to Spanish
Vocabulary and Sentence Structure
Understand Culture
Names and Greetings
Numbers 1-100
Classroom objects / Subjects
Colors and Shapes
Calendar / Days of the Week
Seasons / Weather
Possession
Questions and affirmative and negative statements using *tener*
Difference between *tu* and *usted*
Subject pronouns *el* and *ella*
Time
Question words
Singular and plural forms of *ser*
Interrogative words
Present tense of the -er and -ir verbs
Ir a + infinitive (common future tense)
Opinions and facts
Families and names in Spanish speaking countries
Possessives *mi, tu, su*
Diminutives *abuelito, gatito*
Definite and Indefinite articles
Home and food vocabulary

BJUP – Bob Jones University Press
ACSI – Association of Christian Schools International