

3rd Grade Course Goals

- Bible:** Students will learn that the Bible is God's Word. It aids students in recognizing their need of Christ as personal Savior and encourages Christlikeness in students. It instills a desire in students to know more about God while promoting understanding and application of Bible knowledge to daily life. It provides a systematic plan for the practice of Bible skills, connects Bible events with other historical events, and correlates academic subjects with Bible teaching.
- Social Studies:** Students are introduced to the cultures of the world and the major world regions. Students will explore the government, geography, climate, economics, cultures, and religions of each region.
- Language Arts:** This course will teach grammar and develop writing skills using the writing process. In addition, students will improve spelling by applying spelling rules and expand dictionary skills. Students will build reading comprehension, grow in phonics skills, and apply character-building stories based on biblical truth to their lives.
- Mathematics:** Third grade math students will understand math so that they can become problem solvers. Concrete manipulatives will be used to introduce new math concepts. Interactive learning will be promoted with questions. The student will develop problem-solving skills, increase skill in computation, review concepts systematically and math will become enjoyable. An integrated Christian content cultivates a Christian worldview that will help each student take his place in God's world.
- Science:** Third Grade Science weaves together the wonders of the created world and a biblical worldview. It engages students in investigating, observing, and thinking about the world around them. Students will gain a confident understanding of challenging topics, including the solar system, weather, cells, animals, forces, electricity and magnetism.
- Computer:** Computer lab lessons are designed to teach students about the use of technology. Students will use a variety of applications throughout the year. Applications and topics of study include: *Microsoft Word*, *Microsoft Power Point*, *Microsoft Paint*, computer awareness, computer programming, internet safety and searches, keyboarding, multi-media presentation and how to run age-appropriate software. In order to create the most effective learning environment for the students, lessons and online games are integrated with classroom units to enhance learning in the core subject areas.
- Music:** Students will learn to praise God through music. Students will memorize Bible Verses, learn simple math concepts, develop coordination through music and movement, and learn Bible principles. Students will learn age appropriate music theory and be given opportunities to play classroom instruments. Students will complete graded music worksheets. Students will put their theory knowledge to use by learning to play the Recorder. Students are required to participate in school wide programs.
- Physical Education:** In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student learns of the relationship between physical activity and health throughout the lifespan. Students continue to develop strength, endurance, and flexibility. Students can demonstrate mature form in fundamental locomotor and manipulative skills and can often maintain that form while participating in dynamic game situations. Identifying personal fitness goals for themselves and beginning to understand how exercise affects different parts of the body is an important part of the instructional process. Students begin to learn and demonstrate more mature movement forms, age-specific skills and the health benefits of physical activity. Students begin to learn game strategies, rules, and etiquette.
- Spanish:** Students will learn the Spanish language via repetition. Each week, lessons will include Greeting and Roll Call, Circle Time, Story Time, Art Time, and Good-bye. Circle Time consists



Isaiah 40:31 eagle-heights.org

of singing songs with motions, to learn conversational Spanish. Story Time will allow students to connect to authentic Spanish.

3rd Grade Curriculum

Language Arts (A Beka, BJUP, ACSI):

Phonics and Reading

Review of all phonics rules

Oral reading

Reading comprehension

Cursive Writing

Review of cursive writing formation 34-space high

Creative writing

Spelling and Poetry

Weekly phonics-based word list with vocabulary

Sentence dictation using spelling words

Reinforcement activities

Language

Writing Process

Complete sentences

Punctuation and capitalization rules

Creative writing, friendly letters

Grammar

Recognition of simple nouns, subjects, verbs, adjectives

Word usage

Forming plurals and common contractions

Recognition of antonyms, homonyms, synonyms

Dictionary skills

Math (BJUP):

Addition and Subtraction Facts

Place Value to 1,000,000

Addition and Subtraction: 2 & 3 Digit Numbers

Data (charts, tables, graphs)

Addition and Subtraction of Whole Numbers

Time

Customary Measurement

Fractions

Multiplication Facts to 10

Division Facts to 10

Geometry

Money

Metric Measurement

Multiply by 1-Digit Numbers

Divide by 1-Digit Numbers

Decimals

Science (BJUP):

Earth and Space

Rocks, soil, minerals, fossils

Weather and climate

The Solar System

Life Science

Ecosystems

Life of Plants

Cells, tissues, organs and systems

Cold-blooded and warm-blooded animals

Physical Science

Matter

Motion and Force

Electricity

Magnetism

Social Studies (BJUP):

Geography – Map Skills, cardinal and intermediate directions, grids, globe, latitude and longitude, hemispheres, landforms, prime meridian, equator, and population map

Economics – Resources, Imports and exports, types of business

Culture – Songs, patriotic, folk, hymns; Flag etiquette

Bible (ACSI):

The Trinity

Jesus' Birth and Childhood

Jesus Prepares for Ministry

The First Four Disciples

Equipping the Disciples

The Beatitudes

Building on the Rock

"I Am" Statements

Walking in Love

Born Again

Spanish (Sonrisas Spanish):

Conversational Spanish

Grammar

Communication Strategies

Spanish literature

BJUP – Bob Jones University Press

ACSI – Association of Christian Schools International