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Scope & Sequence Curriculum Overview

2007-2008



For K4 Bible, see page 4

| Heritage Studies and science topics; receptive and expressive language skills; discussion skills; vocabulary expansion; picture reading; interpersonal relationships utilizing scriptural applications with Bible Action Truths |
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| Language expression; auditory discrimination in rhyming words |
| Receptive and expressive language skills; visual and auditory discrimination; language-experience activities for print awareness (such as labeling, experi- ence charts); dramatizations; creative movement; imitative play; stories |
| Counting; number and numeral recognition; sorting; classification; sequencing |
| Creative expression; observation skills; eye-hand coordination; prewriting |
| Sensory and language experiences; print awareness in "reading" labels and recipes; vocabulary expansion such as hot, cold, empty, full, and terms of measurement |
| Fine and gross motor skills; vocabulary expansion in directional terms such as up and down, top and bottom |
| Singing; listening; moving; playing |
| Listening; print awareness; picture reading; appreciation of good literature (Annotated bibliographies are included for most units.) |
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Thresholds for Threes

K4 Foundations

| Foundational Skills | Classification; association; sequencing; name; phonemic awareness of alphabet; recognition of printed letters Aa-Zz; labeling objects |
|-----------------------------|---|
| Listening and Literature | Traditional literature; realistic and fanciful prose and poetry; vocabulary development and enrichment; auditory memory; literal, interpretive, critical, and appreciative picture interpretation and listening; dictation of experience charts, artwork labels, story endings, and poem titles |
| Auditory Discrimination | Sound by direction, pitch, volume, and tempo; rhyming words; initial sounds /a/-/z/; medial short vowel sounds; initial and final consonants |
| Handwriting | Prewriting skills; left-to-right, vertical, horizontal, diagonal, and curved-line tracking; correct pencil hold and paper placement; finger tracing and pencil tracking uppercase and lowercase PreCursive alphabet and numerals 0–12 |
| Mathematics | Numbers and numerals 0-12; shape recognition; pattern sequencing; calendar, clock, coin, and measurement vocabulary |
| Heritage Studies | School orientation; concepts of God's plan for the child and his family; holidays, community helpers, and patriotism |
| Science | Seasonal changes of plants, animals, and the earth; family activities related to the seasons and the farm |
| Art | Art media suggestions and craft activities correlated with unit themes |
| Motor | Locomotive, axial, and manipulative motor activities, including simple games to develop these skills |
| Music | Songs, rhythm accompaniments, musical games, and musical stories to correlate with unit themes |

| | K5 Beginnings (3rd ed.) |
|--|---|
| | Language Arts |
| Prereading | Print awareness; left-to-right eye progression; visual discrimination; visual memory; reasoning; classifying; sequencing size and shape relationships; rhym- ing; awareness of author; picture reading |
| Early Reading Skills | Alphabet recognition; phonemic awareness |
| Phonics and Word Perception | Units 1–3: Letter-sound association—consonants and short vowels; words with closed syllable phonograms (examples: _ <i>it</i> , _ <i>at</i>); plural words with <i>s</i> ; compound words Units 4–6: Letter-sound association—consonant blends and digraphs; long vowels; <i>r</i> -influenced vowels; special vowel combinations; vowel patterns for long vowels (examples: _ <i>oke</i> , _ <i>o</i> , _ <i>oat</i>) |
| Comprehension | Continuation of picture reading; listening comprehension; predicting outcomes; answering questions after silent reading; comparing; sequencing events; following directions; perceiving concepts such as up/down, hard/soft; developing vocabulary; perceiving relationships; distinguishing reality from fantasy; matching words and pictures; matching sentences and pictures; reading short stories |
| Oral Communication and Oral Reading | Discussion; action rhymes; pantomime; retelling stories; reading phonics stories orally |
| Composition | Dictating composed sentences for experience stories; dictating sentence ideas for individual composition |
| Handwriting | Letter formation; principles of slant; alignment; spacing Letter formation strokes appear on the page. |

K5 Beginnings (3rd ed.)

Related Arts

 Art
 Drawing; painting; making crafts to match the unit themes of the lessons (examples: puppets, papier-mâché pig)

 Heritage Studies
 Geography, U.S. landmarks; history, Indians, colonial life; culture, families, community helpers, Hispanic culture, Bible times, farming, American celebrations

 Science
 Appreciating God's creation; ; experiencing hands-on activities; learning about birds, bugs, magnets, seasons, water, our bodies, weather, rocks, ocean, sun, moon, plants, animals

 Motor
 Locomotive; axial and manipulative motor activities including some simple games to develop these motor skills

| | K4 Bible Truths | K5 Bible Truths (2nd ed.) | Grade 1 A Father's Care (3rd ed.) | Grade 2 A Servant's Heart (3rd ed.) |
|-----------------------|--|---|--|--|
| Bible Content | Topical Bible study in four units <i>Thinking God's Way</i> : about God's world; about myself; about God's Word <i>Growing God's Way</i> : in obedience; in kindness; in thankfulness; in giving; in work; in trust <i>Knowing God's Way</i> : Jesus is the Way; Jesus is God; Jesus is our living Lord <i>Living God's Way</i> : in prayer; in love; in thoughtfulness; in courage; in witness; in contentment | Chronological and topical study of the Old and New Testaments Units include lessons on the Bible; Creation; the lives of Noah, Abra- ham, and Joseph; Moses through Jonah; and the life of Christ, with special units on prayer, missions (Paul), and Thanksgiving | A chronological and thematic study of the Bible (Old and New Testa- ments) in ten units—God Creates His World; God Keeps His Promises; God Protects His People; Christmas: God Sends His Son; God Guides His People; God Rules over His People; God Cares for His People; Easter: God Offers His Son; God Strengthens His People; God Speaks with His People—and an optional Thanksgiv- ing unit; introduces students to using the table of contents of a Bible to locate a verse | Chronological and thematic study of the Old and New Testaments, adding a doctrinal emphasis in ten units—God Is My King; The Best Way; A Humble Heart; Christmas; Serving God; God Gives Courage; A Forgiving Heart; Easter; Jesus the Messiah; A Generous Heart—and an optional Thanksgiving unit Introduces Bible study skills such as using the table of contents of a Bible, understanding parts of a verse, interpreting meaning, and using a Bible glossary |
| Character Emphasis | Character traits emphasized in application stories correlate with Bible content. | Character traits emphasized in application stories correlate with Bible content. | Character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. | Character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. |
| Catechism | 22 questions correlated with Bible content | 50 questions correlated with Bible content | 158 questions correlated with 10 biblical themes | 158 questions correlated with 10 biblical themes |
| Memory Verses | 31 verses | 25 verses/passages | 36 verses or passages | 36 verses or passages |
| Number of Lessons | 155 lessons in 4 units | 160 lessons in 15 units | 36 weeks of lessons in 10 units (4-day weeks) | 36 weeks of lessons in 10 units (4-day weeks) |

| | Grade 3 Following Christ (3rd ed.) | Grade 4 God and His People (3rd ed.) | Grade 5 Living in God's Love (3rd ed.) | Grade 6 Redemption—God's Grand Design (3rd ed.) |
|-----------------------|--|--|---|---|
| Bible Content | Integrates doctrine into a chrono- logical and thematic study of the Bible (Old and New Testaments) in ten units—Sin and Salvation; The Mind of the Lord; Purity; Christ- mas: The King Is Born; To Seek and to Save; Exaltation of Christ; A Christian's Character; Easter: God's Love Complete; Christian Friends; When He Cometh—and an optional Thanksgiving unit; teaches Bible study skills such as using the table of contents of the Bible, using cross-references, and interpreting meaning | Integrates doctrine into a chronologi- cal and thematic study of the Bible (Old and New Testaments) in ten units—Attributes of God; Bible Study and Prayer; Faithfulness; Christmas: Announced by Angels; Victory; Contentment; Love; Easter: Victory over Death; Christ and His People; Eternal Promises—and an optional Thanksgiving unit; teaches Bible study skills such as using the table of contents of the Bible, using cross- references, using a concordance, abbreviations of Bible books, and interpreting meaning | Integrates doctrine into a chronologi- cal and thematic study of the Bible (Old and New Testaments) in ten units—God's Judgment and Grace; Building Godly Character; Obedi- ence; Christmas: God with Us; Be Ye Holy; My Body, God's Temple; Evan- gelism and Missions; Easter: Christ's Saving Work; Growing in Grace and Knowledge; Foundations for Liv- ing—and an optional Thanksgiving unit; teaches Bible study skills such as using the table of contents of the Bible, using cross-references, using a concordance, using a Bible diction- ary, and interpreting meaning | Integrates Bible into a chronological and thematic study of the Bible (Old and New Testaments) in ten units— Before the Foundation; through the Covenant; Under the Blood; Christmas: In the Fullness of Time; Within the Royal House; Through God's Providence; By the Incarnate Word; Easter: Through Christ Our Redeemer; To the Ends of the Earth; At the Appointed Time—and an optional Thanksgiving unit; includes information about the history of the Bible; teaches Bible study skills such as cross-referencing, using a concor- dance, using a Bible dictionary and using a Bible commentary |
| Character Emphasis | Character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. | Character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. | Character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. | Christian Living Skills cover 36 topics so students can study what God says about each topic and then evaluate their actions and attitudes; character traits used in application stories show students their need of Christ as Savior and ways to apply biblical principles to personal life situations. |
| Catechism | 158 questions correlated with 10 biblical themes | 158 questions correlated with 10 biblical themes | 158 questions correlated with 10 biblical themes | 158 questions correlated with 10 biblical themes |
| Memory Verses | 36 verses or passages | 36 verses or passages | 36 verses or passages | 36 verses or passages |
| Number of Lessons | 36 weeks of lessons in 10 units (4-day weeks) | 36 weeks of lessons in 10 units (4-day weeks) | 36 weeks of lessons in 10 units (4-day weeks) | 36 weeks of lessons in 10 units (4-day weeks) |

Secondary

| | Grade 7 (Level A) Learning from the Life of Christ | Grade 8 (Level B) Portraits from the Old Testament | Grade 9 (Level C) Lessons from the Early Church | Grade 10 (Level D) Themes from the Old Testament | Grade 11 (Level E) Directions for Early Christians | Grade 12 (Level F) Patterns for Christian Living |
|-------------------------|---|--|--|--|--|--|
| Bible Content | A complete study of Christ's life, including events and topical stud- ies of the Lord's teaching | Factual studies of every major Old Testament fig- ure from Adam through Nehemiah | In-depth studies of the books of Acts, 1 and 2 Thessalonians, 1 and 2 Corinthians, Galatians, and Romans | Book and topical studies develop theological themes in Old Testa- ment prose, poetry, and prophecy | Studies of the prison and pastoral epistles, general epistles, and prophecy from Revelation | A study of the biblical way to know God, com- mune with Him, and serve Him; studies on Christian life topics |
| Developing Character | Focuses on the character traits Christ taught and embodied | Focuses on the primary lesson to be learned from the life of each figure | Focuses on practical principles derived from Paul's life and epistles | Focuses on honoring and obeying God in every area of life | Focuses on practical principles derived from epistles and prophecies | Focuses on biblical love in the home, the church, and the world |
| Special Studies | The Romans, Herod, Jewish leaders, Jewish holidays, the Crucifix- ion, Israel, Sea of Galilee | Ancient Flood narra- tives, Egypt's pharaohs, Jerusalem, prophets, Apocrypha | Gamaliel, Herod's Temple, Roman gods, New Testament sports, the Jewish War | Mummies, geography of Palestine, archeology, music and warfare in the Old Testament, priests | Character studies on Cerinthus, Mark, Peter, and John; study of each New Testament city | "Faith in action" sections tell stories of Christians who stood for Christ |
| Additional Resources | A program for Bible reading which teaches students to recognize major Biblical themes | A program for Bible reading which teaches students to recognize major Biblical themes | Detailed map of Paul's missionary journeys | A chart grouping all Old Testament books by genre, listing authors and themes | A chart listing author, date, origin, recipients, and themes of each book | A chart summarizing doctrines, the Bible, Christ, and salvation |
| Memory Verses | 75 verses | 76 verses | 78 verses | 72 verses | 94 verses | 83 verses |
| Number of Lessons | 57 lessons in 8 units | 55 lessons in 8 units | 56 lessons in 9 units | 51 lessons in 3 units | 57 lessons in 4 units | 54 lessons in 7 units |

The Bible Modular Series

These six- to eight-week courses focus on a variety of issues designed for teens and adults.

| How Firm a Foundation! | Why the Bible Matters | Personal Evangelism and Discipleship | The Way of the Word | A Workman Not Ashamed | In God's Presence | Publish Great Things |
|--|---|---|---|--|---|--|
| Discusses how we got the Bible, how we know which books belong in the Bible, and how the Bible was transmitted and translated; focuses on inspiration, canonic- ity, and authority | Discusses the Bible's design and function, focusing on how the Bible relates to science, history, and literature; explains how the Bible can help us make deci- sions and evaluate ideas | Offers a biblical foun- dation and practical methods for personal evangelism and dis- cipleship; focuses on the doctrines of man, sin and salvation, the Great Commission, and discipleship | Teaches methods of Bible study, includ- ing principles of interpretation and application; includes exercises that study a passage according to genre and context and apply Scripture to contemporary situations | Prepares young men for the possibility of a future preaching ministry; discusses the call to preach, the importance of standing for Christ, methods of preparing and delivering Bible messages, and the best methods of train- ing for the ministry | Presents in story format the principle of Christian music as it relates to God's holiness; uses a study of Chronicles to illustrate the nature of music and to show how Scripture guides musical choices | Presents the biblical teaching on world missions and includes practical methods for teen involvement in missions; focuses on key biblical doc- trines supporting God's desire to save all from sin; provides activities to motivate students to reach the world for Christ |

| Martyrdom: The Final Triumph of Faith | Beyond the Sun | God and His Ways | That I May Know Him | What Is Truth? | Walking by the Spirit | Who Is This Jesus? |
|---|--|---|---|--|---|--|
| Inspires students to live God-centered lives and to see God's purpose in suffering and persecution; encourages them to triumph through adversity | Presents an exposi- tional view of Eccle- siastes, revealing God's perspective on the meaning of life in a fallen world | Surveys the biblical teaching on the doc- trines of God, man, Christ, salvation, and the church, focusing on their relevance to everyday life | Presents aspects of Christ's character and focuses on His relationships with various groups of people in the Gospel of Mark | Contrasts the Christian worldview with the basic tenets of Hinduism, Buddhism, secular humanism, and postmodernism | Surveys the Person and work of the Holy Spirit in the Old and New Testaments, fo- cusing on the Spirit's role in salvation and sanctification | Teaches students to defend Christian beliefs against the errors of other religions and hereti- cal sects including Judaism, Islam, Mormonism, and the Jehovah's Wit- nesses |

Heritage Studies

| | Grade 1 The New World (2nd ed.) | Grade 2 Winning America (2nd ed.) | Grade 3 Sweet Land of Liberty (2nd ed.) | Grade 4 Doors of Opportunity (2nd ed.) | Grade 5 For the Sake of Freedom (2nd ed.) | Grade 6 To Know the Past (2nd ed.) |
|-----------|--|---|---|--|---|--|
| Торіс | The New World: At Home in Early America (pre-1000 to 1682) | Winning America: Working Together in the Colonies (1607 to 1776) | Sweet Land of Liberty: The Spirit of Growing America (1776 to 1876) | Doors of Opportunity: Nineteenth-Century America (1769 to 1903) | For the Sake of Free- dom: Struggles of a New Century (1903 to 2000) | To Know the Past: An- cient Landmarks (3000 B.C. to A.D. 1500) |
| Geography | Beginning globe and map skills; compass rose; map symbols; keys; tracing routes; transportation; simple mapmaking | Maps and keys; compass rose; simple mapmak- ing; picture graphs; historical maps; city maps | Physical maps; cli- mates; time zone maps; U.S. regions/states; grid maps | Hemispheres; maps and globes; equator; natural resources; lati- tude/longitude; prime meridian; International Date Line; ocean cur- rents; climates; regions; Tropics of Cancer and Capricorn; Arctic and Antarctic Circles | Globes; cartography; different types of maps (flat, interrupted, Mercator, political, physical); cultural and natural boundaries; hemispheres; latitude/ longitude; time zones; natural resources; climates | Then and now; loca- tion; climate; topogra- phy; natural resources; influences on culture |
| History | Vikings; Columbus and the New World; Indians; Plymouth Plantation and other first settlements | Kings and queens; colonial life; founding of Jamestown; War for Independence; Constitu- tional Convention | Constitutional Conven- tion; Bill of Rights; French Revolution; American frontier; the states (regions); American Civil War; railroads; Wild West | Exploration of the North Pole and South Pole; immigration; the fifty states (states, capitals, history, landmarks); inventions; American Indus- trial Revolution; pony express; newspapers; telegraphs; Spanish- American War; Boxer Uprising; Boer War; United States govern- ment | Inventions (car and plane); World War I; states and regions (contributions to Amer- ica's history); Roaring Twenties; Depression of the 1930s; communism and socialism (dicta- tors); World War II; Korean War; Vietnam; events and personalities of the 1990s | Establishment of empires; rulers; wars; events; archeological findings |
| Culture | God's laws and man's laws; schools then and now; trading with the Indians; religion: one true God; needs and wants; families; family trees | Communities: old and new; farming; commu- nity life; shopkeeping | Folktales, legends, and fables; songs of war and peace; American cele- brations; transportation development | Economy: supply and demand; citizenship; branches of American government; languages; adjustment of immi- grants in America; com- munication and trans- portation; evangelism and missionary work | Cultures of the world (languages, religions, customs); economy (stock market, invest- ments, supply/demand); American homes and customs (similarities, differences, traditions) | Ancient customs; traditions; languages; music; foods; dress |

Secondary

| | Grade 7 World Studies (2nd ed.) | Grade 8 American Republic (2nd ed.) | Grade 9 Geography (2nd ed.) | Grade 10 World History (3rd ed.) | Grade 11 U.S. History (3rd ed.) | Grad American Governme (2nd ed.) | e 12 Ent Economics |
|------------|---|---|--|---|---|--|---|
| Торіс | Historical World Cultures (A.D. 1100 to the present) | United States History | Physical and Political Geography | World History | United States History | American Govern- ment | Economics |
| Geography | Influence of geog- raphy on culture shown by world geographical review | Geographic develop- ment of the United States through land acquisition; profiles of major geographic regions | Complete survey of geographic principles and regions; map skills | Chronological survey of physical and po- litical geography | Influence of physical geography on Ameri- can history | References to political geography | Case studies of economic issues in eighteen nations |
| History | Thematic and cultural approach to world history | Introduction to the history of the nation | Geographic approach to key historic events | Chronological survey of world history from Creation to the present | Chronological survey of American history from European dis- covery to the present | Historical perspec- tive of the phases of American govern- ment | Biographies of eighteen influential economists |
| Government | Comparative world government in history | Republican form of government under the Constitution | Overview of types of governments; current issues | The relationship be- tween Christians and the world's political systems | Structure of Ameri- can government; the Constitution | Thorough analysis of all levels and all branches of American government | Comparative economic systems; business and com- petition; money and banking; national economic concerns such as productivity, unemployment, and inflation |
| Economics | Comparative economics, both historically and geographically | Development and effects of inventions and industries | Influence of land, climate, and resources on national economics | Comparative economics from both a historical and geographical perspective | Development of free- enterprise system | Taxation, bureau- cratic funding, and foreign policy impact on U.S. economy | Survey of basic economic topics, including supply and demand and the circular flow of in- come and products |
| Religion | Historical com- parison of world reli- gions to Christianity | Influence of Chris- tianity on American history | Stewardship of re- sources; biblical basis and illustrations for geographic principles; geography of Bible lands; comparative world religions; world missions | Focus on Western, Judeo-Christian heritage, while also surveying the con- tributions of Asian, African, and Latin American cultures | Contributions of vari- ous religions, espe- cially Christianity, to America's heritage | Scriptural foundation for law and govern- ment; influence of Christianity in early America | Scriptural principles applied to all areas of economics |
| Culture | Arts; sciences; ways of life in the past | Interaction of people, ideas, and culture in America | All eight culture regions and their influence on lifestyles, sports, arts, and culture | Examination of how individuals have used their God-given talents in the fields of art, music, literature, and science | Integration of various facets of American culture; cultural change | Interest groups; mass media; American political behavior | Analysis of personal economic concerns such as budgeting, managing credit, saving, and financial planning |

Phonics & English Skills

Grade 1 (3rd ed.)

| Prereading Skills | Interpreting pictures; sequencing; matching sounds with pictures |
|-----------------------------------|---|
| Listening | Listening enjoyment: enjoying songs, stories, poems, nursery rhymes, and folktales Listening comprehension: interpreting information, listening for facts and details, following direc- tions, making critical judgments, making application; identifying a main idea |
| Oral Communication | Taking part in songs, discussion, sharing of ideas, action rhymes, pantomimes, dialogues, and choral readings; retelling stories |
| Phonemic Awareness and Phonics | Using auditory discrimination and letter-sound association for each of the 44 English sounds and their variant spellings, the consonant blends, soft and hard <i>c</i> and <i>g</i> , the silent consonant, open and closed syllables; decoding 130 phonograms and word families; developing word recognition skills; reading phrases and sentences |
| Vocabulary | Meaning from context, synonyms, antonyms, compound words |
| Structural Analysis | Counting syllables, dividing words; base words, prefixes, suffixes |
| Study Skills | Using alphabetical order; following directions; reading a color key; reading for the main idea |
| Composition | Oral composition: dictating a word, a phrase, and a sentence; describing an experience; sharing an idea Written composition: completing a sentence, a story, and a rhyme; writing complete sentences and stories, letters, poems, a recipe, instructions, journaling, learning the five steps in the writing process |
| Grammar and Mechanics | Capitalization, punctuation: periods, question marks, exclamation points, commas, contractions, possessive <i>s</i> ; parts of speech: action words, naming words, describing words, position words; comparatives, superlatives |
| Reading | Reading for comprehension, drawing conclusions, recognizing rhyme, and analogies |

English: Writing & Grammar

| | Grade 2 (2nd ed.) | Grade 3 (2nd ed.) | Grade 4 (2nd ed.) | Grade 5 (2nd ed.) | Grade 6 (2nd ed.) |
|-----------------------------------|---|---|--|--|--|
| Parts of Speech | Noun—common, proper, singular, plural, abbreviation; verb—action, linking, present and past tenses; pronoun; adjective | Noun—common, proper, singular, plural, possessive, abbreviation; verb—action, linking, helping, present, past, and future tenses; pronoun— subject, object, possessive; adjective; adverb | Noun—common, proper, singular, plural, possessive, abbreviation; as subjects, objects, and predicate nouns; verb—action, linking, helping, present, past, and future tenses; pronoun—subject, object, possessive; adjective—article, as predicate adjective; adverb; preposition | Noun—common, proper, singular, plural, possessive, abbreviation; as subjects, objects, and predicate nouns; verb—action, linking, helping, present, past, future, perfect tenses; pronoun—subject, object, possessive, reflexive; adjective—article, demonstra- tive, proper, as predicate adjective; adverb; preposition; conjunction—coordinating, subordinating | Noun—common, proper, singular, plural; abbreviation; appositive; singular and plural possessive; English words from Greek root words; as subjects, objects; verb—principal parts; past, present, and future tenses; perfect tenses; pronoun—sub- ject, object, possessive, reflex- ive, intensive, interrogative, demonstrative, indefinite; with antecedent; adjective—article, proper, demonstrative, as in the predicate; adverb—com- parative, superlative; preposi- tion; conjunction—coordinat- ing, subordinating; interjection |
| Sentence Structure | Sentence; fragment; subject part and action part; types— telling, question, command, strong feeling | Sentence; fragment; subject part, simple subject, predi- cate, and simple predicate; types—declarative, interroga- tive, imperative, exclamatory; compound sentence; com- pound subjects; compound predicates; diagramming | Sentence; fragment; subject part, simple subject, predicate, simple predicate; types—de- clarative, interrogative, impera- tive, exclamatory; compound sentence; compound subjects; compound predicates; claus- es—independent, dependent; introductory phrases; preposi- tional phrases; diagramming | Sentence—simple, compound, complex; fragment; subject part, simple subject, predicate, simple predicate; types—de- clarative, interrogative, impera- tive, exclamatory; compound subjects; compound predicates; clauses—independent, depen- dent; phrases—introductory, prepositional; diagramming; basic sentence patterns | Sentence—fragment; run-on; simple, compound, complex; declarative, interrogative, imperative, exclamatory; com- plete subject and predicate; simple subject and predicate; compound subjects and predi- cates; dependent and inde- pendent clauses; introductory, prepositional phrases; sentence patterns; diagramming |
| Mechanics | Capitalization—proper nouns, titles, initials, <i>I</i> ; punctua- tion—period, question mark, exclamation point, comma, apostrophe; book titles; contractions | Capitalization—proper nouns, titles, initials, <i>I</i> ; punctua- tion—period, question mark, exclamation point, comma, apostrophe, quotation marks; book titles | Capitalization—proper nouns, titles, initials, <i>I</i> ; Punctua- tion—period, question mark, exclamation point, comma, apostrophe, quotation marks; titles of books, poems, and stories | Capitalization—proper nouns, titles, initials, <i>I</i> ; Punctua- tion—period, question mark, exclamation point, comma, apostrophe, quotation marks; titles of books, poems, and stories | Capitalization of proper nouns and proper adjectives, abbre- viations; initials; titles; punctua- tion—period, question mark, exclamation point, comma, semicolon, apostrophe, quota- tion marks; titles of books, poems, stories, periodicals |
| Usage | Homophones; pronoun refer- ence; double negatives | Homophones; pronoun refer- ence; subject/verb agreement | Homophones; pronoun refer- ence; subject/verb agreement; proper nouns; confusing verbs, confusing contractions; double negatives | Homophones; pronoun refer- ence; subject/verb agreement; proper nouns; confusing verbs, confusing contractions; double negatives | Homophones; pronoun refer- ence; subject/verb agreement; run-ons; fragments; proper nouns; contractions; confus- ing words; double negatives; misplaced modifiers, prefixes; suffixes |
| Writing Skills | Using a thesaurus to find colorful and exact words; planning with a word web, time-order chart, story map, and senses chart; revising; proofreading; writing confer- ences; combining sentences | Using a thesaurus to find colorful and exact words; planning with a word web, time-order chart, story map, and Venn diagram; revising; proofreading; writing confer- ences; combining sentences | Using a thesaurus to find colorful and exact words; plan- ning with a word web, time- order chart, opinion chart, plot pyramid, T-chart, Venn diagram, outline; revising; proofreading; writing confer- ences; combining sentences; writing a bibliography | Using a thesaurus; avoiding dishonest tactics in persua- sion; revising run-on sentenc- es; planning with a word web, time-order chart, opinion chart, scene map, event- details chart, T-chart, Venn diagram, outline; revising; proofreading; writing confer- ences; combining sentences; writing a bibliography | Using a thesaurus; avoiding propaganda tactics; revising fragments and run-ons; planning with a word web, plot pyramid, Venn diagram, persuasion chart, time-order chart, events/details chart; revising; proofreading; writ- ing conferences; combining sentences; publishing; taking notes; outlines; bibliography |
| Writing Projects | Personal narrative; instruc- tions; couplet; shape poem; book report; friendly letter; make-believe story; descrip- tion; research report | Game instructions; friendly letter; persuasive essay; make- believe story; book report; sound poem; research report; compare-contrast essay | Personal narrative; friendly letter with instructions; compare-contrast essay; book review; tall tale; research report; business letter; haiku; acrostic poem | Compare-contrast essay; persuasive business letter; diamante; sense poem; personal narrative; book review; research report; imaginative instructions; play | Personal narrative; newspaper editorial; instructions; research report; historical fiction; compare-contrast es- say; limerick; free verse; cover letter; Apply and Write |
| Study & Reference Skills | Alphabetical order; parts of a book—title page and table of contents; dictionary—guide words, parts of an entry; library; telephone directory; taking notes | Alphabetical order; parts of a book—title page, copyright page, table of contents, index, glossary; dictionary—guide words, parts of an entry, mul- tiple definitions; encyclopedia; atlas; library; taking notes | Parts of a book—title page, copyright page, table of con- tents, index, glossary; dictionary—guide words, parts of an entry, multiple defini- tions, multiple entries; encyclo- pedia; periodical; library; atlas; outline; taking notes | Parts of a book—title page, copyright page, table of contents, index, glossary, bib- liography; dictionary—guide words, parts of an entry, multiple definitions, multiple entries (homographs); ency- clopedia; periodical; library; atlas; almanac; textbook; outline; taking notes | Parts of a book—title page, copyright page, table of contents, index, glossary, bib- liography; dictionary—guide words, parts of an entry; ency- clopedia; periodicals; library; atlas, almanac, textbook; using computers |
| Listening & Speaking Skills | Good listening skills; tele- phone messages; speaking tips; oral book report | Good listening skills; intro- ductions; speaking tips | Good listening skills; sharing a narrative; speaking tips | Good listening skills; oral book review; presenting a play; speaking tips | Good listening skills; oral publishing for written instruc- tion; speaking tips |

English: Writing & Grammar

Secondary

| | Grade 7 (3rd ed.) | Grade 8 (3rd ed.) | Grade 9 (3rd ed.) | Grade 10 (2nd ed.) | Grade 11 (2nd ed.) | Grade 12 (2nd ed.) |
|----------------------------------|--|--|--|--|---|---|
| Parts of Speech (and Verbals) | Noun; pronoun; verb—simple and perfect tenses; adjective; adverb; preposition; conjunction; interjec- tion | Review of all from Grade 7 plus the following new mate- rial: pronoun—relative; verb—progressive tense, passive voice; conjunction—correla- tive; verbals—participle, infinitive, gerund, verbal phrases with modifiers, functions as different parts of speech | Review of all from Grade 8 plus the following new mate- rial: noun—collective; verb—indicative and imperative moods; adjective—determiner; adverb—qualifier, relative; preposition— phrasal; conjunc- tion—subordinating; verbals—verbal phrases with objects | Review of all from Grade 9 plus the following new material: verb—sub- junctive mood; pronoun—indefinite, relative, reciprocal; adverb—conjunctive; verbals—perfect ger- und, passive infinitive | Review of all from Grade 10 plus the fol- lowing new material: verb—verb-adverb combinations; adverb—indefinite relative, interrogative; conjunction—phrasal subordinating; verbals —perfect participle, passive gerund, perfect infinitive, rogressive infinitive, elliptical infinitive | Review of all from Grade 11 plus the following new mate- rial: verbals—passive participle |
| Sentence Structure | Sentence patterns— S-InV, S-TrV-DO, S- TrV-IO-DO, S-LV-PN, S-LV-PA; introduction to dependent clauses; sentence types— declarative, inter- rogative, imperative, exclamatory; clause structure—simple, compound, complex; sentence errors— fragments, comma splices, fused sentences | Review of all from Grade 7 plus the fol- lowing new material: dependent clause— adjective clause | Review of all from Grade 8 plus the fol- lowing new material: dependent clause— adverb clause; clause structure—com- pound-complex | Review of all from Grade 9 plus the fol- lowing new material: sentence patterns— S-be-Advl, S-TrV- DO-OC; dependent clause—noun clause | Review of all from Grade 10 plus the fol- lowing new material: sentence patterns— retained object in pas- sive sentence | Review of all from Grade 11 plus the fol- lowing new material: absolute phrase |
| Mechanics | Capitalization; punctua- tion; spelling | Capitalization; punctua- tion; spelling | Capitalization; punc- tuation; spelling | Capitalization; punc- tuation; appendix of spelling rules | Capitalization; punc- tuation; appendix of spelling rules | Capitalization; punc- tuation; appendix of spelling rules |
| Usage | Subject/verb agreement; pronoun/antecedent agreement; pronoun reference; troublesome words (homophones, homonyms, etc.) | Review of all from Grade 7 | Review of all from Grade 8 plus the fol- lowing new material: modifier placement— misplaced modifier, two-way modifier, dangling modifier | Review of all from Grade 9 plus the fol- lowing new material: modifier placement— split infinitive | Review of all from Grade 10 plus the fol- lowing new material: pronoun shift; verb tense consistency and sequence | Review of all from Grade 11 plus the following new mate- rial: idiomatic use of prepositions |
| Writing Skills | Writing process— planning, drafting, revising and proof- reading, publishing; paragraph develop- ment—fact, example, statistic, incident/an- ecdote, sensory detail, reason; paragraph organization—chrono- logical, spatial, order of importance; style—pre- cise words, showing not telling | Review of all from Grade 7 plus the fol- lowing new material: essay—thesis statement, outlining; introduc- tory and concluding paragraphs | Review of all from Grade 8 plus the fol- lowing new material: paragraph develop- ment—comparison/ contrast; style—con- ciseness, smoothness, fresh words; sentence variety—length and complexity, sentence patterns, sentence beginnings; sentence expansion and reduc- tion—dependent clauses, phrases, single words; sentence logic—misplaced and dangling modifiers; parallelism; avoiding biased language | Review of all from Grade 9 plus the following new mate- rial: essay—choosing a mode; sentence variety and emphasis—choos- ing between construc- tions, coordination and subordination; sen- tence energy—action verbs, details, accuracy, figurative language; sentence logic—logi- cal comparison, clear comparison, subject placement | Review of all from Grade 10 plus the fol- lowing new material: paragraph organiza- tion—cause-and-effect order, comparison- and-contrast order; sentence energy— pauses for breath; parallelism—clarity; sentence logic—direct expression, logical predication, avoiding mixed constructions, using noun clauses when needed, ending in strength, linking with new information | Review of all from Grade 11 plus the fol- lowing new material: paragraph develop- ment—quotation, visual aid |

Secondary

| | Grade 7 (3rd ed.) | Grade 8 (3rd ed.) | Grade 9 (3rd ed.) | Grade 10 (2nd ed.) | Grade 11 (2nd ed.) | Grade 12 (2nd ed.) |
|---------------------------------|---|--|--|--|--|---|
| Examples of Writing Projects | description: biographical sketch exposition: in-class essay, science report evaluation narration: family tradition report, drama scene persuasion: letter to editor poetry: sound poem | description: travel brochure, charac- ter profile exposition: news story, business letter narration: autobiography, fable persuasion: debate script, print advertisement | description: comparison/contrast paper exposition: five-paragraph research essay, storyboard (public service an- nouncement) narration: personal experience persuasion: devotional poetry: quatrain, diamante | description: eyewitness report exposition: research essay, cause- and-effect essay narration: short story, oral anecdote persuasion: persuasive speech, editorial poetry: poetry and metaphor multimedia: webpage design | description: interview exposition: formal research paper, analytical essay, critical response to literature narration: narrative poem, folktale persuasion: letter to editor poetry: hymn | description: descriptive essay, comparison/contrast essay exposition: research report, response to a dra- matic scene (literary analysis) narration: dramatic scene, inte- rior monologue persuasion: persuasive essay poetry: sonnet multimedia: video report |
| Study & Reference Skills | dictionary—guide words, entry word, syllabification, pro- nunciation, definition, function label, etymol- ogy; library—types of materials, call number, alphabetizing, Dewey decimal system, Library of Congress system, card catalog, computer catalog; reference tools; parts of a book; schedul- ing study time; memory techniques; reading comprehension—defi- nitions, restatements, examples, word parts; test-taking strate- gies—classroom tests, tandardized tests | review of all from Grade 7 plus the following new material: diction- ary—usage label | review of all from Grade 8 plus the fol- lowing new material: dictionary—inflected forms, variant spell- ings, field label, stylistic label; library—Cutter number; reference tools—New York Times Index, subject index, yearbook, Bible commentary; reading comprehension—com- parison and context; test-taking strate- gies—analogy | review of all from Grade 9 plus the following new material: library—web- site, bibliography, online databases; reading comprehension—gram- matical context; test- taking strategies—essay questions | review of all from Grade 10 plus the fol- lowing new material: reference tools—liter- ary index, literary sources | review of all from Grade 11 |

Vocabulary

Secondary

| | Grade 7 Vocabulary A (2nd ed.) | Grade 8 Vocabulary B (2nd ed.) | Grade 9 Vocabulary C (2nd ed.) | Grade 10 Vocabulary D (2nd ed.) | Grade 11 Vocabulary E (2nd ed.) | Grade 12 Vocabulary F (2nd ed.) |
|----------|---|---|---|---|--|---|
| Approach | The texts use context as a | major means of learning. | | | | |
| Plan | Each text includes fifteen exercises (games, puzzles | two-part lessons, fifteen cu , contests, etc.). | mulative reviews, and a | supplement containing vario | us means of reinforcement | and vocabulary building |
| Content | These texts focus on Lati onyms, word families, co | n prefixes and roots, synony ncise words, denotation and | /ms, antonyms, hom- d connotation. | This text focuses on Greek prefixes and roots, clipped words, compounds, blends, diminutives, reduplica- tion, and onomatopo- etic words. | This text focuses on sources of English words, coined words, French words, Greek and Latin loan words, allusions, back-for- mation, and folk etymology. | This text focuses on changes in word mean- ings (broadening and narrowing, strengthen- ing and weakening, etc.), words from other languages, native English words, number words (e.g., <i>semi-</i> , <i>bi-</i> , <i>prime</i> , <i>decimate</i>). |
| Features | The texts use a variety of and are often related to o | learning methods, includin ther subjects students may | g word stories and spelli be learning. | ng helps. Lessons incorporate | e biblical stories with a focu | us on character building |

Reading

| | K5 Set of 32 Books (3rd ed.) | Grade 1 Set of 6 Readers (3rd ed.) | Grade 2 2A If Skies Be Blue 2B When the Sun Rides High (2nd ed.) | Grade 3 3A Once Upon an Open Book 3B Not So Very Long Ago (2nd ed.) |
|------------------|--|---|---|--|
| Word Recognition | Application of phonics concepts presented in K5 Beginnings: Read- ers 1–16—short vowels, single consonants, few consonant blends/ Readers 17–32—consonant blends and digraphs, long vowels, r-influ- enced vowels, special vowels; word families; service words; compound words; words with suffixes | Review and application of phonics concepts presented in Phonics and English 1: short vowels, single consonants, consonant blends, long vowels, <i>r</i> -influenced vowels, special vowels, soft and hard <i>c</i> and <i>g</i> , silent consonants, open/closed syllables; word families; context clues; service words; compound words; words with suffixes; antonyms; synonyms; contractions; syllable division | Re-teaching of phonics: a review of the forty-four sounds of English with many of the variant spellings; counting syllables; syllable division: base words/prefixes/suffixes, <i>VC/CV</i> pattern, compound words, consonant + <i>le</i> ; accent in compound words; context clues; service words | Phonics review; introduction of several variant spellings; syllable di- vision: base words/prefixes/suffixes, <i>VC/CV</i> pattern, compound words, prefixes/suffixes, two-syllable words, words ending with <i>-tion</i> ; context clues; service words review |
| Comprehension | Literal, interpretive, critical, ap- preciative levels; picture reading: predict text, make inferences, draw conclusions; predict outcomes; compare; sequence events; follow directions; punctuation: period, exclamation point, question mark | Literal, interpretive, critical, apprecia- tive levels; biblical truth; interpret pictures; setting; character motives; character traits; make inferences; draw conclusions; main idea; predict outcomes; sequence events; true/false statements; classify; compare and contrast; comparatives/superlatives; follow directions; size/spatial/time relationships; cause and effect; punc- tuation; sentence sense | Literal, interpretive, critical, ap- preciative levels; classify; sequencing; cause and effect; following directions; relevant information; draw conclu- sions; compare and contrast; develop opinions; main idea; make infer- ences; predict outcomes; true/false statements; time/place relationships; abbreviations; capitalization; com- paratives/superlatives; possessives; pronouns; punctuation | Literal, interpretive, critical, ap- preciative levels; classify; sequencing; cause and effect; relevant/irrelevant information; draw conclusions; com- pare and contrast; develop opinions; fact/opinion; main idea; predict outcomes; problems/solutions; make inferences; critical thinking; time/ place relationships; abbreviations; comparatives/superlatives; posses- sives; pronoun references |
| Vocabulary | Meaning from context | Meaning from context; synonyms; contractions; action words; describ- ing words; naming words; compound words; analogies; riddles; prefixes; suffixes; Bible words | Meaning from context; antonyms; synonyms; prefixes; suffixes; analo- gies; compound words; contractions | Meaning from context; antonyms; synonyms; prefixes; suffixes; analo- gies; compound words; contractions |
| Literature | Read a variety of genres: family stories, informational articles, fanci- ful animal stories, poetry, Bible ac- counts, realistic fiction; traditional; distinguishing reality from fantasy | Reading a variety of genres: realistic fiction, folktales, fables, historical fiction, Bible accounts, missionary stories, drama, informational articles; fanciful elements; rhyme; similes; onomatopoeia | Setting; plot; point of view; metaphor; simile; fanciful elements; idioms; imagery; foreshadowing; personification; repetition in poetry; rhythm; onomatopoeia; alliteration; character development; character motives; character traits; main and lesser characters | Setting; plot; point of view; metaphor; simile; fanciful elements; idioms; imagery; onomatopoeia; foreshadowing; personification; conflict; rhyme; rhythm; quatrains in poetry; alliteration; main character; character development; character motives; character traits; humor; sarcasm; suspense |
| Study Skills | | Book parts; alphabetizing; color key; maps; diagrams; skimming; scanning; days of the week; glossary skills; locate information; calendar | Alphabetizing; glossary; table of con- tents; books of the Bible; calendar; recipe; poem stanzas; hymn verses; globe; maps; diagrams; graphs; semantic maps | Glossary; table of contents; calendar; schedule; diagrams; maps; news- paper; classified ad; graphs; Bible concordance; biographical diction- ary; encyclopedia; timeline; cross references; PQ3R study method; skimming; scanning |
| Silent Reading | Read for specific information; read for author's message | Read for specific information; read for author's message | Purpose for reading; author's mes- sage; biblical truth | Purpose for reading; author's mes- sage; biblical truth |
| Oral Reading | Communicate message of the author; communicate in a natural manner; communicate mood; portray a character; respond to punctuation: period, exclamation point, question mark | Communicate message of the author; communicate meaning; communi- cate mood; portray emotion; respond to punctuation; portray characters | Communicate message of the author; communicate mood; convey dialogue, emotion, meaning; portray a character; choral reading; drama; respond to punctuation | Communicate message of the author; communicate mood, motive; convey emotion; portray a character; choral reading; drama |
| Composition | | Describe a picture, an experience, an object, a place, and an event; write a newspaper article, a letter, a journal entry, and a poem; complete a sen- tence, a story frame; write a response to the theme of a story, an event from another point of view, and things learned about God | Setting; text for illustration; couplet; personal essay/experience; thank-you note | Simile; alliterative phrases; news article; personal experience |

Reading

| | Grade 4 I Met You in a Story (2nd ed.) | Grade 5 Pages in My Head (2nd ed.) | Grade 6 As Full as the World (2nd ed.) |
|------------------|---|---|---|
| Word Recognition | Syllable division; accented syllables; primary/secondary accents; base words/prefixes/suffixes; <i>schwa</i> syllables; shift in accent; optional remedial phonics | Syllable division; accented syllables; primary/secondary accents; base words/prefixes/suffixes; <i>schwa</i> syllables; shift in accent; optional remedial phonics | Syllable division and accented syl- lables review |
| Comprehension | Literal, interpretive, critical, ap- preciative levels; biblical truth; cause and effect; classify; sequence events; draw conclusions; predict outcomes; fact/opinion; comparatives/superla- tives; main idea; relevant/irrelevant information; place/size/time relation- ships; dialect; discernment; sense of history | Emphasis on critical and appreciative levels; biblical truth; brainstorming ideas; compare and contrast; making judgments; cause and effect; predict/ evaluate outcomes; draw conclusions; classify; sequence events; allegorical comparisons; fact/opinion; dialect; main idea; relevant/irrelevant information; pronoun references; quotation marks; sense of history | Emphasis on critical and appreciative levels; biblical truth; brainstorming ideas; classify; fact/opinion; predict/ evaluate outcomes; problems and solutions; making judgments; cause and effect; critical thinking; interpret information; main idea; sequence events; discernment; sense of history |
| Vocabulary | Meaning from context; prefixes; suffixes; Greek and Latin roots; syn- onyms; antonyms; analogies; multiple meanings | Meaning from context; prefixes; suffixes; Greek and Latin roots; syn- onyms; antonyms; analogies; adverbs; acronyms; contractions | Meaning from context; etymologies; prefixes; suffixes; Greek and Latin roots; adverbs; analogies; antonyms; synonyms; vocabulary review and quizzes |
| Literature | Setting; plot; conflict; crisis; flash- back; main character; character growth and change; point of view; foreshadowing; moral; person- ification; good/evil elements; distinguishing genres; mood; haiku; simile; metaphor; hyperbole; idiom; onomatopoeia; imagery; rhymes; exaggeration; suspense | Setting; plot; mood; theme; symbols; characters; figurative language; allit- eration; assonance; hyperbole; idiom; metaphor; simile; understatement; conflict; crisis; humor; allegorical setting; propaganda; onomatopoeia; moral; main character; character mo- tives; character growth and change; point of view; rhyme pattern; enjambment; plot resolution; author biographies; suspense; allusion | Setting; plot; conflict; mood; theme; crisis; flashback; foreshad- owing; cliffhanger; denouement; open/closed endings; point of view; irony; sarcasm; hyperbole; under- statement; allusions; alliteration; anaphora; idiom; dialect; moral; rhyme; rhythm; personification; exaggeration; suspense; symbolism; tone; good/evil; comparing and con- trasting characters; main characters; character motives; character traits; flat/round, dynamic/static charac- ters; character growth and change; author biographies; Caldecott and Newbery awards; propaganda |
| Study Skills | Bible study; card catalog; Dewey decimal system; encyclopedia; key word; cross-references; glossary; types of dictionaries; charts; graphs; maps; timeline; captions; headlines; subtitles; outlining; PQ3R study method; skimming; scanning; para- phrasing; schedules; diagrams | Bible study; card catalog; Dewey decimal system; atlas; encyclopedia; dictionary; glossary; cross-references; charts; graphs; diagrams; maps; tables; index; captions; headlines; outlining; note taking; paraphrasing; summarizing; skimming; scanning; key word; topic sentence; PQ3R study method; listening strategy; subheadings; relevant/irrelevant information; time line | Bible study; Dewey decimal system; non-print media; periodical guide; atlas; catalog order; encyclopedia; glossary; maps; headlines; outlining; skimming; scanning; paraphrasing; summarizing; PQ3R study method; listening strategy; reference tools; relevant/irrelevant information; charts; graphs; tables; timeline; the- saurus; primary/secondary sources; diagrams; Venn diagram; graphic organizers |
| Silent Reading | Purposes: for information, for entertainment, for understanding, for spiritual growth; author's message; biblical truth | Purposes: for information, for entertainment, for understanding, for spiritual growth; author's message; biblical truth | Purposes: for information, for en- tertainment, for understanding, for spiritual growth; author's message; biblical truth |
| Oral Reading | Communicate author's message; communicate mood and motive; convey emotion; portray character; convey meaning of Scripture; voice inflection; volume and pacing | Communicate author's message; communicate mood, motive, meaning; convey emotion; portray character; voice expression; volume and rate | Communicate author's message; communicate mood, motive, mean- ing, emotion; persuasive manner; interpret dialect; choral reading; voice expression; reading rate |
| Composition | Metaphor; simile; limerick; caption; dialogue | Biography; fable; folktale; legend; modern realistic fiction; book review; plot; caption; dialogue | Character sketch; setting; plot; devices of style: imagery, hyperbole, allusion; theme; short story; poem; advertisement; article; irony; pun; point of view; fourtise language |

Literature

Secondary

| | Grade 7 Explorations in Literature (3rd ed.) | Grade 8 Excursions in Literature (3rd ed.) Available March 2008 | Grade 9 Fundamentals of Literature (updated) | Grade 10 Elements of Literature (updated) | Grade 11 American Literature (2nd ed. updated) | Grade 12 British Literature (2nd ed. updated) |
|--------------|---|---|--|--|---|---|
| Approach | Thematic | Thematic | Critical | Critical | Historical | Historical |
| Organization | Six themes: cour- age; nature and man; generosity; our land; humility; family | Six themes: friends, choices, heroes, discoveries, adventures, viewpoints | Six unit divisions: con- flict; theme; character; structure; point of view; moral tone | Three major unit divi- sions: marks of litera- ture; modes of literature; forms of literature | Four major literary divi- sions: early American literature; American romanticism; American realism and natural- ism; modern American literature | Four major literary divi- sions: the Middle Ages; the Renaissance; the Age of Revolution; the Age of Reform |
| Content | • Genres represented: fables; drama; poetry; hymns; Scripture; short story; biography; auto- biographical accounts; historical essays; essays | • Genres represented: short fiction; novel; drama; poetry; hymns; folktale; personal essay; humorous essay; diary • Cultures represented American; English; French; Japanese; Nor- wegian; Cuban; Chi- nese; Irish; Czechoslo- vakian; New Zealander; Greek; Burmese; S. Afri- can; German; Dutch; Yiddish; Polish | • Range of selections: classic to contemporary • Genres represented: fiction; nonfiction; poetry; drama • Cultures represented: American; English; French; Russian; Swed- ish; Japanese • Supplementary mate- rial: <i>Cyrano de Bergerac</i> (videocassette) | Marks of literature: imaginative compari- son; sound and syntax; thought and theme Modes of literature: allusion; symbol; irony Forms of literature: biography; fiction; lyric poetry; drama; personal essay | Early American literature: settlement; religious experience; revolution American romanti- cism: Knickerbockers; New England School; transcendental opti- mists; transcendental pessimists American realism and naturalism: regionalists; realists; naturalists; anti- naturalists Modern American lit- erature: modern poetry; modern prose; short fiction; essay; drama | The Middle Ages: the Old English period; the Middle English period; the Middle English period The Renaissance: the Tudor period; the Stuart period The Age of Revolution: the Neoclassic period; the Romantic period The Age of Reform: the Victorian period; the Modern period Supplementary material: Macbeth (videocassette) |
| Features | In each unit the student p for pleasure to reading for these books require readir goal toward which all liter direct their students. Thin most selections explain ke introduce students to term sis. Questions progress fro to critical to appreciative a concepts. The test also inc sketches of individual auth | rogresses from reading wisdom. Selections in ng with discernment, a ature teachers hope to king zones at the end of cy literary concepts and ns used in literary analy- om literal to interpretive und guide the students in nd applying the associated ludes short biographical nors. | The introductory es- says focus on six basic elements of literature. These elements lay the foundation for the student's understanding of interpretive literature and prepare him for the more detailed literary analysis in the tenth- grade text. In addition, the text uses Scripture passages to illustrate and clarify literary concepts. The unit introduction as well as the headnotes and end questions for each story encourage the student to use the information gleaned from reading to find meaning, to analyze that meaning in light of Scripture, and to apply the lessons to life. | The introductory essays build on the founda- tion provided in the ninth-grade text. Having mastered the six basic elements of literature, the student is now ready to focus on those literary details that define and distinguish interpretive literature. An understanding of these details will aid him in developing skills essential for component literary analysis and moral discernment and will help him see how he might use these skills to enrich his study of Scripture. | The units are arranged acc periods. The material prov introductions, headnotes, the student to analyze indi their works in a historical Such analysis serves to bro world, enabling him to un writings of noted literary a and to apply biblical criter beliefs espoused by such fi thought and discussion, w progress from factual to ev both for class discussion a with an opportunity to der moral discernment. | ording to major literary rided through the unit and timelines enables ividual authors and and cultural context. baden the student's derstand the ideas and and historical figures ia when evaluating the gures. The questions for hich follow the selections, raluative and are valuable nd for providing students velop further literary and |

Handwriting & Spelling

Elementary

Handwriting

Grade 1 (3rd ed)

PreCursive letter formation for A-Z; using correct pencil hold, paper position, posture, and spacing; being consistent in slant and letter alignment; placing words on a line correctly, practice letter formation with words, sentences, Bible principles, and poems

Grade 2 (2nd ed)

Maintaining PreCursive alphabet and mastering cursive alphabet; maintaining good handwriting skills-good posture, paper positioning, pencil hold, correct letter formation, slant, alignment, rhythm, spacing, neatness; applying use in subject content areas-Bible, math, English skills, science, Heritage Studies; copying good cursive models that include Scripture, poetry, hymns, pledges, recipes, thank-you notes, invitations, and friendly letters

Grade 3 (2nd ed.)

Maintaining cursive alphabet: uppercase and lowercase; maintaining good handwriting skills using 3/8" writing lines; applying use in subject content areas—Bible, math, English skills, science, Heritage Studies; copying good cursive models that include Scripture, poetry, timelines, tables, diaries, logs, maps, quotations, character traits, and hymns

Grade 4 (2nd ed.)

Maintaining cursive alphabet: uppercase and lowercase; maintaining good handwriting skills using ink pens; applying use in subject content areas—Bible, math, English skills, science, Heritage Studies; copying good cursive models that include descriptive paragraphs, outlines, journals, book reports, hymns, Scripture, timelines, titles, and labels

Grade 5 (2nd ed.)

Maintaining cursive alphabet: uppercase and lowercase; learning alternative styles of capital letters; maintaining good handwriting skills; applying use in subject content areas-Bible, math, English skills, science, Heritage Studies; copying good cursive models that include Scripture, hymns, newspaper articles, information forms, haiku, fables, and titles

Journal writing

Grade 6 (2nd ed.)

Maintaining cursive alphabet: uppercase and lowercase; learning Chancery cursive: uppercase, lowercase, numerals; maintaining good handwriting skills; applying use in subject content areas—Bible, math, English skills, science, Heritage Studies: copying good cursive models that include Scripture, hymns, poetry, telegrams, bibliographies, checks, quotations, outlines, schedules, and post cards

Spelling

Grade 3 Grade 1 Grade 2 Grade 4 Grade 5 (Updated) (Updated) (Updated) (Updated) (2nd ed.) Spelling Lists: 24 sight 130 word families; suf-Spelling Lists: Based on Spelling Lists: Based on Spelling Lists: 68 word words, 72 spelling patfamilies; suffixes: -s, -es, fixes: -er, -es, -est, -ing, spelling generalizations; spelling generalizations; terns, suffixes: -ed, -er, -ed, and -ing; compound -s, and -tion; days of abbreviations; hommorphophonemic pairs; words; silent letters the week onyms; suffixes: -en, -or, -es, -est, -ing, -s suffixes: -sion, -ness Spelling application: Spelling application: Spelling application: -ful, and -less; prefixes: -ment, -ible, and -able; Dictation sentences on Dictation sentences re- and un-: months of prefixes: im-, in-, non-, Dictation sentences the year; books of the on tests dis-, mis-, pre-, and over-; on tests tests Dictionary skills: alpha-Dictionary skills: alpha Dictionary skills: alpha-Bible states of the Union betizing words to the Spelling application: betical order; finding Spelling application: betical order; estimating entry words; estimating the place of a word in the third letter; recogniz-Dictation sentences on Dictation sentences countries the place of a word in dictionary; recognizing guide words, entry tests on tests the dictionary; recognizing guide words, entry words, sample sentences, Dictionary skills: Dictionary skills: alphaing syllables, word words, sample sentences, word forms, and twoalphabetizing words to betizing words to the on tests forms, sample sentences, and word forms; dividing syllable words; dividing the third letter; recognizthird letter; recognizguide words words into syllables words into syllables ing guide words, entry ing guide words, entry Comprehension words, sample sentences, words, sample sentences, Comprehension Comprehension activities: use of spelling activities: use of spelling and word forms; dividing and word forms; dividactivities: use of spelling words in context words in context words in context words into syllables; proing words into syllables; Journal writing Journal writing nunciation key; respellpronunciation key; ings in the entry; parts of respellings in the entry; speech; homographs parts of speech; homo-Comprehension graphs activities: use of spelling Comprehension activities: use of spelling words in context Journal writing words in context

Grade 6 (Updated)

Spelling Lists: Based on spelling generalizations or Greek and Latin roots; word pairs with 14 different suffixes and use of morphophonemics: words derived from Latin, Greek, and French: 120 names of

Spelling application: Dictation sentences

Dictionary skills: recognizing guide words, entry words, sample sentences, and word forms; dividing words into syllables; using pronunciation key and respellings; choosing the best definition; recognizing synonyms; recognizing slang, idioms and informal language; identifing etymologies Comprehension activities: use of spelling words in context Journal writing

| | K5 (3rd ed.) | Grade 1 (3rd ed.) | Grade 2 (3rd ed.) | Grade 3 (2nd ed.) | Grade 4 (2nd ed.) | Grade 5 (2nd ed.) | Grade 6 (2nd ed.) |
|----------------|--|---|--|--|---|---|---|
| Numeration | Identify 0–100; writing 0–100 | Identify 0–999; writing 0–100; number words: zero to twenty | Identify and write 0–9,999; number words: zero to nine hundred ninety-nine | Recognizing and writing 0 to 1,000,000; number words: zero to one million; Roman numerals | Recognizing and writing 0 to 1,000,000,000; number words: <i>zero</i> to <i>one billion</i> ; Roman numerals | Recognizing and writing 0 to 1,000,000,000,000; number words: <i>zero</i> to <i>hundred billions</i> ; Roman numerals | Recognizing and writing 0 to 1,000,000,000;000; number words: zero to hundred billions; Roman and Egyptian numerals |
| Number Theory | Ordinals: first–sixth; first, next, last; before, after, be- tween; patterns; place value: tens/ones | Ordinals: first-tenth; first, next, last; before, after, between; patterns; number line; 10 more/10 less; 100 more/100 less; place value: hundreds/ tens/ones; even/odd numbers; compare with < and > | Ordinals: first-twen- tieth; before, after, between; patterns; number line; 10 more/10 less; 100 more/100 less; place value: thousands/ hundreds/tens/ones; expanded form; even/odd numbers; round to the nearest ten and hundred; compare with > and < | Ordinals: first through ninety- ninth; place value: ones to one millions; compare; even and odd numbers; round to the nearest ten and hundred | Ordinals: first through ninety- ninth; place value: ones to hundred mil- lions; compare; even and odd numbers; round to the nearest ten, hundred, and thousand | Place value: ones to hundred billions; compare; even and odd numbers; prime and composite numbers; round to the nearest ten, hun- dred, and thousand | Place value: ones to hundred billions; compare; even and odd numbers; prime and composite num- bers; round to the nearest ten, hundred, and thousand |
| Counting | Count to 150 by 1s; count to 100 by 10s; count to 50 by 5s; count on | Count to 1000 by 1s; count to 200 by 10s; count to 1000 by 100s; count to 100 by 5s; count to 50 by 2s; count to 30 by 3s; count on | Count by 1s, 5s, 10s, and 100s; by 2s to 60; by 3s to 30; by 4s to 40 | Count by 1s, 5s, 10s, 100s, and 1,000s; count to 50 by 2s; to 30 by 3s; to 40 by 4s | Count by 1s, 5s, 10s, 100s, 1,000s, 10,000s, and 100,000s; count to 50 by 2s; to 30 by 3s; to 40 by 4s; to 60 by 6s; to 70 by 7s; to 80 by 8s; to 90 by 9s | Count by 1s, 5s, 10s, 100s, 1,000s, 10,000s, and 100,000s; count to 50 by 2s; to 30 by 3s; to 40 by 4s; to 60 by 6s; to 70 by 7s; to 80 by 8s; to 90 by 9s | Count by 1s, 5s, 10s, 100s, 1,000s, 10,000s, and 100,000s; count to 50 by 2s; to 30 by 3s; to 40 by 4s; 50 by 5s; to 60 by 6s; to 70 by 7s; to 80 by 8s; to 90 by 9s |
| Addition | Sums to 10; equation; vertical form; money; oral word problems | 100 basic facts; 2- and 3-digit ad- dends; rename 10 ones as 1 ten; column addition; equation; vertical form; word problems; Order Principle, Zero Principle, Grouping Principle | 100 basic facts; fact families; 4-digit addends; column addition; rename 10 ones as 1 ten, 10 tens as 1 hundred, 10 hundreds as 1 thousand; money; word problems; strategies; Order Principle, Zero Principle, Grouping Principle | 100 basic facts; fact families; four-digit addends; column addition; money; order, grouping, and zero principles; word problems | 100 basic facts; fact families; six-digit addends; column addition; money; order, grouping, and zero principles; word problems | 100 basic facts; fact families; six-digit addends; column addition; money; missing minu- end; Associative, Commutative, and Identity Properties; word problems | 100 basic facts; six-digit addends; column addition; money; missing minuend; Associa- tive, Commutative, and Identity Proper- ties; word problems; mental math: compensation |
| Subtraction | Differences to 10; equation; vertical form; money; oral word problems; take- away; comparison | 100 basic facts; fact families; 2-digit minuend and sub- trahend; equation; vertical form; money; word problems; take- away, comparison, missing addend; Zero Principle | 100 basic facts; fact families; 3- and 4-digit minuend and subtrahend; rename 1 ten as 10 ones, 1 hundred as 10 tens, 1 thousand as 10 hundreds; money; word problems; take-away, comparison, missing addend; strategies; Zero Principle | 100 basic facts; fact families; four- digit subtrahend and minuend; take-away; comparison; missing addend; money; zero principle; word problems | 100 basic facts; fact families; six- digit subtrahend and minuend; take-away; comparison; missing addend; unknown part; money; zero principle; word problems | 100 basic facts; fact families; six- digit subtrahend and minuend; take-away; comparison; missing addend; missing subtrahend; un- known part; money; zero principle; word problems | 100 basic facts; miss- ing minuend; six- digit subtrahend and minuend; take-away; comparison; missing addend; missing sub- trahend; unknown part; money; zero principle; word prob- lems; mental math |
| Multiplication | | Readiness; repeated addition; doubling; counting by 2s, 3s, 5s; equation; word problems | Repeated addition; array; number line; equation; vertical form; factors: 0–5, 10; word problems; Order Principle, Identity Principle, Zero Principle | 100 basic facts; fact families; multiples; repeated addition; equal sets; array; money; three one- digit factors; one- digit times two-digit; order principle; multiplication- addition principle; word problems | 100 basic facts; fact families; mul- tiples; equal sets; array; cross-prod- uct; money; three one-digit factors; one-digit times five- digit; two-digit times three-digit; order principle; multiplication-addi- tion principle; factor- ing; word problems | 100 basic facts; fact families; factor trees; GCF; LCM; array; cross-product; money; one-digit times four-digit; two-digit times four- digit; three-digit times four-digit; Commutative, As- sociative, Identity, and Distributive Properties; word problems | 100 basic facts; facts with 10, 11, and 12; factor trees; GCF; LCM; cross-product; money; squares; cubes; exponents; one-digit times five- digit; two-digit times five-digit; three- digit; three- digit; three- digit; three- digit; commutative, Asso- ciative, Identity, and Distributive Proper- ties; word problems |

| K5 (3rd ed.) | Grade 1 (3rd ed.) | Grade 2 (3rd ed.) | Grade 3 (2nd ed.) | Grade 4 (2nd ed.) | Grade 5 (2nd ed.) | Grade 6 (2nd ed.) |
|---|---|---|--|--|---|---|
| | Readiness; fair shares | Equal sets; equation; missing factor; divisor: 1–5; word problems | 90 basic facts; fact families; repeated subtraction; money; measurement; parti- tive; missing factor; two-digit by one- digit; word problems | 90 basic facts; fact families; repeated subtraction; money; measurement; partitive; missing factor; three-digit by one-digit; three-digit by two-digit; word problems | 90 basic facts; fact families; money; measurement; partitive; missing factor; five-digit by one-digit; five-digit by two-digit; word problems | 90 basic facts; money; measurement; parti- tive; missing factor; four-digit by one- digit; four-digit by two-digit; five-digit by three-digit; word problems |
| Equation | Equation; missing addend | Equation; missing addend; missing fac- tor; Order Principle, Grouping Principle, Zero Principle | Order; missing ad- dend; missing factor; negative numbers (temperature) | Order; missing ad- dend; missing factor; add and subtract positive and negative numbers; word problems | Missing addend; missing subtrahend; missing minuend; missing factor; add and subtract positive and negative num- bers; word problems | Missing addend; missing subtrahend; missing minuend; missing factor; add, subtract, and multiply positive and negative numbers; add and subtract with variables |
| Equal parts; halves; thirds; fourths; halves of a set of objects | Equal parts; halves; thirds; fourths; part of a set of objects; fair shares | Equal parts; halves to tenths; part of a set; fair share; compare with com- mon denominators; compare with 1 as the numerator | Part of a whole; part of a set; equivalent fractions; compare; order; mixed numbers | Part of a whole; part of a set; mixed numbers; equivalent fractions; compare; order; rename into higher and lower terms; add and sub- tract like and unlike fractions; add and subtract mixed num- bers; word problems | Part of a whole; part of a set; equivalent fractions; compare; order; add, subtract, and multiply like and unlike fractions; add, subtract, and multi- ply mixed numbers; ratio; percent; word problems | Part of whole; part of a set; number line; equivalent fractions; compare; order; add, subtract, multiply, and divide like and unlike fractions; add, subtract, multiply, and divide mixed numbers; ratio; per- cent; word problems |
| | Money | Money | Read and write tenths and hundredths; compare; order; add and subtract; money; word problems | Read and write tenths and hun- dredths; round to nearest tenth; compare; add and subtract; money; word problems | Read and write tenths through thousandths; round to the nearest tenth through thou- sandth; compare; order; add, subtract, multiply, and divide; money; percent; word problems | Read and write tenths through hundred thousandths; round to the nearest tenth through thousandth; compare; order; add, subtract, multiply, and divide; money; percent; word problems |
| Flat shapes: circle, square, triangle, rectangle; symmetry; same shape Solid figures: ball- shape (sphere), can-shape (cylinder), box-shape (rectangu- lar solid, cube), cone- shape (cone) Spatial relationships: top, middle, bottom; left, right; over, un- der; inside, outside; on, off; front, back Patterns | Flat shapes: circle, square, triangle, rectangle; sides and corners; symmetry; same size; same shape Solid figures: sphere, cylinder, rectangular prism, cube, cone, pyramid; corners, faces, curves Spatial relationships; patterns; perimeter | Plane figures: circle, square, triangle, rectangle, pentagon, hexagon, oval; sides, vertices; similar, con- gruent; symmetry; slides, flips, turns Solid figures: sphere, cylinder, rectangular prism, cube, cone, pyramid; faces, edges, vertices, curves Lines: horizontal/ vertical; parallel/in- tersecting Area; perimeter; patterns | Shapes: circle, square, triangle, rectangle, pentagon, hexagon, octagon Solid figures: sphere, cube, cylinder, cone, rectangular solid Perimeter; area; volume; line segment; right angles; sym- metry; similar and congruent | Shapes; solids; perimeter; area; volume; points; line segments; rays; paral- lel and intersecting lines; right angles; symmetry; similar and congruent Circle: radius, diameter | Shapes; perimeter; area; solids; volume Circle: radius, diameter, chord, circumference Triangles: equilateral, isosceles, scalene, acute, obtuse, right Lines: parallel, intersecting, perpen- dicular Angles: right, acute, obtuse Points; line segments; rays; symmetry; simi- | Classify triangles and quadrilaterals; peri- meter; area; solids; volume; surface area Circle: radius, diameter, chord, circumference Lines: parallel, intersecting, perpen- dicular Angles: right, acute, obtuse Points; line segments; rays; symmetry; simi- lar and congruent; constructions |
| | KS (3rd ed.) | KS (3rd ed.)Grade 1 (3rd ed.)Facaliness; fair sharesFauationEquationEquationFaual parts; halves; bives of a set of objectsFaual parts; halves; bives of a set of bives; | K5 (3rd ed.)Grade 1 (3rd ed.)Grade 2 (3rd ed.)[3rd ed.)Readiness; fair shares absing factor; divisor: 1-5; word problemsFquates; equation; missing factor; divisor: 1-5; word problemsFquationEquation; missing addendEquation; missing factor; diverser: 1-5; word problemsFquationEquation; missing addendEquation; missing factor; diverser: 1-5; word problemsFullEquation; missing addendEquation; missing factor; diverser: 1-5; diverser problemsFullEqual parts; halves; thirds; fourths; baites of a set of objects; fair sharesEqual parts; halves; to fa set of objects; fair sharesEqual parts; halves; to fa set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set of objects; fair sharesEqual parts; halves; to enship, part of a set fair sharesFlat shapes: circle, spianc. the, cone, pramid; corners, spianc to, enship, cone, pramid; corners, spianc to, enship, cone, pramid; corners, spianc to, enship, cone, prism, cube, cone, prism, cube | K5 (3rd ed.)Grade 1 (3rd ed.)Grade 2 (3rd ed.)Grade 3 (2rd ed.)FullReadiness; fair shares[gist ed.)families; repeated subtraction; money; resident insising factor; tive; missing factor; uivisor: 1-5; word problemsBosic facts; fair sharesEquationEquation; missing addendEquation; missing factor; roor, Order Principle Crouping Principle Zero PrincipleOrder; missing factor; regitive numbers compare with com- mod enominators; compare with com- mon denominators; compare with com- mon denominators; compare with 1 as set fair sharesPart of a whole; part of a set quivalent a set fair sharesFullMoneyMoneyRead and write tenths and undretch compare with 1 as undres of a set; quivalent a set, fair sharesShapes: circle, square, triangle, rectangle sphere, side figures ball- shape (cone)Shapes: circle, square, triangle, conter, sphere, order, mixed runnersoShapes: circle, square, triangle, rectangle sphere, order, mixed, numersoShapes: circle, square, triangle, rectangle principleSolid figures ball- shape (cone)Solid figures: sphere, opinded, box, nuche, cone, principle, cones, principle, cones, principle, cones, principle, sphere, opinded, cone, principle, cones, principle, cones, principle, cones, principle, cones, principle, cones, principle, cones, principle, cones, principle, cones, principle, cones, principle, cone, principle, cones, principle, cone, principle, cones, principle, cone, principle, cone, principle, cones, principle, cone, principle, cones, principle, cones, principle, cones, princi | KS (Index)Grade 1Grade 2Grade 3Grade 3Grade 4(Index)Readiness, fair shares (Index)Equal sets, equation missing factor, rive missing ad- dend missing factor, rive missing ad- dat a subtract approximation of a set of a whole; part of a set of a whole; part of a set of a whole; part of a set of a whole; mombers, word problemsPart of a whole; part missing factor, add and subtract fractions, compare, ord a set of a whole; part of a set mixed mumbers, equivalent fractions, compare, order set mixed mumbers, equivalent fractions, compare, order set mixed mumbers, equivalent fractions, compare, order set mixed mumbers, equivalent fractions, compare, order, remainder, r | KS (Erd ed.)Grade 1Grade 2Grade 3Grade 3Grade 4Grade 5(Erd ed.)Addred)Addred)AddredDadedDadedDadedDadedDaded(Erd ed.)Rediness fair sharp poblemsEqual sets equation; missing factor; iter missing factor; iter missing factor; iter missing factor; iter missing factor; there missing facto |

| | K5 (3rd ed.) | Grade 1 (3rd ed.) | Grade 2 (3rd ed.) | Grade 3 (2nd ed.) | Grade 4 (2nd ed.) | Grade 5 (2nd ed.) | Grade 6 (2nd ed.) |
|--------------------------|--|---|---|---|---|--|---|
| Estimation | Numbers of objects; Length: centimeter Weighs weighs more, weighs less; Capacity: holds more, holds less | Numbers of objects; Length: inch; cen- timeter Weight: weighs more, weighs less Capacity: holds more, holds less | Round to nearest ten and hundred Length: inch, foot, yard; centimeter, meter Weight: more than/ less than 1 pound, 1 ounce Mass: more than/ less than 1 kilogram; about 1 gram/more than 1 gram Capacity: more than/less than 1 cup, 1 pint, 1 quart, 1 gal- lon; more than/less than 1 liter | Front-end estima- tion and rounding for addition, subtraction, and multiplication; Measurement | Front-end estimation and rounding for ad- dition, subtraction, multiplication, and decimals Overestimating/un- derestimating; Measurement | Front-end estima- tion and rounding for addition, sub- traction, multiplica- tion, and decimals Overestimating/un- derestimating; Measurement | Front-end estimation and rounding for addition, subtraction, multiplication, divi- sion, decimals Nearest ½ for addi- tion and subtraction of fractions |
| Measurement | Size: larger, smaller Length/Height: longer shorter; non- standard units; inch; centimeter Weight: weighs more, weighs less; pound Capacity: holds more, holds less; cup, quart, gallon, liter Temperature: hot, cold Measuring Tools: ruler, scale, thermom- eter, cup Time: to hour Calendar: days, weeks, months, year Money: penny, nickel, dime, quarter | Length/Height: non- standard units; inch; centimeter Weight: weighs more, weighs less; pound Mass: kilogram Capacity: holds more, holds less; cup, quart, gallon, liter Temperature: Fahrenheit; Celsius Measuring Tools: ruler, scale, ther- mometer, cup Time: to 5-minute interval; elapsed time Calendar: days, weeks, months, year Money: penny, nickel, dime, quarter | Length: inch, foot, yard; centimeter, meter Capacity: cup, pint, quart, gallon; liter Weight: ounce, pound Mass: gram, kilo- gram Temperature: Fahr- enheit; Celsius Measuring Tools: ruler, scale, ther- mometer, cup, liter Time: to 5-minute interval; A.M./P.M.; elapsed time Calendar: day, week, month, year Money: penny, nickel, dime, quarter, half-dollar, 1 dollar | Length: ¼ inch, foot, yard, mile, cen- timeter, kilometer Capacity: cup, pint, quart, gallon, mil- liliter, liter Weight: ounce, pound Mass: gram, kilo- gram Temperature: Fahr- enheit, Celsius Time: elapsed time, nearest minute Calendar Money | Length: ¼ inch, foot, yard, mile, mil- limeter, centimeter, decimeter, meter, kilometer Capacity: cup, pint, quart, gallon, mil- liliter, liter Weight: ounce, pound, ton Mass: gram, kilo- gram Temperature: Fahr- enheit, Celsius Time: elapsed time, nearest minute, time zones, timeline Calendar Money | Length: ¼ inch, foot, yard, mile, mil- limeter, centimeter, decimeter, meter, kilometer Capacity: cup, pint, quart, gallon, mil- liliter, liter Weight: ounce, pound, ton Mass: milligram, gram, kilogram Add, subtract, and multiply metric and customary measures Temperature: Fahr- enheit, Celsius Time: elapsed time, time zones, timeline Money | Length: ¼ inch, foot, yard, mile, mil- limeter, centimeter, decimeter, meter, kilometer Capacity: cup, pint, quart, gallon, mil- liliter, liter Weight: ounce, pound, ton Mass: milligram, gram, kilogram Add, subtract, multiply, and divide metric and custom- ary measures Temperature: Fahr- enheit, Celsius Time: elapsed time, time zones, timeline, 24-hour clock; wages |
| Problem Solving | Oral word problems; graphs; probability | Word problems; graphs; tables; prob- ability; money | Word problems; graphs; tables; charts; map skills; probability; money | Money; logic; graphs; tables and charts; map skills; probability Word problems: too much, too little in- formation; two-step word problems | Money; logic; probability; catalog; graphs; tables and charts; Venn diagrams; map skills; two-step word problems | Money; logic; probability; catalog; graphs; tables and charts; Venn dia- grams; map skills; group problem solv- ing; multistep word problems | Money; logic; probability; catalog; graphs; tables and charts; Venn diagrams; map skills; group problem solving; multistep word problems; ratios |
| Statistics and Graphs | Pictograph; bar graph; tallies | Pictograph; bar graph; tallies | Pictograph; bar graph; coordinate graph; line graph; circle graph; tables; charts; tallies | Bar graph; picto- graph; line graph; coordinate graph; tables and charts; tallies | Pictograph; bar, line, circle, and coordinate graphs; tables and charts; tallies; survey; frequency table; average; mode | Single, double bar, and line graphs; pictograph; circle and coordinate graphs; tables and charts; tallies; sur- vey; frequency table; average; mode; range; median | Single, double bar, and line graphs; pictograph; circle and four-quadrant coor- dinate graphs; tables and charts; tallies; survey; frequency table; mean; mode; range; median |
| Calculators | Digital numbers; make numbers; count up, count back; addi- tion; subtraction | Make numbers; count up, count back; addition; subtraction | Addition; subtrac- tion; place value; money | Addition; subtrac- tion; multiplication; division; magic squares; palin- dromes | Addition; subtrac- tion; multiplication; division; memory; magic squares; multiple operations; word problems | Addition; subtrac- tion; multiplication; division; memory; multiple operations; word problems | Addition; subtrac- tion; multiplication; division; memory; multiple operations; word problems |
| Computer | | | | Addition; subtrac- tion; multiplication; division; flow chart; FOR/NEXT state- ments; associativity | Addition; subtrac- tion; multiplication; division; flow chart; GO TO, INPUT/ OUTPUT state- ments; variables | Addition; subtrac- tion; multiplication; division; associativ- ity; flow chart; GO TO, INPUT/OUT- PUT, FOR/NEXT, IF/THEN statements; perimeter; area | Addition; subtrac- tion; multiplica- tion; division; comparisons; flow chart; READ/DATA, IF/THEN, REM statements; variables |

Secondary

Grade 7 Fundamentals of Math

Whole numbers: place value; comparing and ordering; estimating; operations with whole numbers; multiplication patterns; exponents

Decimals: place value; comparing and ordering; estimating; operations with decimals; multiplying and dividing by powers of ten; scientific notation

Geometry: basic figures; angles; perpendicular and parallel lines; polygons; circles; congruent figures; constructing segments and angles

Number theory: divisibility; factors; prime and composite numbers; greatest common factor; least common multiple Fractions: equivalent fractions; mixed numbers; comparing and ordering; estimating; fractions and decimals Equations: order of operations; variables and expressions; solving basic equations; solving two-step equations Ratio, proportion, and percent: solving proportions; ratios and percents; percents and decimals; percents and fractions

Using percent: finding a percent of a number; sales tax; discount and sale price; finding the percent; percent of change; interest; finding the total number; commission Integers: comparing and ordering; operations with integers; solving integer equations; the coordinate plane Perimeter, area, and volume: perimeter; finding the area of rectangles, squares, parallelograms, triangles, and circles; circumference; surface area of prisms and pyramids; volume of prisms

Measurement: metric units of length, capacity, and mass; renaming metric units of length; customary units of length, capacity, and weight; time zones; temperature; precision

Sets and statistics: sets; subsets; union and intersection of sets; finite and infinite sets; range and mode; mean and median; bar graphs; line graphs

Grades 7–8 Pre-Alaebra

Expressions and equations: evaluating algebraic expressions; order of operations; simplifying algebraic expressions; solving whole number equations; estimating

Decimals: place value; rounding; operations with decimals; metric system; conversions; solving decimal equations Integers: operations with integers; solving integer equations Number theory: divisibility tests; prime and composite numbers; prime factorization; greatest common factor; least common multiple

Rational numbers: equivalent fractions; improper fractions and mixed numbers; comparing and ordering; operations with rational numbers; solving rational number equations; writing numbers in scientific notation

Equations and inequalities: multiple operations; simplifying with the distributive property; variables on both sides; solving inequalities

Ratio, proportion, and percent: solving proportions; scale drawing and proportion; percent and fractions; percent and decimals; percent greater than 100 or less than 1 percent Using percent; finding a percent of a number; finding the percent; finding the number; percent of increase or decrease; discount, sale price, and commission Geometry: basic geometric figures; angles and angle measures; intersecting lines; parallel lines; circles and circumference; congruent triangles; geometric constructions Area and volume: area of rectangles, parallelograms, triangles, trapezoids, and circles; surface area; volume of

prisms, cylinders, pyramids, and cones Statistics and probability: mean, median, and mode; graphing data; histograms; multiplication principle of counting;

permutations; probability; mutually exclusive events; independent and dependent events **Square roots and special triangles:** solving equations using squares and square roots; the Pythagorean theorem; similar triangles; special right triangles; trigonometric ratios **Graphing and functions:** graphing on the coordinate plane; relations and functions; graphing linear equations; slope; direct and inverse variation; graphing systems of equations Grades 8–10 Algebra 1 (2nd ed.)

Integers: number lines; absolute values; operations; exponents; factors

Real numbers: operations; order of operations; grouping; roots; sets

Language of algebra: variables; word phrases; negative exponents; evaluating expressions; like terms; parentheses; formulas; properties of equality; word sentences Solving equations: linear equations; word problems; absolute value equations

Solving inequalities: properties; solutions; compounds; absolute values; word problems

Relations, functions, and graphs: graphs; lines; slopes; equations of lines; direct variations; linear inequalities **Systems:** graphing; substitution; addition method; word problems; inequalities

Polynomials: classification; evaluation; operations Factoring: common factors; difference of squares; trinomials

Radicals: simplifying; operations; Pythagorean theorem; distance formula; radical equations

Quadratic equations: factoring; square roots; completing the square; quadratic formula; word problems Rational expressions: simplifying; operations; complex

rational expressions Rational equations: solving equations; word problems;

literal equations **Quadratic functions:** parabolas; zeros of a function; word problems

(Each chapter also has a feature on probability and statistics.)

Secondary

Grades 9–11 Geometry (3rd ed.)

Incidence geometry: sets; definitions; incidence theorems; sketches and constructions Subsets of lines, planes, and space: betweenness; curves; circles; polygons; polyhedra

Segment measures: real number properties; segment measures and bisectors; perimeter; circumference; polygons; constructions Angle measures: inequality properties; angle measure and bisectors; polygons; angle constructions

Preparing for proofs: statements; quantifiers; truth tables; proof types; deduction Congruence: segments; angles; polygons; parallel lines cut by transversal; postulates; triangles

Polygons: right triangles; exterior angles; triangle inequality; parallelograms; constructions

Area: postulates; polygons; Pythagorean theorem; regular polygons; circles; surface area formulas

Circles: chords; tangents; arcs; inscribed angles; sectors; constructions **Space:** perspective; separation; perpendiculars; parallels; polyhedra; spheres; earth; non-Euclidean geometry

Volume: postulates; prisms; cylinders; pyramids; cones; polyhedra; spheres

Transformations: reflections: translations: rotations; dilations; invariants; applications; symmetry

Similarity: triangles; right triangles; proportions; problem solving; chords and tangents of circles; golden ratio

Trigonometry: ratios; special triangles; solving right triangles; identities; applications; regular polygons

(Each chapter also has a feature on analytic geometry.)

Grades 10–12

Alaebra 2 (2nd ed.)

Operations: real numbers; polynomial operations; factoring

Linear equations: solving equations and inequalities; absolute value equations and inequalities; distances on number lines; word problems; compound inequalities Linear relations: linegraphs; functions; slopes; special functions; operations on functions; linear inequalities; distances and midpoints

Quadratic equations: factoring; completing the square; quadratic formula; problem solving; quadratic inequalities Polynomial relations: quadratic functions; translations; problem solving; quadratic inequalities; zeros of a function; remainder and factor theorems; graphing polynomial

functions Systems: graphing; substitution; addition method; problem solving; systems of inequalities; linear programming; systems of three variables

Radical and exponential functions: simplification; operations; equations; functions Complex numbers: operations; solutions to quadratic equations; graphs; vectors Rational expressions: simplifying; operations; functions; equations; variations; work problems

Trigonometry: right triangle trigonometry; problem solving; special triangles; radians; functions and graphs; amplitude and period

Identities: Law of Sines; Law of Cosines; problem solving; proving identities; trigonometric equations

Inverse functions: inverse trigonometric functions; logarithms; problem solving Probability and statistics: permutations; combinations; binomial theorem; laws of probability; descriptive statistics; standard normal distribution

Analytical geometry: circles; parabolas; ellipses; hyperbolas; systems of Quadratic Relations

(Each chapter begins with an application from real data correlated to that chapter. Sports, health, nutrition, politics, highway safety, and astronomy provide some of the data sources. Throughout the chapter, statistical analyses will optionally be applied to the data with mathematical technology. Each chapter also has a feature on matrix algebra.)

Grades 11–12

Consumer Math (2nd ed)

Math Skills: fractions, decimals, integers; problem solving using proportions and percent; solving linear equations; negative exponents prepare for finance formulas. Measurement: Customary and SI (metric) units; conversion within and between systems using dimensional analysis; perimeter, circumference, area, volume and capacity Income: calculating hours worked from clock times, gross pay including overtime; payroll deductions including FICA and federal withholding; buying and selling stocks and bonds including brokerage fees

Budgeting: a standardized budget; an annual budget; reducing annual budget to monthly or weekly; emergency adjustments; revising the annual budget

Banking: checking accounts and deposits; overdraft penalties and protection; service charges; reconciling a bank statement; simple interest; compounding interest; interest on savings using the minimum balance or daily interest methods; effective interest rate; savings programs with regular deposits Borrowing: simple interest loans; add-on

loans and annual percentage rate; discount loans; amortized loans; how credit cards work; interest is calculated and payments are applied to credit accounts.

Transportation: calculating the finance charge and monthly payment for a new car; depreciation; leasing costs including residual value, mileage penalty; car insurance; cost of gas, oil and tires; scheduled maintenance and repair costs

Food: store specials and coupons; unit prices; calculating freezer payback periods; consumer price index; calorie counting; finding the calories expended in activities Clothing: planning for seasonal buying; calculating discounts including multiple ones; filling out catalog orders; internet buying tips; savings from making clothing; retail marketing of clothing, returns, net profit and gross profit margin; markup rate and breakeven point for retailer

Housing: renting; buying a house including down payments, closing costs, points and monthly payments; owner's equity; building a house including converting dimensions to scale for a set of plans; finding the area of rectangular lots in acres; calculating the amount of shingles needed from a house plan, allowing for pitched roofs

Maintaining a Home: real estate tax based on millage rates; homeowner's insurance; calculating utility charges for electricity, gas, water and sewer, residential and cell phone usage; costing house repairs, maintenance, and home improvements

Life and Health Insurance: mortality tables; term, whole-life and universal life insurance; health insurance including payout of benefits; social security retirement benefits

Income Taxes: general principles of calculating federal income taxes; 1040EZ, 1040A, and 1040 including extra schedules A and B and Form 2441 for child care benefits Vacations: costs of food and lodging; cost

of transportation; getting around at the site; travel times across time zones; economizing admissions

Grades 11–12

Trigonometry: reference angles; Law of Sines; Law of Cosines

Polynomials: linear, quadratic, and polynomial functions; factoring higher degree polynomials; zeros; graphing Functions: power; exponential; piece; periodic; trigonometric; reciprocal; rational Inverse functions: increasing and decreasing functions; checking and finding inverses; radical functions; inverse trigonometric; logarithms

Equations: polynomial; rational; radical; logarithmic; exponential; identities; trigonometric equations

Conic sections and polar graphs: circles; ellipses; parabolas; hyperbolas; variation; polar coordinates; polar equations Complex numbers: graphs; polar form; powers and roots; vectors; dot products; applications

Matrix algebra: Gaussian elimination; determinants; Cramer's rule; inverses Statistics: central tendency; variability; bell curve; linear correlation; hypothesis testing Sequences: recursive and explicit formulas; arithmetic and geometric sequences; mathematical induction: summation

Limits and calculus: limits of sequences: series; limits of functions; continuous functions; asymptotes; limit theorems Differential calculus: definition; graphs, properties; chain rule; quotient rule; motion applications

Precalculus

Science

Elementary

| | Grade 1 (2nd ed.) | Grade 2 (2nd ed.) | Grade 3 (2nd ed.) |
|-------------------------------|--|---|--|
| EARTH SCIENCE Earth | Air: temperature; movement; evaporation; conden- sation; precipitation; clouds Weather: temperature; movement of air; four forms of precipitation; weatherman; thermometer; recording weather observations | History of the earth: theories; fossils A round earth: shape; people; in space; gravity Layers of the earth: volcanoes; earthquakes; crust; center Ocean shorelines: shorelines; beaches; sand | Minerals: crystals; properties; uses; precious metals Rocks: formation of igneous, sedimentary, and metamorphic Soil: formation; weathering |
| Space | Sun, moon, and stars: parts of the sun; path of the sun; shape of the moon; constellations | How the earth moves: day and night; time zones; seasons; revolving | Solar system: the inner planets; outer planets; asteroids and comets; meteors |
| LIFE SCIENCE Living Things | Roots, stems, and leaves: parts for growing, group- ing, and eating Flowers, fruits, and seeds: making new plants; flower groups; fruit and seeds; parts for eating Animals: tame animals; livestock; wild animals in the woods and in zoos | Plants: annuals; biennials; perennials; gardening Living and nonliving organisms: moving; non- moving; need food, water, and air; environment; behaviors; reproduction; growth Habitats: environment; biomes; effects of wind and water; communities; population | Birds: characteristics; tools for observation; identifying Cells, tissues, and organs: living things; micro- scopes; cell structure; plant and animal tissues and organs Plants: making and storing food; the green facto- ries; helpful plants Grouping animals: backbone and no backbone; warm-blooded and cold-blooded; plant-eating and animal-eating |
| Human Body | Senses: seeing; touching; tasting; smelling; hearing Teeth: parts of teeth; two sets of teeth; shapes, jobs, and care of teeth | Bones: bones and cartilage; shapes; joints; skeleton Muscles: names; structures; in relation to bones, food, and blood | Skin: layers; glands; fingerprints; dermis; care of skin, hair, and nails |
| PHYSICAL SCIENCE Motion | Pushes and pulls (forces): gravity; magnetic force; mechanical force; friction | Forces: gravity; magnetic force; mechanical force; friction; laws of motion | Work: forces; force • distance = work; power; people, horses, engines, moving air, and moving water do work |
| Energy | Heat: melting and freezing; vaporizing and con- densing; temperature changes Sound: vibration; travels in all directions and through gas, liquid, and solid; how sound is used | Light and shadows: light sources; light travels; transparent; translucent; opaque; shadows | Sound (ear): travels in waves; absorbed or re- flected; through gas, liquid, and solid; parts of the ear; hearing; pitch; loudness; quality |
| Matter | Matter: takes up space; can be weighed; in solid form; in liquid and gas forms | Measuring length: units; standard units (inch, foot, yard, centimeter, meter); classifying; identifying | Mass and weight: defining; historic weights; ounces; grams; standard/customary measures; metric system; springs; balances |
| | | | |

Process Skills in Science

(Grades 1–6)

(Grades 1–6) Hypothesizing Predicting Measuring and using numbers Experimenting Making and using models Observing Inferring Classifying Identifying and controlling variables Collecting, recording, and interpreting data Communicating Defining operationally

| | Grade 4 (2nd ed.) | Grade 5 (3rd ed.) | Grade 6 (3rd ed.) |
|-------------------------------|--|---|---|
| EARTH SCIENCE Earth | Weathering: mechanical, chemical, humus, top- soil, subsoil, bedrock Mass-wasting: creep, landslide, avalanche Erosion: water, splash erosion, sheet erosion, gully, rill, valleys, gorges, delta, flood plain, wave-cut cliff, stack, spit, hook, barrier islands, tombolo, gla- cier, cirque, fjord, till, wind, blowout, conservation, prevention | Layers of the earth: characteristics of the core, mantle, and crust Soil: weathering; erosion; how soil is formed Minerals: characteristics of minerals; uses of gems, metals, and other minerals; mining Rocks: formation of igneous, sedimentary, and metamorphic rocks Fossils: contrasting Creation and evolution; Genesis Flood; fossil formation; excavating and restoring fossils; dating and interpreting fossils Layers of the atmosphere: characteristics of the tro- posphere, stratosphere, mesosphere, thermosphere, exosphere, and ozone layer Weather: air; air pressure; temperature; air masses and fronts; winds; precipitation; clouds; storms; tornadoes; hurricanes; weather instruments; read- ing weather maps | Earthquakes: faults, causes, recording and interpret- ing data from earthquakes Volcanoes: causes, locations of volcanoes, classifying volcanoes by shape and eruption, effects and products of volcanoes Weathering: types and examples of mechanical and chemical weathering Soil: particles and texture of soil, how soil is formed, horizons Erosion: agents of erosion, mass movements, stream erosion, wave and wind erosion, ice erosion Natural resources: renewable and nonrenewable energy resources (fossil fuels, nuclear energy, hydro- electric energy, geothermal energy, wind energy, solar energy), minerals, metals, soil conservation, water, reduce, reuse, recycle |
| Space | History of the moon: theories, age, activity, dust, distance, purpose, light, movement, calendar, end Moon features: structure, surface, size, mass, gravity, shape, distance, temperatures, motions, phases | Space technology: space capsule; space shuttle | Stars: magnitude, colors, sizes, distances between, kinds of stars, constellations, telescopes, spectro- scopes, star groups, asteroids, meteoroids, comets Solar system: parts of the Sun, solar storms, seasons, inner planets, outer planets, eclipses, space explora- tion, satellites, probes |
| LIFE SCIENCE Living Things | Insects, arachnids, and myriapods: Insect orders (grasshopper, dragonfly, aphid, bug, moth and but- terfly, beetle, fly and mosquito, bee and ant, flea); arachnids; myriapods Plants: classification, botanist, fungi, molds, algae, mosses and liverworts, ferns, conifers, seeds, deciduous, flowering and fruit-producing plants, monocotyledons, dicotyledons Animal defenses: camouflage, weapons, protective coverings, special defenses, tactics Trees: classifying by leaf, simple and compound leaves, pinnate and palmate leaves | Dinosaurs: learning about dinosaurs from fossils; extinction Biomes: plant and animal life in the tundra, coniferous forest, deciduous forest, grasslands, desert, tropical rainforest, mountains, marine and freshwater biomes, and wetlands Ecosystems: environment; population; habitat; food chains; food webs; predator and prey; energy pyramids; competition; adaptation; migration; hi- bernation; symbiosis; instincts; learned behaviors; cycles (seasons, carbon, nitrogen, water); stresses (fires, floods, droughts, man-made); succession; native and invasive species; extinction; endangered species | Cells and classification: characteristics of living things, cell theory, microscopes, parts of a cell, tissues, organs, systems, cell reproduction, six kingdoms of classification, scientific names Animal Classification: Invertebrates (Porifera, Cnidaria, echinoderms, mollusks, worms, arthro- pods), Vertebrates (fish, amphibians, reptiles, birds, mammals) Plant Classification: nonvascular plants (mosses and liverworts), seedless vascular (ferns, horsetails, and club mosses), gymnosperms, angiosperms, parts of a plant Reproduction (plant and animal) : parts of a flower, pollination and fertilization, types of fruit, seeds, spore reproduction, asexual reproduction, gestation, placental and marsupial mammals, eggs, parental care Genetics: Heredity, traits, DNA structure, Mendel's experiments, dominant and recessive genes, Punnett squares, genetic disorders and diseases, genetic engineering |
| Human Body | Digestion: mouth, saliva, ptyalin, taste buds, cavities, throat, pharynx, esophagus, sphincter, peristalsis, stomach, pepsin, ulcer, intestines, villi, pancreas, pancreas, insulin, diabetes mellitus, liver, bile, taste | Respiratory system: inhaling; exhaling; breathing muscles; the nose; pharynx; larynx; vocal cords; trachea; bronchi; lungs; asthma and other breathing difficulties; dangers of smoking Circulatory system: heart; arteries; veins; capil- laries; blood cells; blood types; donating blood; excretory system | Nervous system: central nervous system, the brain, the peripheral nervous system, neurons, reflexes, the five senses, memory, sleep disorders, drugs, endocrine system Immune system: communicable and noncom- municable diseases, pathogens, vectors, epidemics, epidemiology, nonspecific responses, the immune re- sponse, functions of white blood cells, immunity, an- tibiotics, antibodies, autoimmune diseases, allergies, transfusions and transplants, immune deficiencies |
| PHYSICAL SCIENCE Motion | Machines: work, simple machines, inclined planes, pulleys, wheels, axles, levers, fulcrum, wedges, screws | | Motion and machines: velocity, acceleration, mo- mentum, Newton's laws of motion, work, three classes of levers, pulleys, wheel and axle, inclined plane, wedges, screws, compound machines |
| Energy | Electricity: static and current; circuit, generator, electromagnets Light: radiant energy, source, seeing light (eye), color, spectrum reflection, mirrors | Heat: potential and kinetic energy; thermal energy; temperature; changing states of matter; thermal expansion; conduction; convection; radiation; fuel; unwanted heat Sound: sound waves; frequency; speed; pitch; vol- ume; timbre; echoes; ultrasound; music; acoustics Light: electromagnetic waves; properties of waves; visible spectrum; refraction; reflection; colors; mir- rors; lasers; electromagnetic spectrum | Electricity: static and current electricity, types of circuits, measuring electricity, batteries, magnetism, electronics, integrated circuits, computers |
| Matter | Length, area, and volume: measurement, metric, area calculation, square units, volume calculation, cubic units | Measuring matter: volume; mass; weight; density states of matter: solids, liquids, and gases Physical changes: melting; freezing; vaporization; boiling; evaporation; condensation Atoms and molecules: identifying atoms, mol- ecules, elements, and compounds Mixtures: evenly and unevenly mixed mixtures; characteristics of solutions | Chemistry: parts of an atom, atomic theory, clas- sifying elements, periodic table of the elements, compounds, chemical formulas, chemical reactions, atomic bonding, acids and bases |

Science

Secondary

Grade 7 Life Science (3rd ed.)

Foundations of Life Science: definition of science, limitations of science, the Dominion Mandate, the scientific method, classification of organisms, characteristics of life, cell theory, structure and function of cells, cellular respiration, photosynthesis

Genetics: genes and cell division, asexual and sexual reproduction, DNA replication, RNA transcription, Mendelian genetics, genetic crosses, variations on simple genetics, gene mutations, chromosomal changes, applied genetics

genetics Origins: Creationism, evolutionism, literal view, alternate views of Creation, the Flood, fossils, dinosaurs, various theories of evolution. mutations and evolution

Microbiology: bacteria, bacterial reproduction, viruses, viral diseases, protozoa, algae, fungi

Botany: plant structure, plant classification and life cycle variations, water and gas exchange, growth and hormones, responses to the environment, flower structure and reproduction, seed dispersal, asexual propagation

Zoology: sponges, jellyfish, coral, flatworms, roundworms, earthworms, mollusks, arthropods, echinoderms, basic vertebrate structure and systems, fish, amphibians, metamorphosis, reptiles, endotherms, ectotherms, birds, mammal classification, animal instincts and behavior, external and internal fertilization, egg structure and development, placental reproduction

Ecology: ecosystems, abiotic factors, water cycle, succession, populations, carbon and oxygen cycles, natural rhythms, food chains, food webs, ecological pyramids, organism relationships, competition, camouflage, natural resources, agriculture, game management, endangered species, extinction, human population changes, conservation, pollution

Human Anatomy and Physiology: skin, burns, skeletal system, fractures, muscular system, homeostasis, blood vessels, heart, circulation, blood components, blood clotting, immune system, allergies, organ transplants, excretory system, respiratory system, metabolism, smoking, breathing, digestive system, teeth, chemical digestion, nervous system, reflexes, brain anatomy, psychoactive drugs, sense organs, endocrine system, hormones, puberty

Grade 8 Space and Earth Science (3rd ed.)

A Framework for Earth Science: philosophy of science, contrasting biblical and naturalistic frameworks for science; limitations of science; the authority of the Bible and worldview development; a young-earth creationary worldview; overview of earth sciences; how worldview defines scientific theories; evidences for various motions of the earth The Celestial Sphere: stars, constellations, galaxies, black holes, and quasars; telescopes and other astronomical instruments; features of the sun, the sun's structure, and solar energy; planetary properties, comparing the nine planets, descriptions of the planets; origin theories of the solar system; asteroids, comets, meteors, their origins, ultimate fates; description of the earth's moon, its motions, solar and lunar eclipses, and theories for the moon's origin; history of space exploration, space programs, space stations, reasons for manned space missions, future of space exploration The Atmosphere: structure, energy in the atmosphere, measurable conditions in the atmosphere; water entering the atmosphere, humidity and clouds, precipitation, dew, frost; air mass formation, movement and weather; global and local winds; origin of winds; thunderstorms, tornadoes, and hurricanes; simple and complex weather instruments, weather data reporting systems, weather data analysis and prediction The Lithosphere: the earth's interior structure, and the earth's history from creationary and evolutionary perspectives; minerals and ores, basic chemical descriptions, and identifying minerals; descriptions and occurrences of native minerals; sedimentary, igneous, and metamorphic rocks; fossils and sedimentary rocks; creationary and uniformitarian rock cycles; the uniformitarian geologic column; fossil fuels; describing mountains, types of mountains and their formation; earthquakes, where and how they occur, how they are measured and located; kinds of volcanoes, their emissions, their structures, and their locations; hydrothermal fluids, types of hydrothermal minerals, harnessing geothermal energy; weathering, soils, mass wasting, and stream erosion

The Hydrosphere: composition of seawater—tides, waves, and currents; beach erosion; seafloor topography; ocean exploration; formation and movement of glaciers, types of glaciers, glacial erosion and deposition; the ice age; the ground water system; the water cycle, the storage and movement of ground water; erosion by ground water; caves and Karst topography

Grade 9

Physical World (2nd ed.)

A Philosophy of Science: Pure and applied science, and the relationship between science and technology; compares evolutionism and creationism and the biases of each; scientific statements found in Scripture; science and the Christian; scientific method and controlled experiments; theories and laws; limitations of science

A Description of Matter: Measuring matter and the use of metric units, significant digits, and scientific notation; measuring mass, volume, and density; classifying matter by structure and physical state; dependency of physical state on temperature; physical and chemical properties, and physical and chemical changes; atoms and molecules, elements and compounds, and mixtures; element symbols and compound formulas

Atomic Theory and Structure: History of the atomic model; nuclear structure and reactions; development of the periodic table; electron structure; description of the arrangement of the periodic table including periodic trends; chemical bonding theory and electronegativity; characteristics of ionic, covalent, and metallic bonds, including their atomic structures

Chemical Applications: Naming compounds and writing formulas; oxidation numbers; writing and using chemical equations; chemical reactions; homogeneous and heterogeneous mixtures; water and the solution process; factors affecting solubility; solution concentration and its effects; acids, bases, and salts, and their properties; the pH scale and measuring pH

Physics in Action: Energy and linear momentum and their conservation; kinematics and dynamics; Newton's three laws of motion; universal gravitation, gravity, and free fall; mechanical work and the law of moments; levers and other simple machines, including the wheel and axle, pulleys, and inclined planes; power as the rate of work; fluid properties; fluid mechanics, including basic hydraulic theory; Boyle's and Charles's gas laws

Wave and Particle Motion: Thermal energy and the kinetic-molecular theory; temperature, thermal energy, and heat transfer mechanisms; specific heat and thermal expansion; electrostatics; current electricity; Ohm's law; magnetism, magnetic materials, and fields; geomagnetism; electricity and magnetism; sound waves and their properties; sound phenomena; using sound in musical instruments, sonar, and ultrasound; speed and characteristics of light waves; the electromagnetic spectrum; light refraction and reflection

Applied Sciences

Grades 11–12 Family Life Skills (2nd ed.)

Christian responsibilities in the family; Christlike personal development; social relationships; child development through preschool; exceptional children; personal finance; jobs and income; aging; families around the world Grades 7–12 Health

Basic health facts and anatomy; biblical view of mental and emotional health; social relationships; nutrition; exercise; safety; first aid; diseases; personal hygiene; environment and health; drugs; alcohol; tobacco; growth and development; careers in health

Science

Secondary

Grade 10 Biology (3rd ed.)

Science of Life: God and science, truth, scientific method, limits of science, attributes of life, study of life, basic chemistry, organic chemistry, cell structure, living state of cells, cellular respiration, photosynthesis, metabolism and protein synthesis, mitosis, meiosis, basic genetics, genetic crosses, chromosome and gene changes, gene action, gene mutations, Christian approach to biotechnology, cloning, stem cells research, genetically modified crops, philosophy of evolution, biological evolution, biblical Creationism, Noah's ark, age of the earth

Science of Organisms: Classification of organisms, use of dichotomous keys, definition of species and kind, bacteria, viruses and related organisms, control of bacteria, human diseases and disorders, disease control, aging and death, protozoans, algae, fungi, plant classification, plant anatomy, plant physiology, plant reproduction, sponges, cnidarians, worms, mollusks, echinoderms, arthropods, vertebrate behavior, fish, amphibians, reptiles, birds, mammals, ecology, biomes, Dominion Mandate

Study of Human Life: Integumentary, skeletal, muscular, respiratory, digestive, circulatory, lymphatic, excretory, nervous, endocrine and reproductive systems; nutrition; drugs and alcohol; human relationships

Grade 11 Chemistry (2nd ed.)

Reasons for investigating the mysteries of God's creation: vocational preparation; expanded Christian witness; enhanced appreciation of God

Scientific fundamentals: definition of science; methods of science

Science of matter: a brief history of chemistry; composition of matter; conservation of energy

Measurement of matter: reporting measurements; organized problem solving; applying mathematical concepts Structure of atoms: the atomic model; arrangement of electrons

Periodic properties: the periodic table; periodic functions **Chemical Bonds:** ionic and covalent bonds, polyatomic ions, quantum model, molecular shapes.

Chemical composition: oxidation numbers; nomenclature Chemical equations: types of reactions; stoichiometry States of matter: gases; solids; liquids; plasma; changes in state

Water solution: concentration; colligative properties; colloids and suspensions

Thermodynamics and kinetics: direction and energy change; mechanisms for reaction

Chemical equilibrium: reversible reactions; irreversible reactions; applications for equilibrium chemistry Acids, bases, and salts: properties; nomenclature; neutral-

ization **Oxidation-reduction:** electron transfer; balancing redox

numbers; electrochemical reaction Organic chemistry: hydrocarbon chains; preparations and

reactions Biochemistry: the infinite wisdom of God; ethics and

morals; carbohydrates; proteins and amino acids; cellular processes

Nuclear chemistry: natural radioactivity; induced radioactivity

Grade 12 Physics (2nd ed.)

A Framework: Philosophy of science, contrasting biblical and naturalistic frameworks for science; brief history of science, discussing reasons for the recent shift to a naturalistic framework; science methodology and limitations of science; overview of physics; metric (SI) system of measurement and principles of measurement; rules for determining and using significant digits in measurements and calculations

Classical Mechanics: Mathematical description of motion in one and two dimensions (kinematics of motion); vectors and scalars in graphical and analytical solutions; forces and the causes of motion according to Newton's laws (dynamics); motion in a plane, including circular motion; motion of multi-body systems; work, energy, and total mechanical energy; conservation of energy and simple machines; momentum and its conservation, collisions, center of mass, and angular momentum; periodic and simple harmonic motion, the pendulum, damped and driven oscillations, and physical waves

Thermodynamics and Matter: Kinetic-molecular theory of matter and the states of matter; thermal properties of matter, measuring temperature, and the gas laws; theories of heat, thermal energy, mechanisms for heat transfer; the four laws of thermodynamics; entropy and its consequences; fluid mechanics (hydrostatics and hydrodynamics) Electromagnetics: Electrostatics and charges; electric fields and capacitors; current, voltage, resistance, and basic DC circuits; electrical safety; magnetism and its relationship to current and conductors; electromagnetism and alternating currents; AC circuit characteristics Geometric Optics and Light: The electromagnetic spectrum, sources and propagation of light; reflection and mirrors; refraction and lenses; wave interference, diffraction, and polarization; intensity and color of light; optical instruments (telescopes, microscopes, etc.) Modern Physics: Relativity: Galilean relativity, special relativity, and general relativity; Quantum Physics: quantum theory, quantum mechanics and the atom, and

quantum theory, quantum mechanics and the atom, and modern atomic models; Nuclear Physics: radiation and radioactivity, radioactive decay, nuclear reactions, and elementary particles

Foreign Languages

Elementary

Grades 1–6

Elementary Spanish

- Five Cs of the national foreign language standards (ACTFL)
 Communication: Presents over 250 Spanish words and phrases in context, numbers to 100, develops listening-comprehension skills through read-aloud books, provides conversations and total physical response commands by native speakers for listening and modeling, leads student to move, point, color, and write through a variety of worktext activities
- · Cultures: Introduces cultural aspects of eight Spanish-speaking countries
- Connections: Integrates interdisciplinary connections such as science, math, music, and drama; offers practice in grammar, vocabulary, and pronunciation through Bible songs, verses, and Bible truths
- Comparisons: Provides an opportunity to compare Hispanic culture with the students' own culture through recipes, music, and additional theme-related cultural information
- Communities: Arouses interest in missionary work, suggests community outreach activities, encourages parent participation with vocabulary flashcards

Foreign Languages

Secondary

Grades 9–12

French 1

The curriculum uses a functional approach that cultivates the student's ability to both understand and communicate in spoken and written French:

- greeting and leave-taking
- asking and answering simple questions
- expressing simple feelings and opinions
- using numbers in everyday contexts · giving and following directions
- ordering food in a restaurant • narrating and describing in the present tense
- relating past eventsrelating future plans and events
- giving the gospel message in a simple manner

French 1 is divided into seventeen chapters plus one review chapter. Each chapter includes vocabulary, dialogue, grammar, pronunciation, and culture sections. The grammar sections teach gender, number, and subject-verb agreement; present, passé composé, and future tenses; possession, negation, and direct and indirect object pronouns. Chapter topics include: making acquaintances, family, housing and furnishings, going to town, shopping, going to a restaurant, weather, writing letters, the doctor's office, school, witnessing, sports and hobbies, the countryside, and the train station.

Grades 9–12 Latin 1

The curriculum blends inductive and deductive teaching.

- The format is conversational.
- Understanding precedes memorization.
- · Context derivatives are used to teach vocabulary.
- English borrowings from Latin are emphasized: derivatives and loan phrases.
- The declension and conjugation formats are traditional.
- "Real" Latin is introduced early and used throughout. This includes quotations from famous Roman writers and Latin translations of Scripture.

• Roman history is presented chronologically: kingdom, republic, empire. The text contains twenty-three chapters, including vocabulary, grammar, historical information, derivatives and loan words, and one or more paragraphs in Latin. At the conclusion of each chapter is a summary section called "Essential Information," which helps to prepare the student for the chapter test.

The Activity Manual contains extensive practice for all the concepts taught.

Grades 9–12

Spanish 1 (2nd ed.)

This traditional curriculum uses a functional approach so that students learn to perform the following functions:

- greeting and leave-taking
- asking and answering simple questions
- using numbers in everyday contexts
- · giving and following directions
- making purchases
- narrating and describing in the present tense
- relating past events
- relating future plans
- expressing simple opinions
- telling the gospel message

The book contains twelve chapters. With the exception of the introductory chapter, each chapter is divided into three lessons. Each lesson includes dialogue, vocabulary, grammar, pronunciation, and culture sections. The textbook includes the following grammatical structures: nouns, pronouns, adjectives, subject-verb agreement, gender and number agreement, regular and irregular verbs in the present and preterite tenses, the near future, reflexive verbs, direct and indirect object pronouns, and command forms.

Grades 11–12 Spanish 3

This textbook contains twelve chapters that are divided into three lessons each and include letters, tips, cultural facts, Scripture verses, and stories from missionaries. It develops grammar concepts, vocabulary, and questions for oral communications. Students learn to give devotionals, tell Bible stories, follow a recipe, act as a tour guide, make comparisons, and retell events using various verb tenses.

Verb forms reviewed or introduced include the present, stem-changing, imperfect, present perfect, preterite, future, conditional, past perfect, future perfect, conditional perfect, formal and familiar imperatives, and subjunctive moods in both present and past tenses.

Grades 10–12

French 2

The curriculum continues to use the functional approach. While improving listening and reading skills, it refines grammar points and expands vocabulary to help the student communicate more precisely:

- narrating in present, past, and future tenses
- · describing people and personalities
- naming and locating geographical places • discussing sports and wars
- · giving advice and making suggestions
- praying and witnessing in French
- using checks and bank accounts
- reading and understanding a French menu

French 2 is divided into seventeen chapters plus one review chapter. Each chapter includes a listening text, grammar with exercises, oral communication, and reading text. Oral and reading comprehension exercises are based on classic literature and cultural articles. Grammar exercises focus on reflexive verbs, direct and indirect pronouns, the subjunctive mood, and future, *passé composé*, imperfect, conditional, and pluperfect tenses. Chapter topics include: animals, people and personalities, clothing and jewelry, the francophone world, numbers, weather, sports, French cuisine, promises and advice, war, education, opinions and judgments, witnessing for Christ, narration, money and banks, cars and traffic, and drama.

Grades 9–12 Latin 7

This second-year Latin text contains twenty-eight chapters and covers an overall view of Roman history through excerpts of Roman authors. Julius Caesar's writings provide much of the information, and there are other authors, including Cicero. The beginning lessons are a review of Latin 1. Then the subjunctive mood is introduced and compared to the indicative. As the lessons progress, more vocabulary and grammar rules are introduced and are seen in the historical writings.

Grades 9–12 Spanish 2 (2nd ed.)

This second-year book reviews and expands the material taught in Spanish 1. It uses a functional approach so that students learn to perform the following functions:

- narrating and describing events in the present, past, and future
- · communicating facts, questions, and opinions
- · communicating needs and wants in a variety of settings, such as a restaurant, hotel, bank, airport, store, and doctor's office
- giving and following directions
- showing courtesy

witnessing

The twelve chapters are divided into three lessons each and include a dialogue or reading, vocabulary, grammar, and a memory verse. The text covers the following grammatical structures: present tense, preterite tense, imperfect tense, future tense, conditional tense, present perfect tense, pluperfect tense, future perfect tense, reflexive verbs, imperative verbs, the present subjunctive, and the imperfect subjunctive.

Music

Elementary

| | К5 | Grade 1 | Grade 2 | Grade 3 |
|-----------|--|--|---|---|
| Skills | Posture; matching pitch; playing classroom rhythm instruments; identifying slow/fast, high/low, loud/soft, short/long; outlin- ing melodic shapes; composing high/low piece; PROGRAM: The Indians at Big Sky (spring) | Posture, breathing; matching pitch; solfège singing; playing class- room instruments, bottle flutes; identifying crescendo/decrescendo, duple/triple meters, same/differ- ent pitches; reading eighth/quarter notes, ties; writing phrases, sound effects piece; PROGRAM: A Tale of Peter Rabbit (obedience) | Singing pentatonic songs with solfège; vocal tone quality; play- ing Autoharp, African drums; identifying tempo, sectional forms, timbres; reading do clef, staffs, first and second endings, rests, new note values; composing ostinato patterns, lyrics, same/different piece; melody for a poem; PRO- GRAM: Merry Christmas | Solfège singing; singing canons, rounds, descants; guitar/Autoharp chording; playing recorder; follow ing listening charts; reading treble clef, note names, sixteenth-note patterns, standard notation; writ- ing a rondo; PROGRAM: Heroes of Faith (Hebrews 11) |
| Concepts | Long/short duration; steady pulse; high/low pitches; melodic direction; vertical sound (har- mony); loud/soft; fast/slow; unique timbres; organized sound; role of music in building character, in worship, in understanding other works of art | Long/short; pulse; melodic rhythm; eighth/quarter notes; duple/triple meters; high/low pitches; melodic contour; pitch movement by step/ leap; simultaneously occurring notes; loud/soft; crescendo/decre- scendo; fast/slow; instrumental timbres and ensembles; phrasing; same/different phrases; music may be sacred or secular; approving excellent things | Half/whole notes; meters of 2, 3, 4; large/small intervals; tonic pitch; pentatonic scale; melody with chordal accompaniment; fast/ slow/moderate tempos; accel./rit.; legato/staccato; patterns within phrases; sections within larger works; transmitting culture/tra- dition through music; music in worship | Sixteenth notes; simple syncopa- tion; dotted half note; naming intervals; major/minor tonalities; canons/rounds; harmonic texture tempo terminology; dynamic gradations; vocal timbres; similar phrases in songs; rondos; making musical choices based on scrip- tural and musical reasons |
| | Grade 4 | Grade 5 | Grade 6 | |
| CI | | | | |
| Skills | Head and chest registers; singing vowels; conducting in 2, 3, 4; solfège singing; playing descants and ostinatos on classroom instru- ments, guitar strumming patterns, recorder; using listening guides to identify musical elements; reading absolute pitches, solfège, chord symbols, fermatas, accidentals, key signatures; writing "tone color" composition; PROGRAM: Let's Sing a Song of America (patriotic) | Solfège singing; harmonizing in thirds, sixths; foreign language songs; chording on Autoharp, guitar, keyboard; making, playing Andean siku; playing recorder, snare drum, Latin rhythms; identifying rhythm patterns, articulations; style identification/comparison; reading measures of rests, rehearsal letters, measure repeat signs, D.S., triplets, metr (5/4, 3/2, 2/2); writing ground bass composition; PROGRAM: A Tour of the Americas | Part singing (including cam- biata range); vocal improvisation; foreign language songs; use of band/orchestra instruments; I, IV, V7 chording on keyboard; playing Orff instruments; accompanying with guitar/Autoharp; reading treble clef, increasing melodic/ rhythmic complexity; composing using Beethoven theme; compos- ing pentatonic and palindrome pieces, opera; PROGRAM: Father's Prayers: A Story of George Mueller (faith) | |
| Concepts | Dotted quarter notes; sixteenth note patterns; compound/sim- ple meters; 6/8 meter; analyz- ing melodic phrases for form; whole/half steps; major scales; modes; adding chords to melody by reading; two-part singing; large ensemble, dulcimer timbres; pizzicato; vibrato; introductions, interludes, codas; concerto grosso; fanfare; transcriptions; sectional forms; musical/artistic elements; style period: Renaissance; folk art; music and U.S. history/culture; | Cut time; 3/2, 5/4 meters; triplets; minor scales; modes; major and mi- nor seconds, thirds; adding chords to melody by ear; harmonizing in thirds/sixths by ear; twenti- eth-century harmonic technique; terms describing tempo changes; articulation: accent, tenuto, tremolo; voice classifications; instrumental genre: ground bass, chaconne, sonata, symphony; vocal genres: songs, musicals, operas, oratorios; sonata-allegro form; music/culture of North/South America; style | Mixed meters; complex syncopa- tion; 9/8 meter; chromatic scale; perfect intervals; transposition, modulation; relative major and minor keys; bass clef; accompany- ing with chords; finding chords outlines in melodies; electronic timbres; articulation: rolls; minuet and trio; scherzo; grand and comic opera; aria, recitative, and chorus; repetition, contrast, sequence; mu- sic/culture of Europe, Asia, Africa, Australia; music, art, and history; music and worship in historical | |

This series seeks to develop music skills that can be used in Christian service and musical appreciation that will enhance Christian living. With each grade level, an entire musical program is included after the lesson plans, complete with script, staging, and many original songs.

contexts; music choices based on Scripture and musical principles

periods: Middle Ages through twentieth century; musical choices as "balanced diet"

Christians in musical careers

Music

Secondary

| | The | The Instrumentalist | | Appreciating | The |
|----------------------|--|---|--|--|--|
| | Singer | Recorder | Guitar | Music | Composer |
| Application | junior high and early high school choirs | class or private lessons; gen- eral music class; self-directed learning | class or private lessons; gen- eral music class; self-directed learning | music appreciation class; general music class; arts/hu- manities class; supplement to performing groups | music theory class; general music class; supplement to performing groups |
| Focus | music from the perspective of a singer | music from the perspective of a melody instrument player | music from the perspective of a harmony instrument player | music from the perspective of an informed listener | music from the perspective of a composer |
| Organization | vocal production, posture, breathing, and diction; music reading skills and conducting patterns; seventeen choral arrangements | progressive method teaching playing and reading skills from beginning to early inter- mediate levels; covers twenty fingerings and rhythmic read- ing, including syncopation and sixteenth notes | Progressive method teaching accompanying skills in nine keys using eight strum pat- terns; introduces bar chords and use of capo; students read chord symbols, fret charts, and tabular notation | thirty-six modules organized into four units: Basic Sound Producers, Elements of Music, Forms of Music, and Histori- cal Perspective | eighteen progressive lessons featuring four separate approaches: Fundamentals, Sightreading, Dictation, and Composing/Performing; each approach can be taught exclusively or in conjunction with any other approach |
| Concepts & Skills | concepts in note values, solfege, intervals, scale degrees, meter, and range; skills in sight singing, score reading, part reading, and harmonizing | concepts in note values, pitch names, meter, form, scale, phrase, and key; skills in tone production, articulation, phrasing, and sightreading | concepts in chord construction and progression, major/minor tonalities, and meter; skills in accompanying, reading of symbols, tablature, and fret charts | concepts in timbre, melody, rhythm, harmony, expressive controls, form, and musical styles; skill in listening to identify elements | concepts in melody, rhythm, harmony, expressive controls, and compositional forms; skill in sight-reading, writing mu- sic, and creating new musical expressions |
| Special Features | warm-up, rhythm, and solfège exercises; unison, two-, three-, and four-part arrangements with piano accompaniment; glossary of terms; split-track recording of all arrangements; teacher resource materials (TRM) available | photographs and illustrations to introduce holding position and fingerings; glossary of terms; split-track recording of all musical selections; TRM available with teaching ideas and extra music | photographs to introduce holding positions and chord fingerings; split-track record- ing, including tuning, strum patterns, and song selections; TRM available with twenty- nine extra songs | self-contained lessons to facilitate scheduling; glossary of terms; recording of listen- ing selections; TRM includes lesson plans and listening guides | glossary of terms; recordings that demonstrate sight-read- ing exercises and present mu- sical dictation; TRM contains answers to all written work |

Speech

Secondary

| | Grades 9–12 Sound Speech: Public Speaking and Communication Studies | Grades 9–12 Performing Literature: Oral Interpretation and Drama Studies |
|---------------------------|--|---|
| Approach | The text teaches the student to speak clearly and concisely and to use his speaking skills to honor Christ. | The text provides comprehensive instruction and skill-building activities to enable students to perform dramatic pieces at school or at home and to do so in a Christlike way. |
| Organization/ Contents | The text presents the fundamentals of public speaking from platform presence to persuasion. It features special chapters on choosing topics, researching, organizing, and communicating in the workplace. It provides detailed instruction about the following types of speeches: personal opinion, persuasive, devotional, demonstration, informative, job interviewing, person- al experience, declamation, and speaking in special situations. | The text provides comprehensive instruction and skill-building activities through eight fully developed performance projects including Scripture narrative, sonnet, monologue, storytelling, chamber theater, duo acting, radio segment, and a final project. |
| Features | The text includes grading rubrics for major speeches or projects, worksheets in each chapter, lists of sample topics, and declamation selections. | The text includes grading rubrics for major performances, student work- sheets, journal ideas, and appendices containing performance pieces and drama resources. |



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